



HARTZ
COLLECTIVE



STUDENT COURSE GUIDE



2027

TABLE OF CONTENTS

Message From the Secretary.....	3	UTAS Schools Recommendation	
Foreword.....	4	Program.....	17
Hartz Locations.....	5	Course List.....	18-70
How to Use this Guide.....	6	Creative Arts - Performing.....	19-26
Shared Enrolments.....	6	Drama.....	19-21
Futures and Pathway Planning.....	7-17	Music.....	22-25
Plan for Year 12 and Beyond.....	8-9	Media.....	26
Choosing Your Subjects.....	10-11	Creative Arts - Visual.....	27-28
Resources and Links.....	12	English & English as an Additional Language	
Why Plan for the Future?.....	12	or Dialect.....	29-31
Studying Years 11 & 12.....	13	Health, Physical & Outdoor Education...	32-37
Tasmanian Certificate of Education.....	13	Humanities & Social Sciences.....	38-46
Meeting the Participation and		Behavioural Studies.....	38-40
Achievement Standard.....	13	Business-related courses.....	41-42
Tasmanian Certificate of Educational		Civics, History, Culture &	
Achievement.....	13	Environment.....	43-46
School Leaving Requirements in		Languages.....	47-48
Tasmania.....	13	Mathematics.....	49-50
Types of Subjects Students Can Study....	14-15	Mixed Field.....	51-54
TASC Accredited Courses.....	14	Sciences.....	55-59
University Connections Program.....	14	Technologies.....	60-70
UTAS High Achievers Program.....	14	Food Technology.....	60-62
Recognised Formal Learning.....	14	Information Technology &	
Vocational Education & Training.....	14	Computing.....	63-65
Australian School Based		Materials & Design.....	66-70
Apprenticeships.....	15	VET Courses.....	71-73
Virtual Learning Tasmania.....	15	About Hobart College.....	74
Other Useful Information.....	16	About Dover District School.....	75
Part Time Study.....	16	About Kingston High School.....	76
Study Loads.....	16	About Huonville High School.....	77
Levies & Charges.....	16	About Woodbridge School.....	78
Student Assistance Scheme.....	16	About Taroona High School @ UTAS Sandy Bay.....	79
Bus Travel & Student Transport.....	16	Transition Planning.....	80-82
Pathways From School.....	17	Quick Reference Guide.....	83-86
University Entrance.....	17	Contact List.....	87
ATAR & University Entrance.....	17		



MESSAGE FROM THE SECRETARY

Hello students and families,

Welcome to your 2027 Course Guide, a great tool to help you shape your learning in Years 11 and 12.

This is an exciting time filled with possibilities. While it's natural to have lots of questions, there's no pressure to have everything figured out right now. You don't need a perfectly mapped-out plan for your entire future - it's okay to explore different options and take things one step at a time.

As you consider your next steps, I encourage you to reflect on your own interests and talents, and on what matters most to you. And remember, there's often more than one way to reach your goals.

Take time to explore the incredible range of courses and qualifications on offer and design a program that's uniquely yours - whether that includes learning in the classroom, laboratory, outdoors, on the stage, or through VET programs and workplace learning, or a combination of these.

Our [Careerify website](#) is another useful resource to help you confidently make career decisions. You're also supported by your teachers, career advisers, family and carers - people you can talk to, ask questions, and share your ideas and concerns with.

Commit to being curious, to showing up, trying new things, and seeing where that takes you.

Wishing you all the best for what comes next. You're on your way to a bright future, because anything is possible with an education.

Ginna Webster

(Secretary of the Department for Education, Children and Young People)



FOREWORD

The six schools comprising the Hartz Collective (Dover District School, Woodbridge School, Huonville High School, Kingston High School, Taroona High School, and Hobart College), continue to collaborate in supporting every young person to explore their interests and potential future pathway. We welcome all our young people and families to explore the opportunities for study in Years 11 and 12 contained within this course guide.

As member schools of the Hartz Collective we serve a diverse population of young people, who require a range of accessible, meaningful, and relevant possibilities that are reflective of the changing interests and needs in a changing global environment. We work with families to ensure that young people are known, safe, well, and learning. The Hartz Collective region (south of Hobart) is spectacularly diverse in terms of environment, people, history, industry, and recreation. Living in this region gives our families an exceptional lifestyle and offers young people a future that is inspired by our environment and limited only by imagination.

Whether you decide to continue learning, working, and living in the region of Hartz or whether you seek opportunities elsewhere, at the heart of the Hartz Collective is a shared vision of bright lives and positive futures. Each campus has a unique context, where a degree of specialisation and focus allows us to provide students with not only a universal curriculum but also powerful points of difference in our facilities and course offerings. Each campus also has a wealth of partnerships with external resources enabling a 'value-add' to the learning experience of our young people. We encourage you to have conversations with us about how we can help you combine courses across campuses or select a particular program offered by a single campus. Together our schools can offer a choice of pathways so that courses are personalised, supportive, exciting, and aspirational for every young person.

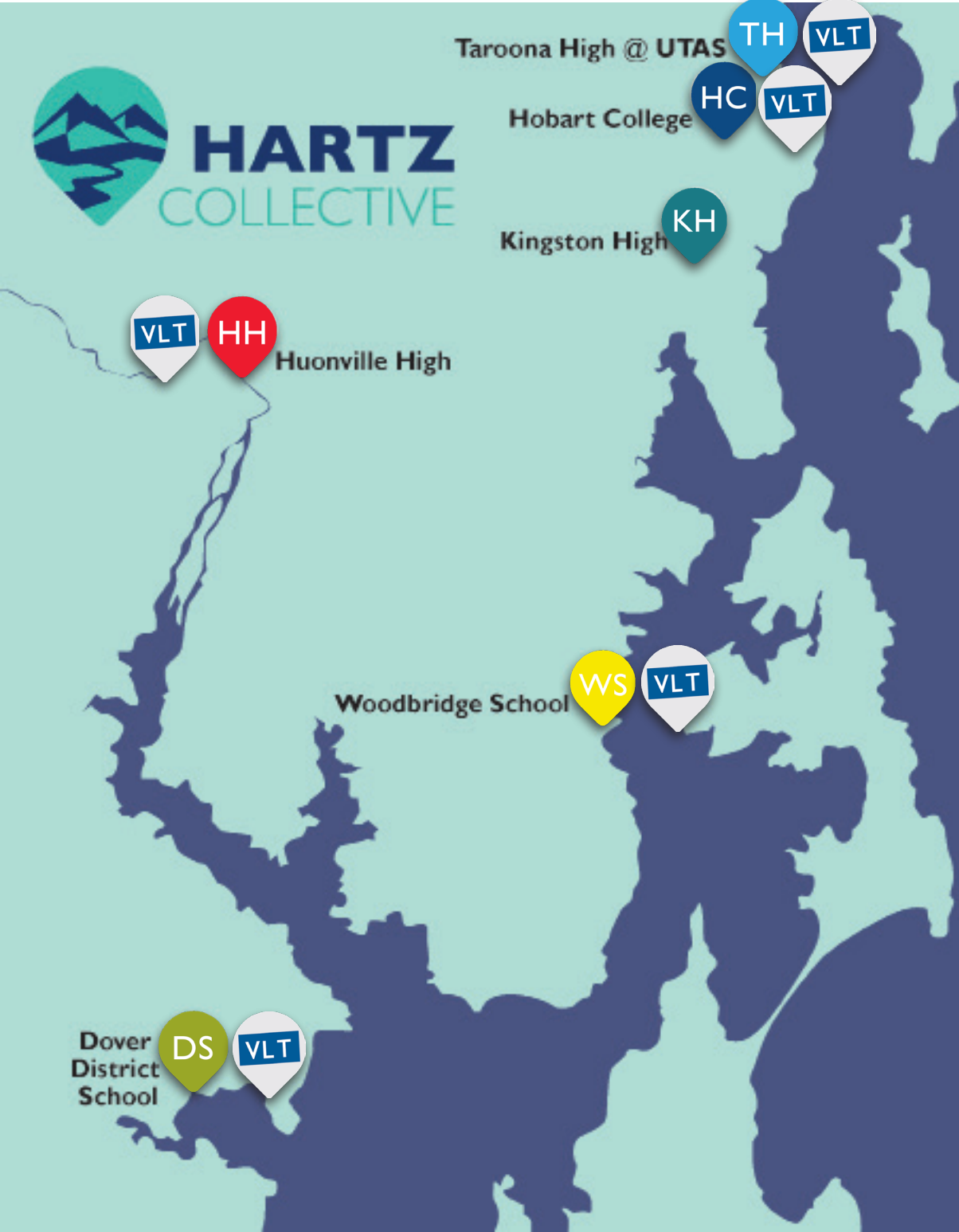
We encourage you to use this course guide to inspire conversations with friends, family, and teachers, about your interests, career, and subject choices, so that you will feel excited about your next steps in planning your future.



HUONVILLE HIGH SCHOOL
Forward Honourably



HARTZ LOCATIONS



HOW TO USE THIS GUIDE

Students enrol in a minimum of 600 hours of study per year – typically 4 courses (150 hours each). Some sites also enrol students in an additional 50 hour course as part of a Home Group program.

To attain the Tasmanian Certificate of Education (TCE) at the end of Year 12, students complete the following:

- 120 credit points, 80 of which must be from Level 2 TASC courses or Certificate II Units of Competency or above
- the Everyday adult reading, writing and communication (in English) standard
- the Everyday adult mathematics standard
- the Everyday adult use of computers and the internet standard – students automatically receive this when they obtain 120 credit points, the Literacy and Mathematics standards, and are enrolled in a school
- courses have credit points attached to them based on hours eg 10 hours = 1 credit point/150 hours = 15 credit points.

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Drama - Foundations Level 2	150	15				• no entry requirements, just a willingness to work with new people and be involved	HC
Drama Level 3	150	15	✓			• <i>above Expected Standard</i> or higher in Year 10 English, performing experience, and willingness to work in groups for assessment	HC

Annotations:

- one line = 150 hrs (points to Hours column)
- the Everyday Adult Standard for Literacy (points to EAS LIT column)
- the Everyday Adult Standard for ICT (points to EAS ICT column)
- location where course is offered (points to Locations column)
- counts towards the TCE (points to TCE credit points column)
- the Everyday Adult Standard for Numeracy (points to EAS NUM column)
- see your Year 10 report or Year 11 results to ensure you have the right background to achieve in the subject (points to Recommended prior studies and/or entry requirements column)

SHARED ENROLMENTS

Shared enrolments within the Hartz Collective provide an avenue for students to access specific learning programs that are offered by individual schools. This may allow students to benefit from specialist facilities, such as the Trade Training Centre at Huonville High School, Taroona High School’s University of Tasmania campus or the Kingborough Sports Centre at Kingston High School. Over the course of Year 10, students will participate in a transition program that aims for all students to be well informed regarding the possible pathways and opportunities for future studies across all the Hartz Collective Schools.

- Cohorts of students within all hartz collective schools engage in ‘taster’ sessions to experience what the learning program and environment is like at different Hartz Collective sites.
- Additional, targeted transition experiences are provided for smaller groups of students who wish to further explore their educational opportunities at different sites.
- Students may express interest in specialised learning programs being offered as part of a shared enrolment with the Hartz Collective.
- Hartz Collective schools will work together in aligning timetables and curriculum provision to enable students to access learning at different sites.



FUTURES & PATHWAY PLANNING

PLAN FOR YEAR 12 AND BEYOND



**Seek guidance
and use all
available
resources**

5

**Consider university
and vocational
pathways**

4

**Understand the
Tasmanian
Certificate of
Education (TCE)
requirements**

3

**Align subjects with
your interests and
strengths**

2

**Plan for Year 12
and beyond**

1



**Start your Hartz
journey here!**

PLAN FOR YEAR 12 AND BEYOND

Your subject choices should reflect your interests, strengths, and future aspirations. Taking the time to plan thoughtfully will set a strong foundation for your final years of school and beyond.



1 Plan for Year 12 and beyond

Review course requirements carefully to ensure your Year 11 choices keep your Year 12 options open. Consider what courses will align and compliment future pathways. Some Year 12 subjects have prerequisites that must be completed in Year 11. For example, to study Mathematics Specialised in Year 12, you typically need to have completed Mathematics Methods in Year 11. If you are planning on a Gap Year, it is important that you still think about your pathway as you never know what might happen.

2 Align subjects with your interests and strengths

Choose subjects that you enjoy and are genuinely interested in – it's easier to stay motivated and do well when you're engaged. You'll also need to include at least one English and one Maths subject across Years 11 and 12, even if they're not your favourites. Finding the right level for you can make a big difference. Exploring your interests can also help you discover career paths you might not have considered.

3 Understand the TCE requirements

To achieve the TCE, you need to meet specific standards, including completing a two-year program of post-Year 10 education and achieving 120 credit points. Ensure your subject selections contribute towards these requirements. Page 6 of this guide explains the TCE but you can also ask any Hartz teacher who understands how the TCE works.

4 Consider university and vocational pathways

If you're aiming for university, be aware that some courses require specific subjects or levels of study. Additionally, performing well in Year 11 can open opportunities to undertake university subjects in Year 12 through programs like the University of Tasmania's High Achiever Program. There are over 20 VET courses in the Hartz Collective that you can choose when designing your 2 year program. A VET program is a fantastic way to learn industry standard skills and to explore possible pathways that might suit you.

5 Seek guidance and use all available resources

Discuss your options with teachers, career advisors, and family members. They can provide valuable insights into subject choices and how they align with your goals. Utilise resources like the [Years 11 and 12 Course Guide](#) to explore available courses and plan your pathway.

CHOOSING YOUR SUBJECTS

Choosing the right subjects is about finding the best fit for your interests, strengths, goals, and workload. When choosing subjects, consider:

- What is my pathway? University, VET, employment, or am I keeping my options open?
- What are my strengths? Am I ready for a challenge?
- How can I keep this balanced? Do I have subjects from different levels or areas?
- What are my time commitments? Sport, work, family, hobbies, and wellbeing...
- Will I be interested and motivated to engage with these subjects?

UNDERSTANDING SUBJECT LEVELS

LEVEL 1 SUBJECTS

Level 1 subjects help you build foundation skills and confidence. Learning is highly structured, with clear instructions and lots of opportunities to practice.

These subjects may suit if you:

- prefer practical, hands-on learning
- like clear instructions and regular support
- are developing your skills and confidence in a subject
- want a strong foundation before moving to Level 2.

LEVEL 2 SUBJECTS

Level 2 subjects help you build skills, explore interests and apply your knowledge and skills with increasing independence.

These subjects may suit if you:

- enjoy a mix of practical and hands-on experiences
- want to build confidence before moving into Level 3 subjects
- benefit from structured support while developing new skills
- prefer more time to complete work during class
- have a heavy workload, VET course, or commitments outside of college.

LEVEL 3 AND LEVEL 4 SUBJECTS INCLUDING UNIVERSITY CONNECTIONS SUBJECTS

Level 3 and 4 subjects involve deeper thinking, greater independence, and higher levels of challenge. These subjects may suit you if you enjoy academic challenge, are considering university pathways, or want to develop a deeper understanding of a subject.

Level 3 subjects will involve:

- analysing information and solving problems
- managing your own learning and workload
- applying knowledge in new situations.

Level 4 subjects will involve:

- tackling complex challenges
- thinking critically and independently
- justifying your decisions and ideas
- adapting to new situations.

What to expect:

- A mix of internal and external assessment. The external component may include exams, major projects, or folio work.
- Regular study outside of class (approx. 3-4 hours of study per week for each subject).

Remember:

- Think about your overall workload.
- Ask teachers for support if you are unsure about study expectations.

VET (VOCATIONAL EDUCATION AND TRAINING)

VET provides practical, hands-on learning linked to real workplaces and industries.

Benefits of VET:

- Builds skills that employers value.
- Provides valuable workplace experience.
- Can support apprenticeships, traineeships, or direct employment options.

Did you know?

- You do not need to be “on a VET pathway” to choose a VET subject.
- Many students use VET to explore a potential career pathway and build workplace skills.
- VET courses can help you gain part-time work while studying or build practical skills for university pathways.
- Courses may run over one or two years, and Year 12 students may receive priority entry.

CHOOSING YOUR SUBJECTS

BUILDING YOUR FUTURE SKILLS

Subjects such as **Work Readiness, Pathways to Work, Enterprise at Work, The Duke of Edinburgh,** and **Career & Life Planning** can contribute to a balanced program and support students in developing skills for future study, employment, and life beyond college.

These subjects help you:

- Explore your strengths and interests.
- Learn about future study and career options.
- Build employability skills such as communication, teamwork, and problem-solving skills
- Gain confidence in making decisions about your future.

Even if you already know what you want to do, these subjects can help you make informed choices, set goals, and prepare for future opportunities.

FINAL TIP

The best study program usually includes a mix of subject types that match your goals, strengths, interests, and lifestyle.

If you're unsure about which subjects to choose, speak with a **Futures Lead, Course Counsellor, Teacher,** or **Learning Area Leader**. They can help you create a program that works for you.



RESOURCES & LINKS

To help you explore your options and plan confidently for the future, below are some trusted websites packed with valuable information about careers, study pathways, and skills development. Whether you're just starting to think about your next steps or looking for detailed guidance, these resources offer tools and advice to support your journey.



myfuture.edu.au



careerify.tas.gov.au



year13.com.au



yourcareer.gov.au



growcareers.com.au



studyworkgrow.com

WHY PLAN FOR THE FUTURE?

Planning for the future is an important step that helps students and their families feel confident and prepared. Reflecting on key questions encourages thoughtful decisions that align with individual strengths, interests, and goals. These questions are designed to guide meaningful conversations and help everyone involved make informed choices.

- What are your strengths and interests, and how might they influence your future choices?
- What kinds of careers or activities excite you the most? Why?
- What skills do you want to develop more before moving on?
- What are some possible paths or options available to you after school?
- How do you imagine your life in 5 years? What steps can you take now to get there?
- Who can you talk to for advice or support when making decisions about your future?
- What might be some challenges you could face, and how can you prepare for them?
- Why is it important to think about your future now, rather than waiting?
- How do your values and goals shape the decisions you make?
- What resources or information do you need to help you make good decisions?
- Take a look at the Career Decision Steps in Careerify and identify where you are in the process. As you move forward, reflect regularly to ensure your choices still feel right—sometimes this means revisiting earlier steps, like reassessing your options or values. Remember, it's normal to go back and forth as you find the best path for you.

The Hartz Collective of schools create a network of learning and training opportunities for all our young people, designed to support students to attain subject results and/or certification that will enable university entrance, employment or further learning through VET. The following information is relevant to all Tasmanian students. Our students can access any combination of courses at a single school or through a shared enrolment between schools.

YEAR 12 CERTIFICATION

TASMANIAN CERTIFICATE OF EDUCATION (TCE)

Your school can help you plan a program of study for you to achieve the TCE. The TCE requirements can be met in different ways and in different settings.

To achieve the TCE, you need to meet all of the TCE standards:

- the participation and Achievement Standard- 120 credit points (with at least 80 credit points in studies at Level 2 or higher)
- the Everyday Adult Standards:
 - Reading, Writing and Communication (in English)
 - Numeracy
 - Use of Computers and the Internet.

You can check you are on track to achieve the TCE by using the TASC TCE Course Planner.

<https://www.tasc.tas.gov.au/students/course-planner/>

MEETING THE PARTICIPATION AND ACHIEVEMENT STANDARD

There are a wide range of courses that provide credit points towards the Participation and Achievement Standard. You can choose:

- TASC accredited courses
- Vocational Education and Training (VET) courses
- Nationally or Interstate Assessed Languages (by application)
- [Recognised Formal Learning](#)
- the University of Tasmania's University Connections Program (UCP) and the High Achiever Program (HAP) (for eligible students),

or a combination of these to make up your program of study.

The TCE Course Planner or Courses page will show you how many TCE credit points you can receive for each course. To receive the credit points for a TASC accredited course, you need to complete the course with an award of Preliminary Achievement (or higher).

TASMANIAN CERTIFICATE OF EDUCATIONAL ACHIEVEMENT (TCEA)

The Tasmanian Certificate of Educational Achievement (TCEA) is a quality assured certificate issued by TASC to eligible students at the end of their senior secondary studies.

The TCEA is designed for students for whom certificates such as the Tasmanian Certificate of Education and the Qualifications Certificate do not provide an adequately just and fair account of their participation and achievements in their senior secondary years.

Eligibility Requirements

A student is eligible for the TCEA at the end point of senior secondary schooling (Year 12 or Year 13) when they meet at least one of the following eligibility criteria:

- where an impairment, disability and/or condition impacts upon one or more aspects of their learning
- where personal circumstances and/or family circumstances and/or trauma related experiences have had a significant impact on learning or caused difficulties in learning.

Supporting Evidence

Supporting evidence provided to TASC may be a Learning Plan (LP) and/or a school statement.

SCHOOL LEAVING REQUIREMENTS IN TASMANIA

Young people need to stay in education or training until they finish Year 12, receive a Certificate III, or reach the minimum leaving age of 18.

After Year 10, a young person can choose any of the following education and training options, or a combination of these options if the provider/s allow:

- Years 11 and 12 at any government or non-government school or college, or tertiary provider – this may include an Australian School-based Apprenticeship
- a Vocational Education and Training (VET) qualification through any Registered Training Organisation (RTO)
- an apprenticeship or traineeship with an employer.

Young people with full-time employment, or other specific circumstances, can apply for an exemption to allow them to leave education and training before meeting the leaving requirements.

TYPES OF SUBJECTS STUDENTS CAN STUDY

TASC ACCREDITED COURSES

TASC (The Office of Tasmanian Assessment, Standards & Certification) accredited courses are designed for Year 11 and 12 students in Tasmania and form the core of the Tasmanian Certificate of Education (TCE) program. There are over 150 courses across a wide range of learning areas for students to choose from. Courses are ranked in level of difficulty, from Level 1 to Level 4.

UNIVERSITY CONNECTIONS PROGRAM

The University Connections Program (UCP) allows Year 11 and 12 learners to study university level units while at school.

The Program provides great opportunities to extend and reward hard-working learners. The Program is offered in partnership with schools and senior secondary providers. Individual University of Tasmania faculties and schools deliver programs within the over-arching UCP structure.

UTAS HIGH ACHIEVER PROGRAM (HAP)

The High Achiever Program:

- provides a unique educational opportunity for high achieving Year 11 and 12 students to start university early
- builds familiarity and confidence with university level learning, and
- encourages and supports pathways to University of Tasmania courses.

All successfully completed High Achiever Program units contribute to the Tasmanian Certificate of Education. Scaled unit results are also eligible for inclusion in the calculation of the Australian Tertiary Admissions Rank (ATAR). It is most common (and recommended) for students to undertake two semesters of learning in the High Achiever Program across the academic year. Students should speak to Student Services for more information about options and enrolment.

RECOGNISED FORMAL LEARNING

Recognised formal learning can form part of a learning program for students in Year 11 and 12. It is either delivered through a structured program or has a formal assessment that leads to a qualification. These programs are recognised by TASC and contribute to the TCE. Examples include: Duke of Edinburgh, AMEB, Scouts Australia, Girl Guides Tasmania, and the DECYP Capability Qualifications.

VOCATIONAL EDUCATION AND TRAINING (VET)

What is VET?

Vocational Education and Training (VET) is practical, hands-on learning with an industry/trade focus. Courses in Tasmania range from Certificate I to Advanced Diploma level.

It may occur in any of the following settings:

- workplaces
- post-secondary institutions (TAFE and other further education providers)
- colleges and schools
- Trade Training Centres
- adult and community education providers.

VET covers the provision of education, training and assessment activities leading to accredited outcomes offered by Registered Training Organisations.

Participating in VET can:

- provide credit points towards the attainment of the Tasmanian Certificate of Education (TCE), and/or the attainment of a nationally recognised VET qualification
- provide a pathway to further study including at university
- support the transition from school/study to employment.

Other benefits of participating in VET programs include:

- obtaining practical, hands-on experience from work
- gaining familiarity on how workplaces operate
- developing employability skills
- developing and improving interpersonal skills
- opportunities to explore potential career paths.

Young people can access VET programs in a number of ways:

- through their school (VET in Schools)
- through TasTAFE
- by undertaking a course at a Trade Training Centre
- by undertaking a School-based Apprenticeship or Traineeship
- by undertaking a full-time apprenticeship.

Trade Training Centres

Trade Training Centres (TTCs) and Trades Skills Centres (TSCs) are specialised trade training facilities established in regional locations that enable school students and adult community members to undertake accredited training in purpose-built facilities.

TYPES OF SUBJECTS STUDENTS CAN STUDY

AUSTRALIAN SCHOOL-BASED APPRENTICESHIPS (ASBA)

A school-based traineeship or apprenticeship is a paid, employment-based training arrangement where Year 10, 11 or 12 students are able to combine employment, training and education to gain a nationally recognised qualification, usually at Certificate II or III level – across almost every industry sector and training package.

For the purpose of the ASbA, employment, training and education are defined as:

- Employment – ASbA students will participate in a minimum of 7.5 hours employment in the workplace each week. This can be done at work, in school time, or after school hours and on the weekend. There is an expectation that the ASbA student will work additional hours in term breaks.
- Training – ASbA students will sign a Training Plan with the employer and a Registered Training Organisation (RTO) who is responsible for the training and assessment against the requirements of the qualification. ASbA students will be paid for any training in the workplace or off-site.
- Education – ASbA students commit to attending school when timetabled to do so, and studying subjects that are complementary to the ASbA qualification and contribute to the Tasmanian Certificate of Education (TCE). Every unit of competency achieved over the course of the contract will contribute points to the ASbA student's TCE.

Where do I access more information about ASbAs?

Learning Pathways - Apprenticeship Team:

Phone +61 3 6165 5404

Email asba.admin@decyp.tas.gov.au

VIRTUAL LEARNING TASMANIA (VLT)



Virtual Learning Tasmania (VLT) operates within the Tasmanian eSchool as 'VLT@Tasmanian eSchool'. It provides online learning opportunities for all Year 11 and 12 students in Tasmania. Learners can enrol in courses not offered at their school or college. This enables schools to meet students' personalised learning needs.

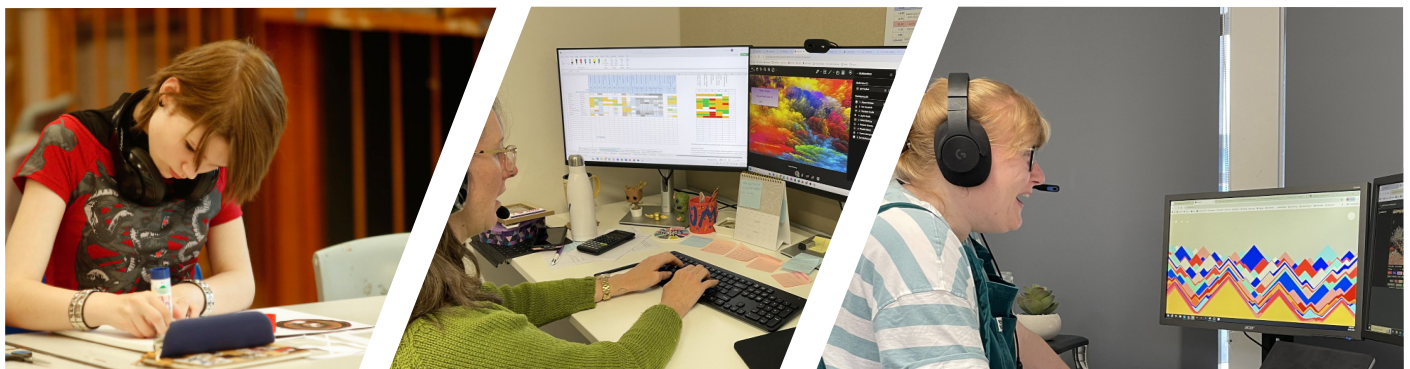
VLT teachers use blended learning approaches to deliver courses in timetabled online lessons and flexible drop in online sessions. Degree of flexibility is dictated by the complexity of the course. This combines the benefits of face-to-face delivery, and the advantages of an online environment.

VLT@Tasmanian eSchool courses have the same course requirements as courses delivered face-to-face, with students undertaking research and group activities, completing assignments and tests.

The VLT@Tasmanian eSchool Delivery Teachers provide students with detailed feedback on their work, support student progress and write reports. In Level 3 courses, students also complete external assessments as required. Students enrolled in VLT@Tasmanian eSchool courses meet with their Delivery Teacher and fellow students to discuss ideas, answer questions, undertake group work and provide feedback in synchronous sessions on a regular basis.

VLT@Tasmanian eSchool offers TASC courses from Level 1 to Level 3, VET Certificate courses and Applied Capability Qualifications.

It is important that you speak with your respective Hartz Collective School regarding the options for VLT as part of your timetable.



OTHER USEFUL INFORMATION

PART-TIME STUDY

Part-time study is only possible where there are compelling personal circumstances. It requires an application to the Department for Education, Children and Young People, which must be endorsed by the Principal and relevant support staff.

STUDY LOADS

For Years 11 and 12, the minimum full time study load is 600 hours. This will be composed mainly of TASC subjects or a VET course. Most TASC subjects are 150 hours in length and take up one line on the timetable. Most, but not all, VET courses are 300 hours in length and run over two lines. Course counsellors will be able to discuss this with intended students.

LEVIES AND CHARGES

When you go to a Tasmanian Government school you will find that there are costs that will need to be paid. These include levies, school uniforms, excursions and other costs associated with your educational program. If you are eligible, there are a number of financial assistance schemes available to assist you to cover costs.

Where to start

The levy you pay contributes to the cost of your education program, and includes:

- items you use during the school year such as learning materials and stationery
- services, such as school excursions, attending performances and school camps that are part of your educational program.

STUDENT ASSISTANCE SCHEME (STAS)

The Student Assistance Scheme (STAS) provides assistance to low income families towards the cost of levies for students enrolled in a school from kindergarten through to Year 12. STAS is provided through school and college resourcing rather than payments direct to families.

Eligibility

Parents who have a current concession card as listed below can apply for dependent students to receive assistance under the STAS:

- Services Australia – Centrelink Health Care Card
- Services Australia – Centrelink Low Income Health Care Card
- Services Australia – Pensioner Concession Card or
- Department of Veteran Affairs – Pensioner Concession Card.

An application to apply for STAS can be completed online at the below address.

<https://stasonlinesubmission.education.tas.gov.au/>

Further information and an extensive FAQ is available at the below address.

<https://publicdocumentcentre.education.tas.gov.au/library/Shared%20Documents/Public-FAQs-School-Levies-and-Charges.pdf>

Financial assistance

Families on low incomes who meet the eligibility conditions of the Student Assistance Scheme (STAS) will not be required to pay school levies. Grandparents raising grandchildren may also be eligible for STAS.

Please note the following:

- Families who are not eligible for STAS, but who may experience financial hardship should talk to the school about payment arrangements and other financial assistance which may help.
- School staff understand that financial matters are highly sensitive, so your questions will remain completely confidential.
- These matters will also be dealt with directly with your parents/carers.
- Participation in your learning will not be affected.

BUS TRAVEL AND STUDENT TRANSPORT

There are several contractors for bus travel and we recommend that you contact your local schools for further information about bus services. Transport should not be a barrier to your education and if you are not certain about your options (particularly if you are studying at different sites), please discuss possibilities with your course counsellor.



PATHWAYS FROM SCHOOL

UNIVERSITY ENTRANCE

There are many pathways to university. Some courses require specific subjects, portfolios, auditions, interviews, or minimum entry standards, while others offer alternative entry options.

If university is part of your plan, research course requirements early and choose subjects that keep your options open.

THE ATAR AND UNIVERSITY ENTRANCE

The Australian Tertiary Admissions Rank (ATAR) is one way universities select students for some courses. It compares your Year 12 results with other students across Tasmania.

To receive an ATAR, you must:

- complete two years of post-Year 10 study
- achieve the TCE
- gain at least a Satisfactory Achievement in a minimum of four TASC Level 3 or 4 courses (or equivalent).

An ATAR is not the only pathway to university. Alternative entry programs, foundation studies, VET qualifications, previous study, and work experience can also provide access. An ATAR is generally not required for direct employment, apprenticeships, traineeships, or many VET pathways.

UTAS SCHOOLS RECOMMENDATION PROGRAM

The University of Tasmania Schools Recommendation Program (SRP) provides an alternative pathway into university for eligible Year 12 students.

Rather than relying on an ATAR, the SRP considers academic achievement, commitment to learning, work habits, and readiness for university study. Eligible students may receive an early offer for many UTAS courses.

SRP recognises qualities such as motivation, persistence, communication skills, and a willingness to learn. Speak with your Futures Lead, Course Counsellor, or Student Services team to learn more.

APPRENTICESHIPS & TRAINEESHIPS

Apprenticeships and traineeships combine paid employment with training, allowing you to earn while you learn and gain a nationally recognised qualification.

Why choose this pathway?

- Earn while you learn.
- Gain workplace experience.
- Achieve a recognised qualification.
- Build industry connections and career opportunities.

ENTERING THE WORKFORCE

Ready to start work?

Whether you are seeking casual, part-time, or full-time work, preparing for employment can help you stand out.

Before applying, make sure you have:

- an up-to-date resume and references
- a professional email address
- an understanding of workplace expectations
- confidence in communicating your skills and strengths.

Jobs Tasmania, local employment services, and online job-search websites can help you connect with opportunities and take the next step in your career.

TAKING A GAP YEAR

Not sure what's next?

A gap year can give you time to gain experience, build independence, and explore future options before committing to study or a career pathway.

A gap year might include:

- working and saving money
- volunteering
- travelling
- learning new skills .

Many students use a gap year to gain confidence, learn more about themselves, and make more informed decisions about their future study or career options.



COURSE LIST

Creative Arts - Performing

Drama

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Workshop Techniques Level 1	100	10				an interest in Costume design to support the musical and drama shows	HC
(College Musical) Musical Theatre Level 2	150	15				no entry requirements, just a willingness to work with new people and be involved	HC
Technical Theatre Production Level 2	150	15				no entry requirements, just a willingness to work with new people and be involved	HC
Drama - Foundations Level 2	150	15				no entry requirements, just a willingness to work with new people and be involved	HC
Drama Level 3	150	15	✓			an <i>Above Expected Standard</i> or higher in Year 10 English, performing experience, and willingness to work in groups for assessment	HC
Theatre Performance Level 3	150	15	✓			a Year 12 only course, requiring a CA or above in Drama 3 in Year 11 and/or by audition	HC
CUA20225 Certificate II in Creative Industries (focus on live production and events)	300	30+				- a strong desire to work in this industry, particularly in operating audio and lighting systems for live events - suitability interview	HC

Workshop Techniques - Costume Design Focus

What will I learn?

- Design and create costumes for Hobart College productions.
- Develop practical skills in sewing, construction, and garment finishing.
- Explore how costume supports storytelling in theatre and performance.
- Plan and manage a creative design project from concept to completion.

How will I learn?

- Create costumes through hands-on workshop projects.
- Use tools, materials, and equipment safely and effectively. Document your design process in a project journal.
- Be assessed on practical work, creativity, and project development.

*This is a 5th line subject.

Musical Theatre Level 2 - College Musical

What will I learn?

- Contribute to a full-scale Hobart College musical production as part of an ensemble.
- Develop skills in singing, acting, and movement, regardless of prior experience.
- Build confidence, teamwork, and stagecraft in a real performance setting.
- Gain insight into how large productions are created and performed.

How will I learn?

- Rehearse and perform in the College musical production.
- Participate in ensemble workshops developing performance skills.
- Reflect on your rehearsal and performance experiences.
- Complete assessment through performance and a reflective task.

*Includes rehearsals and performances outside of school hours and during Term 3 holidays.

Technical Theatre Production Level 2

What will I learn?

- Explore technical theatre areas including lighting, sound, staging, costume, set, props, special effects, make up, front of house, publicity, marketing, and design.
- Develop practical skills while crewing Hobart College productions and events in one or more of the areas listed above.
- Understand how technical elements support storytelling and performance.
- Build skills in analysing and evaluating live productions.

How will I learn?

- Work in teams to support live productions, including musicals and events.
- Complete practical production tasks in selected technical areas.
- View and critique live theatre productions.

*Requires commitment to rehearsals and performances outside of school hours

**Provides a pathway to VET Certificate II in Creative Industries or further Performing Arts study; attendance at rehearsals and performances outside of school hours is required.

Drama - Foundations Level 2

What will I learn?

- Build confidence through acting, improvisation, and performance.
- Explore scripts and stories, and how theatre communicates meaning.
- Develop skills in voice, movement, and stagecraft.
- Understand how productions are created from rehearsal to performance.

How will I learn?

- Participate in practical workshops, group activities, and performances.
- Create and perform short pieces individually and in groups.
- Respond to performances through discussion and reflection.
- Complete a range of practical tasks supported by short written responses.

*Participation in rehearsals and performances is required, with minimal commitments outside of school hours.

Drama Level 3

What will I learn?

- Develop advanced acting techniques to create and sustain characters.
- Explore theatre styles, scripts, and performance practices.
- Build ensemble skills through collaborative productions and workshops.
- Analyse and evaluate live theatre and your own performance work.

How will I learn?

- Rehearse and perform in productions, workshops, and performance tasks.
- Complete written reflections and performance analyses.
- Participate in viewing and critiquing live theatre.
- Build a folio of practical and written work, including external assessment.

*Includes performance, folio, and exam components.

**Attendance at rehearsals and performances outside of school hours is required.



Theatre Performance Level 3 (Year 12 only)

What will I learn?

- Apply professional acting techniques to develop strong stage presence.
- Analyse scripts and bring characters to life for performance, and understand the creative process from the page to the stage.
- Work as part of an ensemble to deliver public performances
- Understand the expectations of working in a theatre company.

How will I learn?

- Rehearse and perform in two public performance seasons.
- Develop monologue performances.
- Reflect on your creative process through a written statement.
- Be assessed through performances and supporting written work.

* Requires commitment to rehearsals and performances outside of school hours.

**Entry is based on successful completion of Drama 3 at CA standard or via an audition process.



CUA20225 Certificate II in Creative Industries (Focus on live productions and events)

Department for Education, Children and Young People RTO 60100

What will I learn?

- Develop industry skills in lighting, audio, staging, and event production.
- Gain experience working on real events within the College community.
- Build knowledge of the live production and events industry.
- Develop teamwork, communication, and workplace readiness skills.

How will I learn?

- Participate in practical production projects and live events.
- Complete simulated industry tasks and technical activities.
- Undertake knowledge-based and research assessments.

*Can be completed over one or two years and contributes to a full qualification.

**Designed to be completed over two years toward the full Certificate II, with a Statement of Attainment awarded for partial completion.

***Includes a commitment to rehearsals and performances outside school hours and provides a strong pathway into the live events and entertainment industry.



Creative Arts - Performing

Music

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Contemporary Music & Songwriting Level 2	150	15				suitable for beginners and accomplished performers who have an interest in music	HC
Music Studies Level 2	150	15				requires music skills (playing and theory) for a selected instrument, AMEB Grade 3 recommended	HC
Music Ensemble Level 2 (House Band)	50	5				an interest in performing in a large music ensemble (stage band, concert band, choir)	HC
Music Technology Projects - Foundation Level 2 (Audio)	150	15				an interest in audio design and sound technology	HC
Music Level 3	150	15				requires music skills (playing and theory) for a selected instrument, AMEB Grade 4 recommended	HC
UTAS University Connections Program (UCP) Music Technology Level 3 - Projects 1 & 2 - Audio	150	15				- confident with technology - an interest in audio design and sound technology - can be studied in both Year 11 and 12, and contributes towards the ATAR each year	HC
UTAS University Connections Program (UCP) Songwriting Level 3	150	15				requires some songwriting experience, a keen interest in creative writing for lyrics and basic music theory to support composition of instrumental components	HC
UTAS University Connections Program (UCP) Music Foundation & Advanced Practical Study Level 3	150	15				entry through audition prior to commencement of Term 1	HC

Contemporary Music & Songwriting Level 2

What will I learn?

- Develop instrumental or vocal performance skills.
- Write and perform original songs using melody, lyrics, and structure.
- Explore different music production techniques and the music industry.
- Build confidence as a solo artist or band member.

How will I learn?

- Rehearse and perform music individually and collaboratively.
- Create and refine original compositions.
- Complete performances and creative tasks.
- Build a folio of recordings and songwriting projects.

Music Studies Level 2

What will I learn?

- Develop music theory, listening, and performance skills.
- Improve instrumental or vocal technique and musicianship.
- Explore different styles and genres of music.
- Build confidence performing solo and in groups.

How will I learn?

- Participate in rehearsals, performances, and class activities.
- Complete performance tasks and theory-based activities.
- Build a folio of practical and written work.

*Instrumental ability at approximately AMEB Grade 3 and basic music reading skills are recommended; this course provides strong preparation for Music Level 3 and UTAS University Connection Pathways (UCP) Music Foundation Practical Study courses.

Music Ensemble Level 2 (House Band)

What will I learn?

- Perform as part of Hobart College's flagship ensemble.
- Develop ensemble skills across a range of styles including funk, jazz, and soul.
- Build confidence performing at College and community events.
- Work collaboratively with a large group of musicians.

How will I learn?

- Rehearse regularly during Home Group sessions.
- Perform at College and community events, including tours.
- Develop skills through practical ensemble participation.
- Be assessed through performance contributions.

*This is a 5th line subject.

**Hobart College's flagship ensemble, open to musicians of all abilities across rhythm, brass, woodwind, and vocal sections; Ideal for students wanting to connect with like-minded peers and further develop their musical skills.

Music Technology Projects - Foundation Level 2 (Audio)

What will I learn?

- Develop skills in recording, editing, and producing audio.
- Use industry-standard software and recording equipment.
- Explore how music is created and produced in different contexts.
- Build teamwork skills by working with musicians and clients.

How will I learn?

- Complete hands-on audio production tasks and projects.
- Experiment with recording, mixing, and editing techniques.
- Create and present audio products.
- Build a folio of practical audio work.

Music Level 3

What will I learn?

- Specialise in performance or composition.
- Develop advanced musicianship, understanding of theory, and listening skills.
- Analyse and interpret a range of musical styles.
- Build confidence as an independent musician in performance and composition.

How will I learn?

- Participate in solo and ensemble performances.
- Receive weekly individual instrumental tuition.
- Complete practical and written music tasks.

*Requires confident instrumental or vocal ability (approximately AMEB Grade 4) and music reading skills; includes weekly 1:1 instrumental tuition and is strong preparation for the UTAS University Connections Program (UCP) Foundational Practical Studies Course.

UTAS University Connections Program (UCP) Music Technology Level 3 Projects 1 & 2 - Audio



What will I learn?

- Develop skills in recording, mixing, and mastering audio.
- Create and shape original audio projects using industry tools.
- Understand how to work to a professional music technology brief.
- Build knowledge of industry practices, including collaboration and workplace safety.

How will I learn?

- Complete practical, project-based work individually and in teams.
- Develop and present a series of major audio projects.
- Work with industry-standard software and equipment.
- Receive feedback and mentoring from UTAS Conservatorium of Music staff, building a folio of assessed work.

*Delivered in partnership with the UTAS Conservatorium of Music and contributes to an ATAR; may be studied across Year 11 and Year 12, with opportunities to continue into further UCP Music Technology projects.

UTAS University Connections Program (UCP) Songwriting Level 3

What will I learn?

- Develop techniques for writing original songs, including lyrics, melody, and structure.
- Explore how to draw inspiration from existing music to shape your own style.
- Learn the fundamentals of music production and recording.
- Build your creative voice as a songwriter through experimentation and collaboration.

How will I learn?

- Create a folio of original songs in response to project briefs.
- Analyse and reflect on a range of songs and songwriting styles.
- Participate in regular 1:1 mentoring sessions with UTAS staff.
- Build and refine your work through ongoing feedback and practical tasks.

*Delivered in partnership with the UTAS Conservatorium of Music, providing direct pathways into further study; includes industry mentorship and opportunities to develop your own voice as a songwriter through creative projects and collaboration.

UTAS University Connections Program (UCP) Music Foundation & Advanced Practical Study Level 3

What will I learn?

- Specialise in performance or composition.
- Develop skills in technique, musicianship, performance skills, and music literacy.

How will I learn?

- Complete assessment through performance: 15-20 minute performance recital/composition folio.
- Undertake weekly 1:1 instrumental tuition as well as periodic mentorship with UTAS staff.
- Produce a written folio.

*Instrumental ability recommended at AMEB Grade 6 as a guide at final performance recital.

**This course can be studied in both Year 11 and Year 12 with a scaled Tertiary Entrance Score for an ATAR calculated each year it is studied.



Other Music options

Hobart College Extension Band

- A smaller ensemble which meets after school for weekly rehearsals.
- Performs at a large number of community events.
- Builds on arrangement and improvisation skills.
- The group is mentored to operate independently.

Hobart College House Band & Vocal Ensemble

- Hobart College's flagship ensemble open to all players of different abilities in rhythm, brass, woodwind, and vocal sections.
- The vocal ensemble is primarily the vocal section of the House Band, providing three/four part harmony for large ensemble repertoire.
- The vocal ensemble also participates in 'stand alone' performances, in particular at the *Festival of Voices*
- Rehearsals take place during the Home Group sessions in Terms 1 to 3.
- Performs at various community events throughout the year, including a local performance tour after the external examinations in Term 4.



Hartz Collective Concert Band

- A large ensemble involving Hobart College and Hartz Collective associated High Schools – open to all musicians in percussion, brass and woodwind.
- Performs at a variety of community events.

The Musical Production Orchestra

- The ensemble for the College's annual musical production.
- Open to rhythm, woodwind, brass, strings and vocal sections.
- intensive rehearsals start two months out from performance season which is held during Term 3.
- Successful completion earns 15 TCE points.



String Ensemble

- Open to all students who play stringed instruments.
- Performs at a variety of College and community events.
- Successful completion earns 5 TCE points.

Olinda Groove Records

- A student-run record label.
- The label's mission is to support emerging artists.
- Free recording and production is available to anyone at College or in High Schools.
- The label also runs concerts throughout the year.



Media

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Media Production - Foundation Level 2 - Print or Screen	150	15			✓	an <i>At Expected Standard</i> or higher in Year 10 English	HC
Media Production Level 3 - Print or Screen	150	15	✓		✓	an <i>Above Expected Standard</i> or higher in Year 10 English or Media Production - Foundation Level 2 in Year 11	HC
CUA31020 Certificate III in Screen and Media	300	30				- no entry requirements - suitability interview	HC

Media Production - Foundation Level 2 - Print or Screen

What will I learn?

- Create media products such as short films, articles, and visual content.
- Develop practical skills using industry tools and production equipment.
- Understand how media communicates ideas and influences audiences.
- Build teamwork skills by working in a media production environment.

How will I learn?

- Work in production teams to create media products such as films or publications.
- Apply technical skills using industry-standard equipment and software.
- Complete a folio of work, including a major production project.

Media Production Level 3 - Print or Screen

What will I learn?

- Develop advanced skills in media production for print or screen.
- Use industry-standard technologies for filming, editing, and design.
- Explore how media texts are constructed for specific audiences.
- Understand the role and impact of media in society.

How will I learn?

- Undertake roles in a media production team.
- Apply technical skills on industry standard equipment and software.
- Create products such as news stories, advertisements, and short narrative films or feature articles.
- Submit a folio of created products including a major project for external assessment.
- Undertake a two-hour written external exam on the role of media in society.

CUA31020 Certificate III in Screen and Media

Department for Education, Children, and Young People RTO 60100

What will I learn?

- Work in production teams to create media products such as films, advertisements, and live broadcasts.
- Apply technical skills using industry-standard equipment and software.
- Complete a folio of work, including a major production project.
- Produce a range of content to demonstrate practical and theoretical knowledge.

How will I learn?

- Participate in hands-on, project-based production work.
- Complete practical simulations and real client-based productions.
- Develop and present individual media projects.
- Build a folio of work through practical and knowledge-based assessments.

*Includes opportunities to work on productions within the Mt Nelson Theatre and may involve commitments outside of school hours.

Creative Arts - Visual

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Contemporary Art Practice Level 2 (Previously known as Art Practice 2) (Not related to Contemporary Art Practice 3)	150	15				no entry requirements	
Visual Art Level 2 - Ceramics, Digital Art/Graphic Design, Mixed Media, or Photography	150	15				no entry requirements	
Visual Art Level 3 - Ceramics, Digital Art/Graphic Design, Mixed Media, or Photography	150	15				an <i>At Expected Standard</i> or higher in Year 10 English and a strong interest in the visual arts	
Art Studio Practice Level 3	150	15				a Year 12 subject. Requires an SA or higher in Visual Art 3 and a strong sense of artistic direction	
Art Theory - Contemporary Art Practice Level 3 (Previously known as Art Theory and Criticism)	150	15	✓		✓	- strong writing skills and capability in research and analysis <i>NB: There is no art making</i>	



Contemporary Art Practice Level 2 (Previously Art Practice 2)

What will I learn?

- Explore artmaking across multiple studio areas including drawing, painting, collage, and printmaking.
- Develop skills using a range of materials, techniques, and creative processes.
- Investigate ideas, themes, and how artists communicate meaning in their work.
- Create resolved artworks that express your own ideas and growing artistic voice.

How will I learn?

- Work in Hobart College studio spaces, experimenting with different materials and techniques.
- Complete practical studio projects across a range of art forms.
- Keep a visual journal to reflect on your ideas, influences, and progress.
- Build a folio of artworks supported by short written and reflective tasks.

*Can be studied alongside Art Studio Practice Level 2, a practical course with minimal written work. Both courses would contribute to your TCE.

Visual Art Level 2 (specialise in ONE studio area)

What will I learn?

- Develop practical skills and techniques in one specialised Hobart College studio area (Ceramics, Digital/Graphic Design, Mixed Media, or Photography).
- Explore materials, processes, and how artists create and resolve artworks.
- Investigate ideas, themes, and influences to shape your own creative direction.
- Create a body of finished artworks that reflect your developing skills and interests.

How will I learn?

- Work in dedicated Hobart College studio spaces, focusing deeply on your chosen area.
- View exhibitions and research artists to inform your own practice.
- Reflect on your ideas, experiments, and progress through a visual journal.
- Build and submit a folio of practical work developed across the year.

*A strong choice for students wanting to specialise in a studio area; supports pathways into Visual Art Level 3 and creative careers such as art, teaching, design, or curatorial work.

Visual Art Level 3 (specialise in ONE studio area)

What will I learn?

- Develop advanced techniques in one specialised Hobart College studio area (Ceramics, Digital/Graphic Design, Mixed Media, or Photography).
- Explore and refine your own artistic style, ideas, and visual voice.
- Investigate artists and how they represent meaning and concepts in their work.
- Develop and present a cohesive body of work and prepare it for exhibition.

How will I learn?

- Work in dedicated Hobart College studio spaces to develop and resolve artworks.
- View exhibitions, research artists, and document ideas in a visual diary.
- Undertake art theory and analytical tasks to support your studio practice.
- Build a folio of work for assessment, including externally assessed components.

*Suited to students with a strong interest or prior experience in visual art (including Visual Art Level 2); includes both practical and written work and is recommended preparation for further study in art and creative pathways.

Art Studio Practice Level 3 (Year 12 only)

What will I learn?

- Refine advanced skills and techniques in one specialised studio area (Ceramics, Digital/Graphic Design, Mixed Media, or Photography).
- Develop a sustained body of work that communicates personal ideas and concepts.
- Explore art theory and the work of relevant artists to inform your practice.
- Plan and prepare for an exhibition, working with the mindset of a professional artist.

How will I learn?

- Work independently in Hobart College's specialised studio spaces, developing and resolving artworks.
- Participate in critique and appraisal sessions to evaluate your work and others.
- Research artists, styles, and influences to support your ideas.
- Build and present an externally assessed exhibition and folio of student work.

*Year 12 subject only, requires successful completion of Visual Art Level 3 and is suited to students with a strong artistic direction and interest in developing exhibition-ready work.

Art Theory - Contemporary Art Practice Level 3

What will I learn?

- Explore contemporary art through ideas, philosophy, culture, and critical analysis.
- Develop skills in writing, interpreting, and discussing art in a modern context.
- Investigate curation, exhibitions, and how art is presented and understood.
- Analyse artworks, movements, and global perspectives through an art-focused lens.

How will I learn?

- Engage in discussion, debate, and critical thinking about art and the art world.
- Experience art through gallery visits, case studies, and artistic interactions.
- Research art movements, contexts, and contemporary issues.
- Develop your writing through essays, short responses, and a major independent investigation.

*Focuses on thinking, writing, and analysing rather than creating art, ideal for students interested in curation, criticism, or creative industries, and a strong complement to practical art subjects for those new to visual arts.



English & English as an Additional Language or Dialect

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Essential Skills - Reading and Writing Level 2	100	10	✓			- an <i>Approaching Standard</i> in Year 10 English - access requirements apply to this course	DS HH
ISP Essential Skills - Reading and Writing Level 2 *	100	10	✓			no entry requirements	HC
EAL/D Level 1 or 2 *	150	15				a placement test	HC
English Inquiry Level 2	150	15	✓			an <i>Approaching or At Expected Standard</i> in Year 10 English	HC VLT
English - Foundation Level 2	150	15	✓			an <i>Approaching or At Expected Standard</i> in Year 10 English	VLT TH WS HC
English Studio Level 2	150	15	✓			an <i>Approaching or At Expected Standard</i> in Year 10 English	HC
EAL/D Level 3*	150	15	✓			SA or above in EALD 2 or previous study of English and placement test	HC
English Level 3	150	15	✓			an <i>Above Expected Standard</i> or higher in Year 10 English or relevant pre requisite	VLT TH HC
English Literature Level 3	150	15	✓		✓	an <i>Above Expected Standard</i> or higher in Year 10 English or relevant prerequisite	HC
English Studio Level 3	150	15	✓		✓	an <i>Above Expected Standard</i> or higher in Year 10 English or relevant prerequisite	VLT HC

**These courses are recommended for students whose first language is not English. Entry rules apply. Please speak to EAL/D teachers for further information.*

Essential Skills - Reading and Writing Level 2

What will I learn?

- Strengthen your reading, writing, and communication skills.
- Develop literacy skills for everyday life, work, and training.
- Build confidence in understanding and using language.
- Improve your ability to complete tasks across different subjects.

How will I learn?

- Work through practical and supported learning activities.
- Apply skills in real-life scenarios and tasks.
- Practice communication through speaking, listening, and writing.
- Build a folio of evidence showing your progress.

International Student Program - Essential Skills - Reading and Writing Level 2 *

What will I learn?

- Develop practical reading and writing skills for everyday life and study.
- Build vocabulary and confidence using English in real-world contexts.
- Understand and create a range of everyday text types.
- Improve communication skills for work, study, and the community.

How will I learn?

- Practice reading and writing through real-life tasks and scenarios.
- Complete a range of structured assignments and class activities.
- Use online tools to develop and extend literacy skills.
- Build a folio of written work based on practical topics.

*Designed for students whose first language is not English; entry requirements apply.

English as an Additional Language or Dialect Level 1 or Level 2 *

What will I learn?

- Build your ability to understand and use spoken and written Australian English.
- Develop grammar, vocabulary, and communication skills.
- Learn how to adjust language for different contexts and audiences.
- Create a range of texts for everyday and academic purposes.

How will I learn?

- Engage in speaking, listening, reading, and writing activities.
- Practice using language through real-world and classroom tasks.
- Complete a range of oral, written, and multimodal tasks.
- Build a folio of work demonstrating your progress in English.

*Placement testing is required; designed for students developing English as an additional language or dialect.

English Inquiry Level 2

What will I learn?

- Read, view, and understand a range of contemporary texts such as media content, websites, short stories, and film.
- Explore local and national issues through an inquiry approach.
- Research and present ideas using speaking, writing, and multimodal communication.
- Develop skills in analysing ideas, attitudes, and values in modern texts.

How will I learn?

- Discuss and explore ideas, issues, and perspectives from a range of contemporary texts.
- Compose a variety of written, spoken, and multimodal responses.
- Investigate an issue of interest through an individual negotiated study.
- Build a folio of work demonstrating your communication and research skills.

*A flexible course that allows you to explore real-world issues while building confidence in communication and independent learning.

English - Foundation Level 2

What will I learn?

- Build confidence in reading, writing, and communication.
- Develop practical skills for everyday life, work, and further study.
- Explore texts such as film, media, and real-world materials.
- Learn how to express ideas clearly and effectively.

How will I learn?

- Complete practical tasks, discussions, and real-world activities.
- Work collaboratively and develop communication skills.
- Create written responses, presentations, and projects.
- Build a folio of work demonstrating your progress.

*A supportive course designed to build confidence and prepare you for further study or employment.

English Studio Level 2

What will I learn?

- Develop skills in writing for a range of purposes and audiences.
- Create imaginative and practical texts including script writing, screenwriting, and journalistic pieces.
- Build confidence expressing ideas through persuasive, creative, and personal writing.
- Explore how language is used in real-world contexts such as media and communication.

How will I learn?

- Participate in practical workshops and collaborative activities.
- Create a range of texts such as scripts, articles, and presentations.
- Engage with texts in a supportive, creative learning environment.
- Build a folio of work demonstrating your skills and progress.

*A practical and creative course focused on building confidence, communication skills, and real-world writing; ideal alongside VET Screen and Media and/or Media Production Level 2 or 3.



English Level 3

What will I learn?

- Study a range of texts, including genres such as dystopian fiction across novels and film.
- Compare how written texts are adapted into film and how meaning changes across forms.
- Analyse a key text in depth, such as a novel or play.
- Undertake a negotiated media study exploring an area of personal interest.

How will I learn?

- Respond to texts through discussion, debate, and collaborative activities.
- Develop analytical essays alongside imaginative and reflective writing.
- Explore ideas through close reading, viewing, and comparison of texts.
- Build a folio and complete assessment tasks, including a mid-year and external exam.

*Develops strong communication, analytical, and creative thinking skills valued across all pathways.

English Literature Level 3

What will I learn?

- Explore how ideas, values, and perspectives are conveyed in a range of literary texts.
- Investigate how historical and cultural contexts influence how texts are created and interpreted.
- Analyse how writers use language, structure, and style to shape meaning.
- Develop your own critical and personal responses to literature.

How will I learn?

- Study a pre-20th Century play and a selection of poetry from different historical periods.
- Compare how ideas are represented in a contemporary novel and film.
- Undertake an independent study on a text of your choice.
- Create analytical essays alongside imaginative and reflective responses, and complete assessment tasks including external components.

*Ideal for students who enjoy reading, analysing ideas, and engaging deeply with texts and meaning.

English Studio Level 3

What will I learn?

- Explore the craft and industry of writing across a range of forms.
- Create writing in different styles such as poetry, short stories, news articles, and scripts.
- Develop techniques to plan, draft, refine, and edit your work.
- Understand how writers use structure, language, and style to communicate ideas.

How will I learn?

- Study elements of writing such as structure, character development, description, and dialogue.
- Read a range of texts to inspire and model your own writing.
- Create a variety of texts, including a major project developed over time.
- Participate in writing workshops, feedback sessions, and reflection.
- Build and submit an externally assessed folio of work.

*A creative-writing focused course with a major externally assessed folio (no exam); recommended for Year 12 students with strong results in English or Humanities.

English as an Additional Language or Dialect Level 3*

What will I learn?

- Strengthen your ability to use English confidently in academic settings.
- Analyse and respond to a range of texts and ideas.
- Develop advanced communication skills for study and future pathways.
- Build independence in research, writing, and language use.

How will I learn?

- Engage with a range of texts through reading, discussion, and analysis.
- Create oral, written, and multimodal responses.
- Complete research tasks and extended pieces of writing.
- Build a folio of work alongside internal and external assessment.

*Entry is based on prior EAL/D study or placement testing; assessment includes folio and exam components.

Health, Physical & Outdoor Education (HPOE)

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Fitness Experiences Level 1	50	5				no entry requirements but an appropriate level of physical fitness	
Sport & Outdoor Experiences Level 1	150	15				no entry requirements, but an appropriate level of physical fitness and willingness to be active and participate in aquatic activities	
Sport & Fitness Experiences Level 1	150	15				no entry requirements, but an appropriate level of physical fitness	
Body and Soul Level 1	150	15				no entry requirements, just a willingness to be involved in some practical physical activities	
Outdoor Education Level 2 - Adventure Recreation	150	15				no entry requirements, just a willingness to work with new people and be involved, and participate in aquatic activities	 
Outdoor Education Level 2 - Expedition (5th line only)	150	15				no entry requirements, just a willingness to work with new people and be involved, and participate in aquatic activities	
Personal Health and Wellbeing Level 2	150	15				no entry requirements, just a willingness to work with new people and be involved in some practical physical activities	 
Athlete Development Level 2 - all sports	150	15				must be participating in a recognised sport under the guidance of a qualified coach	 
Sport Science - Foundation Level 2	150	15				an <i>At Expected Standard</i> or higher in Year 10 HPE or an SA in Athlete Development 2	 
Sport Science Level 3	150	15				an <i>Above Expected Standard</i> or higher in Year 10 English or an EA/HA in Sport Science Foundation 2	
Health Studies Level 3	150	15	✓			an <i>Above Expected Standard</i> or higher result in Year 10 English or relevant pre requisite	 
Outdoor Leadership Level 3	150	15	✓			an <i>Above Expected Standard</i> or higher in Year 10 English or an SA in Outdoor Education 2 and a background in outdoor activities is desirable	 
SIS30321 Certificate III in Fitness	150	15				- strong interest in fitness - an <i>At Expected Standard</i> or higher in Year 10 Science and English - suitability interview - full certificate delivered across two years	

Fitness Experiences Level 1

What will I learn?

- Explore a range of fitness activities and discover ways to stay active for life.
- Develop fitness skills, techniques, and confidence through practical participation in different activities.
- Create and work towards personal fitness goals using a structured fitness program.
- Build physical literacy and understand how fitness contributes to health, wellbeing, and positive lifestyle choices.

How will I learn?

- Participate actively in a variety of fitness experiences.
- Set goals, monitor progress, and reflect on your personal fitness journey.
- Participating in practical activities that develop teamwork, communication, and supportive participation.
- Demonstrate your skills, effort, and understanding through practical observation and reflective tasks.

Sport & Recreation Experiences Level 1

What will I learn?

- Explore the benefits of an active and healthy lifestyle through weekly off campus excursions.
- Develop communication, teamwork, and leadership skills.
- Participate in a range of sport, recreation, and outdoor activities.
- Learn safety and risk management in outdoor environments.

How will I learn?

- Take part in practical activities including games, challenges, and outdoor pursuits.
- Build skills through participation in team and individual activities.
- Reflect on experiences through a journal.
- Learn in varied environments including aquatic settings.

*Includes aquatic activities such as surfing, snorkelling, and coastal experiences.

Sport & Fitness Experiences Level 1

What will I learn?

- Experience a wide range of fun and engaging fitness activities, including boxing, yoga, and circuit training through weekly off campus excursions.
- Discover how being active supports your health, energy, and overall wellbeing.
- Challenge yourself through team games, group workouts, and personal fitness goals.
- Develop teamwork, communication, and leadership skills through shared activities and challenges.

How will I learn?

- Engage in practical fitness sessions and sport activities.
- Monitor and reflect on personal progress.
- Participate in group challenges and activities.
- Build a journal of reflections.

Body and Soul Level 1 (Personal Care 1 & Fitness Experiences 1)

What will I learn?

- Explore fitness, nutrition, self-care, and overall wellbeing in a practical way.
- Build confidence through off campus excursion activities such as gym sessions, yoga, pilates, and community-based experiences.
- Develop a positive approach to health and lifelong wellbeing.
- Understand how to make informed choices that support your physical and mental health.

How will I learn?

- Participate in a range of practical activities including College gym sessions and community experiences.
- Engage in discussions, investigations, and personal wellbeing projects.
- Complete individual and group tasks exploring health topics.
- Reflect on your participation and progress through practical activities.





Outdoor Education Level 2 - Adventure Recreation

What will I learn?

- Develop technical skills and safety knowledge in outdoor activities.
- Build teamwork and leadership skills in natural environments.
- Understand planning, navigation, and risk management.
- Explore sustainable practices in outdoor recreation.

How will I learn?

- Participate in regular outdoor activities across bush, river, and coastal environments.
- Develop skills through hands-on practical experiences.
- Complete reflections, investigations, and logbook entries.
- Apply skills in real-world outdoor contexts.

*Includes regular aquatic and outdoor experiences such as surfing, kayaking, and coastal activities.

Outdoor Education Level 2 - Expedition (5th line only)

What will I learn?

- Develop technical skills and safety knowledge for extended outdoor journeys.
- Build teamwork and leadership skills in real expedition environments.
- Plan and manage expeditions, including logistics, nutrition, navigation, and risk management.
- Set and reflect on personal goals while working in challenging outdoor conditions.
- Explore sustainable practices and how to minimise environmental impact.

How will I learn?

- Participate in practical expeditions and camps in diverse Tasmanian environments.
- Develop skills through hands-on experiences in bush, coastal, alpine, and remote settings.
- Complete reflections, presentations, and logbook entries.
- Apply teamwork, problem-solving, and decision-making in real-world scenarios.

*Includes weekend expeditions such as Bruny Island, Freycinet, Derby, Mt Field, and West Coast experiences; requires commitment outside school hours and may not suit students with regular weekend commitments.

Personal Health and Wellbeing Level 2

What will I learn?

- Explore factors that influence personal health, wellbeing, and lifestyle choices.
- Develop strategies to support positive relationships, resilience, and personal growth.
- Investigate topics such as fitness, nutrition, personal identity, and wellbeing.
- Build skills to make informed decisions and access reliable health information.

How will I learn?

- Undertake practical activities, discussions, and personal reflections.
- Investigate health and wellbeing issues that are relevant to young people.
- Complete individual and group tasks that develop communication and research skills.
- Create projects and personal wellbeing plans based on your learning.

Athlete Development Level 2 - All Sports

What will I learn?

- Improve physical conditioning to support performance in your chosen sport.
- Develop structured training programs, including goal setting and planning.
- Explore factors affecting performance such as nutrition, recovery, and mindset.
- Learn strength and conditioning methods used by athletes.

How will I learn?

- Participate in structured training and fitness sessions.
- Track your progress through an athlete training journal.
- Complete practical and theory-based tasks linked to performance.
- Apply sport science principles to your own sporting context.

*Requires ongoing participation in a recognised sport and a strong commitment to training and performance.

Sport Science - Foundation Level 2

What will I learn?

- Understand how body systems respond and adapt to exercise.
- Explore factors that influence participation and performance in sport.
- Develop fitness to support an active lifestyle.
- Learn about roles in coaching, officiating, and sport organisation.

How will I learn?

- Participate in practical fitness and activity-based sessions.
- Complete investigations, lab-style activities, and reports.
- Apply theory to real sporting situations.
- Build a folio of practical and written work.

*A pathway into Sport Science Level 3 and an alternative to traditional Science subjects.



Sport Science Level 3

What will I learn?

- Explore exercise physiology, sport psychology, and skill acquisition.
- Understand how these key areas interrelate to maximise sporting performance.
- Apply scientific thinking to sport and exercise contexts.

How will I learn?

- Conduct practical investigations and laboratory-based tasks
- Complete research projects.
- Apply concepts to real-world sporting scenarios.
- Complete a variety of assessment tasks, including in-class tests, lab reports, and an exam.

*Strong preparation for pathways in sport science, exercise science, or health-related study.

Health Studies Level 3

What will I learn?

- Explore health issues at personal, national, and global levels.
- Understand factors influencing physical, social, spiritual, and mental/emotional health.
- Analyse leading causes of morbidity and mortality.
- Investigate Australia's health system and global health challenges.

How will I learn?

- Complete individual and group investigations.
- Analyse case studies and real-world health issues.
- Develop written responses and research reports.
- Complete assessment tasks, including an exam.

*A strong foundation for further study in health, community services, and related fields.





Outdoor Leadership Level 3

What will I learn?

- Develop leadership skills in outdoor and adventure environments.
- Learn how to plan, lead, and manage group activities safely.
- Understand risk management and environmental responsibility.
- Explore how people interact with and experience the natural environment.

How will I learn?

- Participate in outdoor activities and leadership exercises.
- Plan and lead activities in real-world contexts.
- Complete investigations, reflections, and practical tasks.
- Complete an individual leadership project and assessment tasks, including an exam.

*Ideal for students interested in leadership, outdoor education, or adventure-based pathways.

SIS30321 Certificate III in Fitness (Statement of Attainment)

Australian Institute of Personal Trainers (AIPT) RTO 32363

What will I learn?

- Develop skills to design and deliver fitness programs.
- Understand anatomy, physiology, and exercise principles.
- Learn how to work with clients in fitness settings.
- Recognise and apply exercise considerations for specific groups of people.
- Build knowledge of health and fitness industry practice.

How will I learn?

- Participate in practical fitness training and instruction.
- Complete project work and written assessments.
- Learn from industry-experienced staff.
- Build a portfolio of evidence demonstrating your skills.

*Delivered over two years for the full qualification, with pathways into further study in fitness and health industries.



Humanities & Social Sciences (HASS)

Behavioural Studies

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Basic Road Safety Level 1	50	5				no entry requirements	HH
Road Safety Education Level 2	50	5				no entry requirements	HH
Working with Children Level 2	150	15				- enjoy working with others - a Working with Vulnerable People Card is required	HC
Introduction to Sociology and Psychology Level 2	150	15	✓			an <i>Approaching Expected Standard</i> or higher in Year 10 English	TH HC
Sociology Level 3	150	15	✓		✓	<i>Above Expected Standard</i> or higher in Year 10 English - avoid studying this and Psychology 3 in the same year	TH HC
Psychology Level 3	150	15	✓		✓	<i>Above Expected Standard</i> or higher in Year 10 English - avoid studying this and Sociology 3 in the same year	HC
CHC22015 Certificate II in Community Services (Early Childhood Focus)	300	30+				- a Working with Vulnerable People Card is required - a suitability interview	HC HH
CHC30121 Certificate III in Early Childhood Education and Care (Statement of Attainment)	300	30+				- a Working with Vulnerable People Card is required - a suitability interview - strong literacy and interpersonal skills - Year 12 students are prioritised with Year 11 entry based on readiness	HC

Basic Road Safety Level 1

What will I learn?

- Explore the responsibilities of drivers, passengers, cyclists, and pedestrians on Tasmanian roads.
- Understand how attitudes, choices, and behaviours influence road safety.
- Investigate factors that contribute to safe and responsible road use.
- Develop strategies to make informed decisions and stay safe in road environments.

How will I learn?

- Complete various activities based on real-life road situations.
- Explore road safety issues and current community challenges.
- Reflect on personal choices and responsibilities.
- Complete investigations, practical tasks, and written responses.

Road Safety Education Level 2

What will I learn?

- Explore the factors that influence road user behaviour and decision-making.
- Understand how road design, vehicle features, and licensing systems support safer travel.
- Investigate the responsibilities and interactions of different road users.
- Develop skills to assess risks and make informed choices in everyday situations.

How will I learn?

- Analyse real-world safety scenarios and issues.
- Develop research, problem-solving, and risk-assessment skills.
- Participate in various activities focused on responsible road use.
- Complete investigations, presentations, and applied assessment tasks.



Working with Children Level 2

What will I learn?

- Develop practical skills and knowledge for working with children.
- Explore child development theories and how children learn.
- Understand the social, ethical, and educational role of childcare.
- Build confidence supporting children in real-world settings.

How will I learn?

- Apply theory through Term 2 and 3 practical sessions in local school or childcare settings.
- Develop skills through practical, hands-on experiences.
- Participate in discussions and activities exploring child behaviour.
- Complete tasks that connect theory to real childcare situations.

*Provides a pathway into VET Children's Services and requires a Working With Vulnerable People Card.

Introduction to Sociology and Psychology Level 2

What will I learn?

- Explore how people think, behave, and interact in society.
- Develop an understanding of key concepts in psychology and sociology.
- Investigate topics such as identity, behaviour, family, and society.
- Develop skills in analysing human behaviour and social issues.

How will I learn?

- Study one sociology and one psychology topic in depth.
- Work through group discussions, class activities, and investigations.
- Create written responses such as reports and short essays.
- Build understanding through real-world examples and case studies.

Sociology Level 3

What will I learn?

- Explore human behaviour, culture, and social structures.
- Investigate issues such as identity, inequality, education, and media.
- Apply sociological theories to real-world social issues.
- Develop critical thinking about society and social change.

How will I learn?

- Conduct individual and group research tasks.
- Complete essays and analytical responses.
- Develop a portfolio of work for external assessment.
- Analyse contemporary social issues using evidence and theory.

*Strong research and communication skills are required.



Psychology Level 3

What will I learn?

- Explore how the brain, mind, and behaviour are connected.
- Investigate topics such as memory, learning, sleep, and cognition.
- Understand individual differences and human behaviour.
- Analyse how psychological theories explain everyday evidence.

How will I learn?

- Complete research tasks, extended responses, and reports.
- Develop a portfolio of work for external assessment.
- Analyse case studies and psychological research.
- Apply theory to real-world human behaviour.

*Strong research and communication skills are required.

CHC22015 Certificate II in Community Services (Early Childhood Focus)

Department for Education, Children and Young People RTO 60100

What will I learn?

- Develop skills for working in early childhood and community settings.
- Understand child development and how to support learning through play.
- Build communication, teamwork, and employability skills.
- Learn workplace safety and professional expectations.

How will I learn?

- Participate in classroom learning and practical lessons.
- Apply skills through Hobart College playgroup experiences.
- Undertake work placement in a childcare setting.
- Build a portfolio of evidence demonstrating your skills.

*This is a two-line course providing a strong pathway into CHC30125 Certificate III in Early Childhood Education & Care and further early childhood study.

CHC30125 Certificate III in Early Childhood Education & Care (Statement of Attainment)

Department for Education, Children and Young People RTO 60100

What will I learn?

- Develop the skills and knowledge to support children's growth and development using recognised early childhood learning frameworks.
- Plan and create engaging learning experiences for babies, toddlers, and preschool-aged children.
- Build understanding of child development, wellbeing, and safe, supportive learning environments.
- Gain hands-on experience working with young children in real early childhood settings.

How will I learn?

- Participate in practical demonstrations and real-world learning experiences.
- Apply your skills through workplace observations and placement opportunities.
- Plan, implement, and reflect on activities that support children's development.
- Build a portfolio of evidence, including observations and child-focused tasks.

*A highly practical course delivered over two lines, providing real industry experience and pathways into employment as an Early Childhood Educator.

Humanities & Social Sciences (HASS)

Business-related courses

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Business Studies - Foundation Level 2	150	15				an <i>Approaching Expected Standard</i> or higher in Year 10 English and Maths, and a willingness to be involved	HC VLT
Business Studies Level 3	150	15				an <i>Above Expected Standard</i> or higher in Year 10 English	HC
Accounting Level 3	150	15		✓		an <i>At Expected Standard</i> or higher in Year 10 English	HC
Economics Level 3	150	15	✓			an <i>Above Expected Standard</i> or higher in Year 10 English	HC
UTAS University Connections Program (UCP) Entrepreneurship Level 3	150	15				an <i>At Expected Standard</i> or higher in Year 10 English	TH
SHB20216 Certificate II in Salon Assistant	300	30				- solid literacy, numeracy and communication skills - suitability interview	HC

Business Studies - Foundation Level 2

What will I learn?

- Develop understanding of how businesses operate.
- Explore key business concepts and processes.
- Create your own business idea and plan.
- Understand entrepreneurship and financial responsibilities.

How will I learn?

- Apply theory through practical business activities.
- Develop your own business plan.
- Participate in group tasks and individual projects.
- Build a folio of work demonstrating your ideas.

Business Studies Level 3

What will I learn?

- Explore how businesses operate in real-world environments.
- Learn about marketing, finance, operations, and human resources.
- Investigate ethical, environmental, and economic business issues.
- Develop decision-making and analytical skills.

How will I learn?

- Participate in practical activities, case studies, and discussions.
- Complete a major feasibility study/business plan on a small business of your choosing.
- Apply knowledge to real-world business scenarios.
- Complete assessment tasks, including exams.

*Focuses on applied business skills and reports rather than essays.

Accounting Level 3

What will I learn?

- Understand how financial information supports decision-making.
- Develop skills managing personal and business finances.
- Learn about budgeting, GST, and financial reporting.
- Use digital tools and software to analyse financial data.

How will I learn?

- Complete practical bookkeeping and accounting tasks.
- Use spreadsheets and accounting software.
- Investigate financial scenarios and case studies.
- Build a folio of work and complete assessment tasks, including exams.

Economics Level 3

What will I learn?

- Explore how scarcity influences almost everything we care about.
- Investigate issues such as unemployment, inequality, and sustainability.
- Analyse current events and global economic challenges.
- Develop skills interpreting economic data and trends.

How will I learn?

- Participate in discussions and case studies linked to real-world issues.
- Complete research investigations and short reports.
- Apply economic thinking to news and contemporary events.
- Engage in events such as the UTAS Economics Challenge.

*Strong interest in current affairs is recommended.

UTAS University Connections Program (UCP) Entrepreneurship Level 3



What will I learn?

- Develop skills used by entrepreneurs and innovators.
- Learn how to solve problems using design thinking.
- Create and present a business idea and pitch.
- Build understanding of how successful businesses operate.

How will I learn?

- Participate in workshops and practical activities.
- Develop and present a business concept.
- Build a folio of work and presentations.
- Learn from industry mentors and UTAS staff.

*Delivered in partnership with UTAS, this course provides university credit and is based at Taroona High School @ UTAS campus, Sandy Bay.

SHB20216 Certificate II in Salon Assistant

Department for Education, Children and Young People RTO 60100

What will I learn?

- Develop practical skills in a salon environment.
- Learn hair and beauty techniques through hands-on practice.
- Build customer service and communication skills.
- Understand workplace expectations and safety.

How will I learn?

- Work in the Hobart College training salon.
- Practice skills on clients and models.
- Complete practical tasks and demonstrations.
- Build a portfolio of evidence.

*Requires organisation, reliability and a strong work ethic.



Humanities & Social Sciences (HASS)

Civics, History, Culture & Environment

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
History Level 2	150	15	✓			an <i>Approaching Expected Standard</i> or higher in Year 10 English	HC VLT
Tasmanian Aboriginal Studies Level 2	150	15	✓			an <i>Approaching Expected Standard</i> or higher in Year 10 English	HC VLT
Legal Studies - Foundation Level 2	150	15	✓			an <i>Approaching Expected Standard</i> or higher in Year 10 English	HC VLT
Ancient History Level 3	150	15	✓			an <i>Above Expected Standard</i> or higher in Year 10 English	HC
Modern History Level 3	150	15	✓			an <i>Above Expected Standard</i> or higher in Year 10 English	HC
First Nations Studies Level 3	150	15	✓		✓	an <i>Above Expected Standard</i> or higher in Year 10 English	HC
Legal Studies Level 3	150	15	✓			an <i>Approaching Expected Standard</i> or higher in Year 10 English	HC
Geography Level 3	150	15	✓			an <i>Above Expected Standard</i> or higher in Year 10 English	HC
Philosophy Level 3	150	15	✓			an <i>Above Expected Standard</i> or higher in Year 10 English	HC
Studies of Religion Level 3	150	15	✓			an <i>Approaching Expected Standard</i> or higher in Year 10 English	HC
UTAS University Connections Program (UCP) Asian Studies Level 3	150	15				Year 12 students only	HC
SIT20122 Certificate II in Tourism	300	30+				- a Working with Vulnerable People Card - suitability interview	HC

History Level 2

What will I learn?

- Explore key events from the ancient and modern world.
- Investigate revolutions and movements for social change.
- Understand how past events shape today's world.
- Develop skills in historical inquiry and analysis.

How will I learn?

- Participate in discussions and investigations.
- Analyse sources, documentaries, and case studies.
- Complete research tasks and presentations.

Legal Studies - Foundation Level 2

What will I learn?

- Understand how laws are made and applied in Australia.
- Explore areas such as consumer law, family law, and employment.
- Learn about rights, responsibilities, and the justice system.
- Investigate how laws affect everyday life.

How will I learn?

- Participate in excursions to courts, parliament, and legal settings.
- Apply knowledge to real-life case studies.
- Complete research tasks and discussions.

Tasmanian Aboriginal Studies Level 2

What will I learn?

- Explore the culture, history, and identity of Tasmanian Aboriginal Peoples.
- Understand the process and ongoing effect of colonisation on the Aboriginal Peoples of Lutruwita/Tasmania.
- Investigate the connection between people, culture, and place.
- Develop respect for diverse perspectives and cultural knowledge.

How will I learn?

- Participate in field trips and guest speaker sessions.
- Investigate real-world experiences and case studies.
- Engage in discussions and collaborative tasks.
- Complete research and reflective assignments.



Ancient History Level 3

What will I learn?

- Explore the history and culture of Ancient Greece.
- Uncover the contested history and mythology, including the Oracle of Delphi.
- Understand how democracy has developed and what we can learn from it.
- Investigate the social and political impact of ancient conflicts.
- Examine the impact of the Persian wars and the role of women in Ancient Greek society.

How will I learn?

- Participate in class discussions.
- Build research and critical thinking skills to analyse historical events.
- Engage in reading and research work to investigate and study selected topics.
- Watch and respond to documentaries, dramatisations, and museum visits.
- Write essays on a range of historical topics.

Modern History Level 3

What will I learn?

- Investigate the political systems and ideologies within the modern history of major nations.
- Explore the factors that shape national responses to global events.
- Understand the way historical events are interpreted and how that has changed over time.

How will I learn?

- Look at case studies of different nations and events.
- Participate in discussions and research tasks.
- Complete written analytical essays and exams.

First Nations Studies Level 3

What will I learn?

- Explore First Nations People's worldviews, cultures, and perspectives globally.
- Investigate themes such as the process and effects of identity, colonisation, reassertions or sovereignty and self-determination.
- Analyse the dynamic nature of contemporary First Nations issues.

How will I learn?

- Engage in discussion, research, and documentary analysis.
- Complete essays and multimodal assessments.
- Investigate real-world perspectives and case studies.
- Complete an externally assessed research inquiry.

*Major external assessment is based on an extended research folio rather than an exam.

Legal Studies Level 3

What will I learn?

- Explore the principles and practices underpinning Australia's system of government.
- Understand the role of the law in shaping society and everyday life.
- Investigate key institutions such as Parliament and the High Court.
- Examine how legal disputes are resolved and how legal systems operate nationally and globally.

How will I learn?

- Participate in discussions, case studies, and legal simulations.
- Research how laws are made, applied, and challenged.
- Investigate real-world legal issues and current events.
- Understand the law in context with three class visits: the Parliament of Tasmania; the Supreme Court of Tasmania; and UTAS.
- Complete essays, research tasks, and assessment pieces.

*A keen interest in current affairs is recommended; strong research and written communication skills will support success.

Geography Level 3

What will I learn?

- Understand concepts such as demography and urbanisation in global geographical contexts.
- Investigate the environmental impact of human behaviours such as mining, deforestation, and urban sprawl.
- Explore the ways in which people are adapting to land cover change such as rising sea levels and melting glaciers caused by Anthropogenic Climate Change.
- Explore globalisation and its impact on economies and cultures.
- Examine shifting global economic power through an international relations lens.

How will I learn?

- Investigate real-world issues such as sustainability and global change through case studies.
- Use maps, data, and digital tools to analyse patterns and trends.
- Complete research tasks and exams.

Philosophy Level 3

What will I learn?

- Explore big questions about reality, existence, and what it means to be human.
- Investigate ideas such as free will, identity, knowledge, and the relationship between mind and body.
- Examine how power shapes knowledge, and how knowledge can influence society.
- Analyse philosophical perspectives from Western, Feminist, and First Nations thinkers.

How will I learn?

- Explore big questions such as: Do I have a soul? Am I free? and What is the meaning of life? through discussion and reflection.
- Engage with different perspectives in a supportive classroom through discussion, debate, and collaborative thinking.
- Analyse philosophical arguments and evaluate their strengths using reasoning and evidence.
- Develop extended written responses and major essays, alongside assessment tasks including exams.

Studies of Religion Level 3

What will I learn?

- Explore how religious beliefs of Islam and Buddhism, values, and practices shape the lives of believers, past and present.
- Understand how religion influences worldview, meaning, and purpose for individuals and communities.
- Investigate how religious debate connects to social, cultural, political, and ethical issues.
- Examine the role of one's faith in suffering.

How will I learn?

- Participate in group discussions and presentations exploring different belief systems.
- Conduct individual and collaborative research into religious ideas and issues.
- Visit places of worship and meet people of faith.
- Develop written responses through essays and presentations.

UTAS University Connections Program (UCP) Asian Studies Level 3



What will I learn?

- Explore Asia through key themes such as youth culture, pop culture, and contemporary life.
- Investigate the diversity of the region, including language, identity, and cultural differences across "many Asias".
- Examine food security issues, how food is used in religion and its cultural importance, as well as how food is produced and can cause health issues across different Asian societies.
- Develop an understanding of how Asia is changing and its growing global influence.

How will I learn?

- Participate in group discussions and collaborative activities exploring real-world topics.
- Conduct individual and group research into contemporary Asian issues.
- Analyse case studies linked to culture, society, and everyday life in Asia.
- Build a folio of work through research, presentations, and applied tasks.

*Delivered in partnership with the University of Tasmania, this course contributes to ATAR and provides credit towards university study. Strong research skills are recommended. Asian Studies is offered as a Year 12 subject only.



SIT20122 Certificate II in Tourism

Department for Education, Children and Young People RTO 60100

What will I learn?

- Develop skills and knowledge for working in the tourism and travel industry.
- Learn how to work effectively with people from diverse backgrounds.
- Create itineraries and plan experiences for real clients.
- Explore local and global factors that shape tourism, including trends and sustainability.

How will I learn?

- Participate in practical activities and workshops that reflect real industry tasks.
- Gain experience through visits to tourist attractions, accommodation providers, and transport services.
- Undertake work placement with 'on the job' learning alongside industry professionals.
- Complete modules and build a portfolio of evidence demonstrating your skills.

*A highly practical course with strong industry connections; includes excursions and work placement, with expectations similar to real workplaces.

Languages

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Chinese Level 2	150	15				no entry requirements or experience needed	HC
French Level 2	150	15					HC
German Level 2	150	15					HC
Italian Level 2	150	15					HC
Japanese Level 2	150	15					HC
Chinese Level 3	150	15				- CA or above in a Level 2, <i>Above Expected Standard</i> in Year 10, OR previous study of the language and a suitability interview - Italian Level 3 requires no previous experience, however a strength in another European language is preferred	HC
French Level 3	150	15					HC
German Level 3	150	15					HC
Italian Level 3	150	15					HC
Japanese Level 3	150	15					HC



Languages - Level 2

What will I learn?

- Develop skills to communicate about everyday life, family, and interests, and past activities.
- Build your ability to read, write, listen, and speak in the target language.
- Explore the culture, traditions, and perspectives of the language community.
- Gain confidence using language in real-world contexts.

How will I learn?

- Participate in speaking, listening, reading, and writing tasks.
- Use a range of digital, written, and interactive learning activities.
- Complete practical communication tasks and language exercises.
- Build a folio of work, including oral, written, and listening tasks.

*Opportunities to participate in language competitions and cultural activities are available throughout the year.

Languages - Level 3

What will I learn?

- Communicate ideas, opinions, and experiences with increasing independence.
- Analyse and respond to a range of authentic texts.
- Develop accuracy and fluency across speaking, listening, reading, and writing.
- Explore cultural perspectives and their connection to language use.

How will I learn?

- Engage in extended speaking, listening, reading, and writing tasks.
- Use a variety of digital and interactive language tools.
- Create a text that describes and analyses differences between an aspect of the target-language country and Australia.

*Opportunities to participate in language competitions and cultural activities are available throughout the year.



Studying languages in Years 11 and 12

TASC Level 2 and Level 3 courses are available for Chinese (Mandarin), French, German, Italian, and Japanese. Beyond these courses, access to study other languages is available to Tasmanian senior secondary students through the Nationally or Interstate Assessed Languages (NIAL) program.



Mathematics

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Essential Skills - Maths Level 2	100	10		✓		- an <i>Approaching Expected Standard</i> in Year 10 Mathematics - access requirements apply to this course	WS HH
Essential Mathematics - Workplace Level 2	150	15		✓		an <i>Approaching Expected Standard</i> or higher in Year 10 Mathematics	WS HC DS
General Mathematics Level 2	150	15		✓		an <i>At Expected Standard</i> in Year 10 Mathematics	TH HC
General Mathematics Level 3	150	15		✓		an <i>Above Expected Standard</i> or higher in Year 10 Mathematics OR HA in General Mathematics 2	TH HC
Mathematics Methods - Foundation Level 3	150	15		✓		an <i>Above Expected Standard</i> in Year 10 Mathematics OR solid algebra skills	WS TH HC
Mathematics Methods Level 4	150	15		✓		an <i>Above Expected Standard</i> or higher in Year 10 Mathematics AND Year 10A, or a CA or higher in Mathematics Methods Foundation 3	TH HC
Mathematics Specialised Level 4	150	15		✓		a CA or higher in Mathematics Methods 4	TH HC

Essential Skills - Maths Level 2

What will I learn?

- Develop essential numeracy skills for everyday life.
- Work with measurement, number operations, and basic problem-solving.
- Understand how maths applies in practical and workplace contexts.
- Build confidence in using maths independently.

How will I learn?

- Complete practical investigations and real-world tasks.
- Apply maths to everyday situations and scenarios.
- Practice skills through class activities and assignments.
- Build a folio of work demonstrating your progress.

Essential Mathematics - Workplace Level 2

What will I learn?

- Apply maths skills to workplace and real-life situations.
- Work with measurement, finance, graphs, and data.
- Develop strategies to solve practical problems.
- Build confidence using maths in everyday contexts.

How will I learn?

- Complete practical investigations and applied tasks.
- Use real-world scenarios to develop problem-solving skills.
- Practice skills through structured class activities.
- Build a folio of practical work and assignments.

General Mathematics Level 2

What will I learn?

- Solve practical problems involving measurement, data, and finance.
- Develop reasoning and problem-solving skills.
- Use mathematical and statistical language to communicate ideas.
- Apply maths to real-world contexts.

How will I learn?

- Complete practical investigations and real-world tasks.
- Apply concepts through structured activities and problem-solving.
- Use technology to support learning and analysis.
- Complete assessment tasks.

General Mathematics Level 3

What will I learn?

- Apply maths to solve problems involving data, sequences, finance, and networks.
- Develop reasoning and analytical thinking skills.
- Use mathematical language to explain solutions.
- Strengthen skills useful for further study or employment.

How will I learn?

- Complete problem-solving tasks, investigations, and projects.
- Use technology to model and analyse data (CAS calculator use is required).
- Practice through assignments and structured activities
- Complete assessment tasks, including exams.

*Assessment includes investigation-based tasks, unit tests, and exams.

Mathematics Methods - Foundation Level 3

What will I learn?

- Develop algebra, functions, and graphing skills.
- Build understanding of exponential and trigonometric relationships.
- Strengthen problem-solving and reasoning skills.
- Prepare for further study in Mathematics Methods.

How will I learn?

- Complete problem-solving tasks and investigations.
- Use technology to explore mathematical concepts.
- Practice skills through assignments and structured activities.
- Complete assessment tasks, including exams.

*Provides the foundation for Mathematics Methods Level 4.

Mathematics Methods Level 4

What will I learn?

- Solve complex problems using algebra, calculus, and functions.
- Develop advanced reasoning and analytical thinking skills.
- Apply mathematical concepts to real-world and theoretical contexts.
- Prepare for a range of university pathways, including STEM fields.

How will I learn?

- Complete investigations, problem-solving tasks, and extended exercises.
- Use technology to model and analyse mathematical problems.
- Practice skills through assignments and structured learning.
- Complete assessment tasks, including exams.

*Recommended for students considering further study in STEM pathways.

**A requirement for Mathematics Specialised 4 and an excellent course for a range of university studies.

Mathematics Specialised Level 4

What will I learn?

- Explore advanced mathematical concepts including matrices and complex numbers.
- Develop high-level problem-solving and reasoning skills.
- Extend understanding of calculus and mathematical structures.
- Prepare for advanced study in mathematics and related fields.

How will I learn?

- Complete challenging problem-solving tasks and investigations.
- Apply mathematical reasoning in extended exercises.
- Use technology to support analysis and modelling.
- Complete assessment tasks, including exams.

*Best suited for students with a strong interest and ability in mathematics, particularly those pursuing STEM pathways.

Mixed Field

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Pathways to Work Level 1	150	15				no prior experience required	
Building Connections Level 1	150	15				an interest in re-engaging with learning	
Duke of Edinburgh - Bronze (Level 1)	120	12				no prior experience required	
Duke of Edinburgh - Silver (Level 1)	150	15				Duke of Edinburgh (Bronze)	
Duke of Edinburgh - Gold (Level 1)	300	38				Duke of Edinburgh (Silver)	
Project Implementation Level 2	50	5				no prior experience required	
Enterprise at Work Level 2	150	15				- Work Studies in Years 9 or 10 - A previous VET course	
Career and Life Planning Level 2	50	5				no prior experience required	
Work Readiness Level 2	150	15	✓	✓	✓	- sound skills in ICT required - an <i>At Expected Standard</i> in Year 10 English and Maths	
Applied Capability Qualifications Level 2	20	2				no prior experience required	
DEF10117 Certificate I in Defence Skills	150	15				- an interest in the Australian Defence Force and developing teamwork skills - suitability interview	
FSK20119 Certificate II in Skills for Work and Vocational Pathways	300	30+				- no prior experience required - suitability interview	 

Pathways to Work Level 1

What will I learn?

- Understand different types of jobs and career pathways, and how work may change in the future.
- Develop important workplace skills such as teamwork, communication, problem-solving, reliability, and working safely.
- Learn about your own strengths, interests, and goals in relation to future work and training.
- Build the knowledge and confidence needed for entry-level jobs, supported employment, and further vocational study.

How will I learn?

- Take part in practical workplace and work-exposure experiences that connect learning to real work settings.
- Complete activities that develop everyday work habits and employability skills.
- Work with others on tasks that build communication, teamwork, and respect for different people and ideas.
- Reflect on your experiences and create plans to support your future education, training, and career goals.

Building Connections Level 1

What will I learn?

- Build confidence in learning and take part in planning your own education goals.
- Develop personal and social skills that help you connect with school, learning, and other people.
- Learn strategies to stay engaged, solve problems, and make positive choices.
- Strengthen skills that support success in future study, training, or work pathways.

How will I learn?

- Work with teachers to set goals and make decisions about your learning.
- Take part in practical activities that connect learning to real-life situations.
- Learn in a supportive environment that helps you reconnect with education.
- Reflect on your progress and use feedback to improve your skills and confidence.

Duke of Edinburgh Level 1

What will I learn?

- Build confidence, resilience, and independence through personal challenges and new experiences.
- Develop important life skills such as teamwork, leadership, communication, and problem-solving.
- Learn the value of helping others through community service and volunteering.
- Explore your interests, talents, and future goals while preparing for work, study, and life beyond.

How will I learn?

- Take part in regular physical activities to improve fitness, health, and wellbeing.
- Develop a skill or hobby, such as music, art, cooking, technology, or another personal interest.
- Volunteer in your community and contribute to causes that help other people.
- Complete adventurous journeys and outdoor challenges that require planning, teamwork, and perseverance.

**Bronze Level introduces you to the Award, Silver extends your skills and commitment, and Gold provides the greatest challenge and leadership opportunities through longer activities and an additional Residential Project.*

***The Adventurous Journey is an outdoor trip where you will work in a small team to plan, travel, camp, and complete a shared challenge. You will learn to be independent, cooperate with others, and overcome difficulties in a safe and supportive environment. The journey includes at least one overnight camp and becomes longer and more challenging at each Award Level.*

Project Implementation Level 2

What will I learn?

- Develop skills to plan, manage, and complete a project.
- Work collaboratively to solve real-world problems.
- Build teamwork, communication, and leadership skills.
- Apply creative thinking to develop practical solutions.

How will I learn?

- Work on a project from idea through to completion.
- Participate in group discussions and collaborative tasks.
- Conduct research and apply findings to your project.
- Build a folio of project work and reflections.





Enterprise at Work Level 2

What will I learn?

- Discover what it means to be an enterprising person and identify your own strengths and skills.
- Develop transferable workplace skills such as creativity, teamwork, communication, and problem-solving.
- Learn about different job pathways, future industries, and options for self-employment.
- Understand how enterprises create products, services, events, and social projects that meet community needs.

How will I learn?

- Work as part of a team to plan and complete enterprise projects.
- Take active roles in projects linked to events, products, services, or social enterprises.
- Use practical, hands-on learning activities to build enterprise and workplace skills.
- Create an individual or group enterprise project based on your own interests and ideas.

Career and Life Planning Level 2

What will I learn?

- Explore your strengths, interests, and future pathways.
- Develop skills to set goals and make informed decisions.
- Understand career pathways, transitions, and lifelong learning.
- Build confidence in planning for life beyond school.

How will I learn?

- Participate in discussions, activities, and self-reflection tasks.
- Complete investigations into career and pathway options.
- Develop personal plans and goal-setting strategies.
- Build a folio of work focused on future planning.

*Career and Life Planning is delivered in the Hobart College Home Group program.

Work Readiness Level 2

What will I learn?

- Explore career pathways, jobs, and industries to help you plan your future.
- Develop skills valued by employers including communication, teamwork and problem solving.
- Build confidence in applying for work through job applications, interviews, and workplace activities.
- Create and develop your personal career plan and portfolio that showcases your strengths, goals, and achievements.

How will I learn?

- Complete a major project that simulates real-world work environments.
- Participate in practical tasks, activities, and class discussions.
- Develop job application skills, including resumes and interviews.
- Build a folio of work demonstrating employability skills and project outcomes.

*Includes a major enterprise project; supports development of literacy, numeracy, and ICT standards.

Applied Capability Qualifications Level 2

What will I learn?

- Develop practical skills for life, learning, and work.
- Explore communication, resilience, ethics, and cultural diversity.
- Build critical thinking and informed decision-making skills.
- Strengthen skills for employment, further study, and everyday life.

How will I learn?

- Participate in flexible, self-paced online learning.
- Complete practical tasks and real-world activities.
- Work independently with support from teachers.
- Demonstrate skills through applied projects and assessments.

*Courses available: Assessing Information and Sources; Consumer Ethics and Sustainability; Creative and Critical Thinking for Life and Work; Workplace Communication, Ethics and Conflict Resolution.

**Enrolment is by individual application through Student Services. Courses are primarily delivered online and completed at an individual pace.

DEF10117 Certificate I in Defence Skills

Department for Education, Children and Young People RTO 60100

What will I learn?

- Explore the role and structure of the Australian Defence Force.
- Develop teamwork, leadership, and communication skills.
- Build knowledge of workplace safety and professional expectations.
- Gain insight into careers in defence and service industries.

How will I learn?

- Participate in practical activities and team-based challenges.
- Develop skills through structured training and simulations.
- Complete tasks that reflect real-world defence scenarios.
- Build a folio of practical work and skill development.

*Provides an introduction to Defence pathways and service-based careers; suitability requirements apply.

FSK20119 Certificate II in Skills for Work and Vocational Pathways

Department for Education, Children and Young People RTO 60100

What will I learn?

- Develop essential employability skills including teamwork and communication.
- Improve literacy, numeracy, and digital skills for the workplace.
- Build understanding of workplace expectations and responsibilities.
- Explore pathways into further study, training, or employment.

How will I learn and be assessed?

- Participate in practical, hands-on learning activities.
- Complete written tasks, presentations, and workplace-style projects.
- Apply skills in simulated workplace scenarios.
- Build a portfolio of evidence demonstrating your skills.

*Includes opportunities to complete short industry courses (such as RSA and First Aid) and provides pathways into further training or employment across a range of industries.



Sciences

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Human Biology or Marine Biology Level 2	150	15				no previous experience, but enjoy science	WS HC
Physical Sciences - Foundation Level 2	150	15				no previous experience, but enjoy science	TH HC
Physical Sciences Level 3	150	15		✓		an <i>Above Expected Standard</i> or higher in Year 10 Science, Maths and English	TH HC
Biology Level 3	150	15				an <i>Above Expected Standard</i> or higher in Year 10 Science and English	HC
Environmental Science Level 3	150	15				an <i>Above Expected Standard</i> or higher in Year 10 Science and English	WS HC
Chemistry Level 4	150	15		✓		a CA in Physical Sciences 3 or equivalent, and a strong background in Maths Level 3	HC TH
Physics Level 4	150	15		✓		a CA in Physical Sciences 3 or equivalent, and a strong background in Maths Level 3	TH HC
AHC20122 Certificate II in Agriculture	300	30+				an <i>At Expected Standard</i> or higher in Year 10 Science and English	HH
SFI20119 Certificate II in Aquaculture (Huonville High School via external provider 60142)	300	30+				an <i>At Expected Standard</i> or higher in Year 10 Science and English	HH
MSL30122 Certificate III in Laboratory Skills Expression of Interest (EOI)	300	30+				- strong science and maths skills - suitability interview	HC
HSC00030 Introduction to Nursing (Skill Set 1 - Statement of Attainment)	150	15+				- an <i>At Expected Standard</i> or higher in Year 10 Science and English - Year 12 students who have not previously completed Skill Set 1 are able to complete both Skill Set 1 & 2 over two lines in Year 12	HC
HSC00030 Introduction to Nursing (Skill Set 2 - Statement of Attainment)	150 or 300	15+ or 30+				- an <i>At Expected Standard</i> or higher in Year 10 Science and English - Can be undertaken in Year 12 only - Year 12 students who have not previously completed Skill Set 1 are able to complete both Skill Set 1 & 2 over two lines in Year 12	HC

Human Biology or Marine Biology Level 2

What will I learn?

- Explore the structure and function of living systems, including cells, body systems, and ecosystems.
- Investigate human biology or marine environments through real-world examples.
- Develop skills in scientific investigation and experimental design.
- Understand the impact of biology on individuals, society, and the environment.

How will I learn?

- Conduct practical investigations, laboratory work, and field studies.
- Analyse data and draw conclusions from experiments.
- Complete research tasks, reports, and short assessments.
- Build a folio of practical and written scientific work.

*May be delivered in specialised streams focusing on either Human Biology or Marine Biology.

Physical Sciences - Foundation Level 2

What will I learn?

- Understand key concepts in chemistry and physics.
- Explore how energy, forces, and materials behave in real-world contexts.
- Develop problem-solving and scientific thinking skills.
- Build confidence working with scientific concepts and processes.
- Develop skills in scientific investigation and experimental design.

How will I learn?

- Participate in practical investigations and laboratory activities.
- Analyse data and draw conclusions from experiments.
- Apply concepts through real-world examples and problem-solving tasks.
- Complete reports, assignments, and short tests.
- Build a folio of scientific work.

*Provides a pathway to Physical Sciences Level 3.



Physical Sciences Level 3

What will I learn?

- Explore key concepts in chemistry and physics, including atomic structure, radioactivity, energy, motion, chemical reactions, and bonding.
- Develop understanding of how scientific principles can be used to explain the world around us.
- Apply mathematical skills to scientific problem-solving.
- Build skills in analysing scientific data and communicating results of scientific experiments.

How will I learn?

- Conduct laboratory experiments and practical investigations.
- Complete assignments, practical experiment reports, and scientific analyses.
- Apply theory through structured problem-solving tasks.
- Synthesise scientific research and opinion into written reports.
- Complete formal assessment tasks, including tests and exams.

*Provides a pathway to Chemistry 4 and Physics 4; minimum achievement of a CA standard in Physical Sciences 3 is recommended for enrolment in these courses; Physical Sciences 3 includes an external exam component.

Biology Level 3

What will I learn?

- Understand the way in which biochemical processes are regulated in organisms, including consideration of enzyme action, photosynthesis, respiration, protein synthesis, and gene regulation.
- Explore how organisms maintain internal stability via nervous and endocrine pathways.
- Investigate body defence strategies, pathogens, and active/passive immunity.
- Examine cell division, inheritance patterns, and mechanisms of evolution.
- Develop scientific inquiry and analytical thinking skills and explore the impact of biology on society and the environment.

How will I learn?

- Conduct practical investigations using laboratory equipment.
- Analyse data and scientific evidence.
- Complete research tasks, reports, and tests.
- Complete formal assessment tasks, including tests and exams.

Environmental Science Level 3

What will I learn?

- Explore ecosystems and how they are affected by natural and human impacts.
- Investigate environmental challenges such as climate change and sustainability.
- Understand how science informs environmental decision-making.
- Develop skills in scientific inquiry and data analysis.

How will I learn?

- Participate in laboratory work and field investigations.
- Conduct research into environmental issues and case studies.
- Complete reports, assignments, and data analysis tasks.
- Build a folio and complete assessment tasks, including exams.



Chemistry Level 4

What will I learn?

- Explore chemical reactions, energy changes, gases, and molecular and atomic structure.
- Develop understanding of how chemistry applies to real-world contexts.
- Build advanced problem-solving and analytical skills.
- Use mathematical models to explain and quantify chemical processes.

How will I learn?

- Apply theory through structured problem-solving tasks.
- Conduct practical laboratory experiments and investigations.
- Analyse data and complete scientific reports.
- Complete assessment tasks, including an external exam.

*Recommended for students considering further study in science, health, or engineering. Chemistry 4 is a prerequisite for many tertiary pathways in health and allied health fields.

Physics Level 4

What will I learn?

- Explore concepts such as circular motion, gravity, electric and magnetic fields, light and sound waves, nuclear energy, and interactions between light and matter.
- Develop understanding of how physics applies to real-world contexts.
- Apply mathematical reasoning to solve physical problems.
- Develop skills in analysing data and presenting experimental results.

How will I learn?

- Conduct laboratory experiments and practical investigations.
- Gather and analyse data and complete detailed practical experiment reports.
- Apply theory through structured learning activities.
- Synthesise scientific research and opinion into written reports.
- Complete formal assessment tasks, including exams.

*Recommended for students considering STEM-related pathways such as Engineering and Physical Sciences. Physics 4 is a prerequisite for some tertiary courses - check specific university requirements for your intended pathway. A minimum achievement of a CA standard in Physical Sciences 3 is recommended for enrolment in this course.

SFI20119 Certificate II in Agriculture

Department for Education, Children, and Young People RTO 60100

What will I learn?

- Develop practical skills for working in agriculture and primary industries.
- Learn techniques in animal care, farm operations, and use of industry equipment.
- Build knowledge of workplace safety, First Aid, and sustainable farming practices.
- Understand industry pathways and real-world agricultural practices.

How will I learn?

- Participate in practical activities on-site and off-site farm environments.
- Complete hands-on tasks using industry tools and equipment.
- Apply skills through real-world agricultural experiences and projects.
- Build evidence through practical and theory-based assessments in authentic settings.

*Delivered in partnership with Huonville High School (HHS) and TasTAFE over two years; includes learning at the Huon Valley Trade Training Centre and Murrayfield Station (Bruny Island), with optional work-based learning opportunities for interested students.



SFI20119 Certificate II in Aquaculture

Subject to agreement with external RTO - Seafood and Maritime Training INC 7074



What will I learn?

- Understand the aquaculture industry in Australia.
- Develop entry-level skills required for employment in Tasmania's aquaculture industry.
- Explore the farmed life-cycle of species including Atlantic Salmon.
- Understand the processes involved in monitoring and manipulating water quality.
- Develop skills in the maintenance of aquaculture farm equipment.
- Understand what it takes to care for, monitor, and harvest Atlantic Salmon.

How will I learn?

- Undertake practical and theory assessments in both classroom and workshop environments.
- Maintain the on-site Aquaculture Centre at the Huon Valley Trade Training Centre.
- Operate fresh-water recirculating aquaculture system.
- Observe husbandry practices on-site.

*This is a Certificate II delivered in partnership with Seafood Maritime Tas. Salmon stock are donated from the local TASSAL Hatchery at Rockwood. Structured work-based learning opportunities with either of the major Aquaculture companies will be offered to students.

MSL30122 Certificate III in Laboratory Skills (Expression of Interest)

RTO To Be Confirmed

What will I learn?

- Develop safe laboratory practices, implementing Workplace Health and Safety (WHS).
- Build skills in data management, including recording scientific data, performing calculations, and presenting information in tables and graphs.
- Understand equipment maintenance including cleaning and calibration.

How will I learn?

- Participate in hands-on activities to assist in sample preparation.
- Operate basic testing equipment.
- Perform routine experiments.
- Learn and follow critical safety protocols.

*This is a foundational, nationally-recognised entry-level qualification for aspiring laboratory technicians. May be run across two years - details to be confirmed.

HSC00030 Introduction to Nursing - Skill Set 1 (Statement of Attainment)

Department for Education, Children and Young People RTO 60100

What will I learn?

- Gain insight into working in a hospital environment and caring for patients.
- Develop understanding of workplace health and safety, legal responsibilities, and working with diverse people.
- Build knowledge of behaviour management and community interaction in healthcare settings.
- Learn practical skills such as bed making, cleaning routines, and infection control.

How will I learn?

- Participate in practical learning in a simulated hospital environment.
- Complete verbal and open-book written assessment tasks.
- Apply skills through hands-on activities that reflect real healthcare contexts.

*Study as a one-line course (150 hours) building evidence toward a Statement of Attainment and future nursing pathways.

HSC00030 Introduction to Nursing - Skill Set 2 (Statement of Attainment)

Department for Education, Children and Young People RTO 60100

What will I learn?

- Extend understanding of working in a hospital environment and patient care.
- Develop knowledge of medical terminology, body systems, and patient observation.
- Build skills in patient care routines, movement, and equipment use.
- Learn First Aid and numeracy skills used in healthcare settings.

How will I learn and be assessed?

- Participate in practical learning in a simulated hospital environment.
- Complete verbal and open-book written assessment tasks.
- Apply skills through hands-on healthcare scenarios and activities

*Study as a one-line course (150 hours), building evidence toward a Statement of Attainment and pathways into further nursing study.

Technologies

Food Technology

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Food and Hospitality Enterprise Level 2	150	15				no prior experience required	HC
Food, Cooking and Nutrition Level 2	150	15				no prior experience required	HC
Agricultural Enterprise Level 2	150	15				an interest in gardening, enterprise, outdoor learning, and practical engagement	HC
Food and Nutrition Level 3	150	15	✓			solid literacy skills and a genuine interest in food and health are required	HC VLT
SIT20421 Certificate II in Cookery	300	30+				- no prior experience required - suitability interview	HH HC
SIT20322 Certificate II in Hospitality	300	30+				- no prior experience required - suitability interview	HC
AHC20422 Certificate II in Horticulture Expression of Interest (EOI)	300	30+				- no prior experience required - suitability interview	HC

Food and Hospitality Enterprise Level 2

What will I learn?

- Develop practical skills in food preparation, presentation, and service.
- Explore how hospitality businesses operate, including events and cafe environments.
- Learn barista skills, table service, and customer service skills.
- Understand workplace safety, food handling, and hospitality standards.

How will I learn?

- Work in a commercial kitchen and cafe setting at Hobart College.
- Plan and deliver hospitality events and functions.
- Complete practical tasks in food preparation and service.
- Build a folio of practical work and assessments.

*Provides a strong foundation for VET Hospitality or Cookery and part-time work in the food industry.



Food, Cooking and Nutrition Level 2

What will I learn?

- Develop practical cooking and food preparation skills.
- Plan menus and select recipes for different occasions.
- Understand basic nutrition and its impact on health.
- Explore everyday food choices and kitchen confidence.

How will I learn?

- Participate in practical kitchen-based learning activities.
- Prepare and present a variety of dishes.
- Complete tasks exploring nutrition and meal planning.
- Build a folio of practical and written work.

Agricultural Enterprise Level 2

What will I learn?

- Develop skills in small-scale farming and gardening projects.
- Understand how environmental factors impact food production.
- Explore sustainable agricultural practices.
- Learn how local Tasmanian businesses operate.

How will I learn?

- Work on practical garden and agricultural projects, including running an enterprise of your choosing.
- Visit local farms and food producers.
- Participate in planting, harvesting, and maintenance tasks.
- Build a folio of practical work and reflections.

Food and Nutrition Level 3

What will I learn?

- Build knowledge in how nutrients in food contribute to health, wellbeing, and lifelong healthy eating habits.
- Understand how personal, social, cultural, and environmental factors influence food choices and eating patterns.
- Investigate current food issues, including sustainability, food security, and health promotion.
- Analyse diets and nutrition information using digital technologies and research skills.

How will I learn?

- Research nutrition, health, and contemporary food-related issues.
- Analyse dietary data, interpreting information and using nutrition software tools.
- Complete individual and collaborative investigations, discussions, and presentations.
- Apply knowledge to real-world food and health contexts, communicating your findings effectively.

*This course complements studies in Science, Health and Physical Education and provides a strong foundation for pathways in nursing, dietetics, medicine, teaching, childcare, and hospitality. Practical food preparation is limited.



SIT20421 Certificate II in Cookery

Department for Education, Children and Young People RTO 60100

What will I learn?

- Develop skills in preparing and presenting food in a commercial kitchen.
- Learn food hygiene, safety, and workplace practices.
- Build knowledge of working in catering, cafes, and restaurants.
- Gain experience preparing food for real events and services.

How will I learn?

- Work in the Hobart College commercial kitchen and student cafe.
- Prepare food for College events and service environments.
- Complete practical and knowledge-based tasks.
- Build a portfolio of evidence demonstrating your skills.

*A two-line course providing strong preparation for careers in hospitality and commercial cooking.

SIT20322 Certificate II in Hospitality

Department for Education, Children and Young People RTO 60100

What will I learn?

- Develop skills in customer service and food and beverage service.
- Learn barista skills and front-of-house operations.
- Understand how hospitality venues operate.
- Build workplace and employability skills valued by employers.

How will I learn?

- Work in the Hobart College cafe and at College events.
- Participate in industry-based work placements.
- Complete practical service tasks and hospitality training.
- Build a portfolio of evidence demonstrating your skills.

*Includes work placement and industry experience; provides pathways into hospitality employment.

AHC20422 Certificate II in Horticulture (Expression of Interest)

Department for Education, Children and Young People RTO 60100

What will I learn?

- Develop skills in plant care, landscaping, and garden maintenance.
- Learn how to manage soil, pests, and plant health.
- Build knowledge of sustainable horticulture practices.
- Use industry tools and equipment safely.

How will I learn?

- Participate in hands-on practical horticulture tasks.
- Work on planning, maintenance, and landscaping projects.
- Complete theory tasks and practical demonstrations.
- Build a portfolio of evidence demonstrating your skills.

*A two-line course providing a pathway into horticulture, landscaping, and agricultural careers.



Technologies

Information Technology / Computing

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Engineering Design Level 2 - Game Design and Physical Simulations	150	15				no entry requirements or previous experience	HC
Digital Technologies Level 2	150	15			✓	no entry requirements or previous experience	TH HC
Data Science and Digital Solutions Level 3	150	15			✓	no entry requirements or previous experience	HC TH
Computer Science Level 3	150	15			✓	- an <i>Above Expected Standard</i> or higher in Year 10 Mathematics, especially algebra - an SA or better in Mathematics Methods 3	HC
AVI30419 Certificate III in Aviation (Remote Pilot) <i>External RTO provider 3127</i>	300	30+				an interest in aviation	TH
ICT20120 Certificate II in Applied Digital Technologies Expression of Interest (EOI)	300	30				- an interest in computers - subject to Expression of Interest	HC



Engineering Design Level 2 - Game Design and Physical Simulations

What will I learn?

- Develop an understanding of engineering and design principles through game design and simulation.
- Explore the design process using digital tools, including game development and 3D modelling.
- Create interactive experiences across a range of game genres.
- Build foundational skills for pathways into engineering, game design, and digital technologies.

How will I learn?

- Complete design challenges based on real-world and simulated scenarios.
- Develop and create video games using a range of styles and approaches.
- Undertake research into iterative design, industry practices, and emerging technologies.
- Develop a major student-led project, building a folio of work, including a significant design piece.

*Provides a foundation for Engineering Design Level 3 and pathways into Game Design and Engineering; focuses on design thinking and project management skills.

Digital Technologies Level 2

What will I learn?

- Develop skills in digital problem-solving and design.
- Explore how digital systems and technologies work.
- Build an understanding of coding, data, and digital tools.
- Create solutions to real-world challenges.

How will I learn?

- Complete practical projects and design challenges.
- Work individually and collaboratively on digital solutions.
- Apply skills using industry-relevant tools and software.
- Build a folio of project work and assessments.

Data Science and Digital Solutions Level 3

What will I learn?

- Understand how data, digital systems, and AI are used to solve real-world problems.
- Develop skills in collecting, analysing, and using data to create solutions.
- Apply project management and collaboration in digital design projects.
- Explore ethical issues in technology, including AI, privacy, and cybersecurity.

How will I learn?

- Work on real-world projects to design data-driven solutions, using AI tools where appropriate.
- Collaborate to test ideas, analyse data, and refine solutions through feedback.
- Create and present digital products such as reports, data investigations, and an end of year major folio.
- Reflect on your learning and build a folio through iterative design, including evaluating the role of AI.

Computer Science Level 3

What will I learn?

- Develop programming and algorithmic thinking skills.
- Understand how computers process data and information.
- Explore social and ethical issues in technology.
- Build problem-solving skills for complex challenges.

How will I learn?

- Complete programming tasks and coding projects.
- Participate in problem-solving and computational challenges.
- Practice skills through assignments and structured activities.
- Build a folio and complete assessment tasks, including exams.

*Some background knowledge in coding is helpful but not essential; suitable for all experience levels.

AVI30419 Certificate III in Aviation (Remote Pilot)

What will I learn?

- Develop skills to operate drones safely and effectively.
- Learn aviation regulations, navigation, and safety procedures.
- Build knowledge of drone technology and real-world applications.
- Explore career pathways in aviation and emerging technologies.

How will I learn?

- Complete ongoing theory assessments in an interactive learning environment.
- Undertake practical flying activities and assessments, working toward industry certification.
- Prepare for and have the opportunity to sit CASA Remote Pilot and Radio Operator licences.

*Delivered in partnership with Taroona High School at the UTAS Sandy Bay Campus.



ICT20120 Certificate II in Applied Digital Technologies

Department for Education, Children and Young People RTO 60100

What will I learn?

- Develop practical digital technology skills using computer hardware, operating systems, and software applications.
- Create digital solutions such as spreadsheets, presentations, and workplace documents.
- Build communication and teamwork skills while responding to client needs and working on technology projects.
- Identify cyber security risks and apply safe and responsible digital practices.

How will I learn?

- Complete hands-on projects that reflect real workplace and client-based technology tasks.
- Use a range of digital tools, software, and devices to solve practical problems.
- Work individually and in groups to develop communication, organisation, and technical skills.
- Demonstrate your skills and knowledge through practical tasks, projects, and competency-based assessments.

*This course provides foundation skills for further study, traineeships, and entry-level roles in digital technologies, information technology, and related industries.

Technologies

Materials & Design

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Design and Production Level 2: Glass	150	15				no entry requirements or previous experience	HC
Design and Production Level 2: Metals	150	15				no entry requirements or previous experience	HC
Design and Production Level 2: Textiles	150	15				no entry requirements or previous experience	HC
Design and Production Level 2: Wood	150	15				no entry requirements or previous experience	HC
Design and Production Level 2: Jewellery	150	15				no entry requirements or previous experience	HC
Automotive and Mechanical Technologies Level 2	150	15				no entry requirements or previous experience	HC HH
Computer Graphics and Design - Foundation Level 2	150	15			✓	basic computer skills are required	HC
Engineering Design Level 2	150	15				no entry requirements or previous experience	TH VLT
Engineering Design Level 2 - Design for the Built Environment	150	15				no entry requirements or previous experience	HC
Electronics and Advanced Technologies Level 2	150	15				no previous experience, but enjoy hands-on work	HC
Computer Graphics and Design Level 3	150	15			✓	solid results in Technologies in Year 10 or successful completion of Level 2	HC
Housing and Design Level 3	150	15			✓	no entry requirements or previous experience	HC
Engineering Design Level 3	150	15			✓	no entry requirements but students undertaking this course should be self-directed learners	HC TH
Electronics and Advanced Technologies Level 3	150	15				success in Electronics 2, or an <i>Above Expected Standard</i> in Year 10 Maths	HC
UTAS University Connections Program (UCP) Object Design	150	15				success in a Design and Production 2 course or equivalent	HC
AUR20720 Certificate II in Automotive Vocational Preparation	300	30				- best suited for Year 12 with previous automotive experience at Hobart College - open to both year levels at Huonville High School - suitability interview	HC HH
MEM20422 Certificate II in Engineering Pathways	300	30				an interest in engineering	HH
CPCSC Construction Short Course (Statement of Attainment)	150	15				- an introduction to the construction industry for Year 11 students - suitability interview	HC
CPC20220 Certificate II in Construction Pathways	300	30				- best suited for Year 12 students at Hobart College wishing to enter the construction industry after college - open to both year levels at Huonville High School - suitability interview	HC HH

Design and Production Level 2 - Glass

What will I learn?

- Develop skills in glass techniques such as cutting, fusing, slumping, and casting.
- Explore decorative processes including etching, sandblasting, and surface design.
- Use specialist techniques such as leadlight, mosaics, and Pate de Verre.
- Apply safe work practices in a workshop environment.

How will I learn?

- Participate in hands-on studio workshops.
- Experiment with a wide range of glassmaking techniques.
- Complete practical projects and build a folio of work.
- Develop skills through internally assessed tasks.

*A highly practical course that complements creative subjects and broader study programs.

Design and Production Level 2 - Metals

What will I learn?

- Use industry-standard tools and machinery including welding and fabrication equipment.
- Develop skills in working with steel and aluminium.
- Learn techniques used in engineering and metal fabrication.
- Apply safe work practices in a workshop environment.

How will I learn?

- Complete practical projects using a range of tools and equipment.
- Develop skills through hands-on workshop activities.
- Build a folio of finished products.
- Undertake internally assessed tasks.

*Provides a strong foundation for pathways into engineering, fabrication, and related trades.

Design and Production Level 2 - Textiles

What will I learn?

- Apply the design process to create textile-based solutions.
- Develop skills working with fabrics, yarns, and textile materials.
- Explore construction techniques and surface design.
- Understand what makes an effective design solution.

How will I learn?

- Create two minor and one major textile project.
- Develop designs through drawing and prototyping.
- Build a folio including designs, samples, and final products.
- Complete internally assessed tasks.

*Supports pathways into fashion, design, and textile-related fields.

Design and Production Level 2 - Wood

What will I learn?

- Develop skills using hand and power tools for woodworking.
- Learn techniques for shaping, joining, and finishing timber.
- Create projects using industry-standard machinery.
- Apply safe work practices in a workshop environment.

How will I learn?

- Complete a range of small and large practical projects.
- Develop skills through workshop-based learning.
- Build a folio of finished work.
- Undertake internally assessed tasks.

*Provides a foundation for Construction Pathways and lifelong practical skills.

Design and Production Level 2 - Jewellery

What will I learn?

- Develop skills in metalworking techniques such as saw cutting, soldering, and forming.
- Learn surface design methods including texturing and finishing.
- Create small-scale jewellery pieces using a design process.
- Build understanding of workshop safety and materials.

How will I learn?

- Design and produce a series of jewellery pieces.
- Learn techniques through structured studio tasks.
- Document processes in a design journal.
- Build a folio of finished work and supporting documentation.

Automotive and Mechanical Technologies Level 2

What will I learn?

- Develop skills using tools and equipment safely in a workshop.
- Learn how mechanical systems and engines operate.
- Explore automotive systems including fuel, cooling, and electrical systems.
- Build knowledge of maintenance and repair techniques.

How will I learn?

- Work on engines, vehicles, and mechanical systems.
- Complete practical tasks and project work.
- Undertake written tasks and reports.
- Build a folio of assessed work.

*Ideal for students interested in hands-on learning and automotive pathways.

Computer Graphics and Design - Foundation Level 2

What will I learn?

- Apply the design process to communicate ideas visually.
- Create 2D and 3D graphics and digital content.
- Develop skills in animation, modelling, or interactive design.
- Use digital tools to solve design problems.

How will I learn?

- Work with industry-standard design software.
- Complete design challenges and digital projects.
- Develop a major design project of your choice.
- Build a folio of digital work.

*Supports pathways into animation, VFX, architecture, design, and engineering fields.

Engineering Design Level 2

What will I learn?

- Develop skills in both individual and collaborative design and problem-solving.
- Integrate design principles with Maths, Science, Technology, Computing, and Construction.
- Build skills in addressing real-world challenges, project management, and developing practical solutions.

How will I learn?

- Participate in design challenges.
- Undertake research tasks related to 3D printing, design, and engineering.
- Complete a negotiated major design project.
- Build a folio of internally-assessed work.

*Provides a foundation for Engineering Design 3 and UCP Entrepreneurship.

Engineering Design Level 2 - Design for the Built Environment

What will I learn?

- Build foundational knowledge for Housing and Design Level 3, and Engineering Design Level 3.
- Develop skills in both individual and collaborative-based design, including problem-solving.
- Use visual communication strategies including technical drawing and diagramming.
- Build skills in addressing real-world challenges, project management, and developing practical solutions using the design process.

How will I learn?

- Complete design projects and challenges.
- Undertake research tasks related to design, engineering, and architecture.
- Complete a negotiated major design project.
- Build a folio of internally-assessed work.

*Focuses on design thinking and project management skills.

Electronics and Advanced Technologies Level 2

What will I learn?

- Understand how electronic components and systems work.
- Develop skills in circuit design and prototyping.
- Explore how electronics are used in real-world applications.
- Build knowledge of safe work practices.

How will I learn?

- Design, build, and test electronic circuits.
- Complete practical projects and investigations.
- Participate in self-directed work.
- Build a folio of practical work.

*Ideal for students interested in electronics, engineering, or electrical trades.

Computer Graphics and Design Level 3

What will I learn?

- Develop advanced skills in 2D and 3D design and modelling.
- Apply design principles in specialised contexts.
- Create visualisations for products, environments, or media.
- Explore animation and digital representation techniques.

How will I learn?

- Use industry-standard software for design and modelling.
- Complete design briefs and research tasks.
- Develop a major externally assessed design project.
- Build a folio and complete assessment tasks, including exams.

*Supports pathways into animation, VFX, architecture, design, and engineering fields.

Housing and Design Level 3

What will I learn?

- Understand design principles in housing and interior environments.
- Explore sustainability, materials, and passive design.
- Explore functional design, universal access requirements, and aesthetics.
- Use a design process to develop practical design solutions.

How will I learn?

- Complete design briefs, technical drawing, and sketching tasks.
- Participate in excursions and applied learning.
- Develop a negotiated design folio.
- Complete assessment tasks, including exams.

Engineering Design Level 3

What will I learn?

- Develop advanced design and engineering skills.
- Apply creative and critical thinking to solve complex problems.
- Design and produce solutions to real-world challenges.
- Build independence in managing design projects.

How will I learn?

- Complete a major design project from conception to product evaluation.
- Conduct research and testing to refine solutions.
- Work independently and collaboratively on design tasks.
- Build a folio and complete assessment tasks, including exams.

Electronics and Advanced Technologies Level 3

What will I learn?

- Develop an understanding of analogue and digital circuits and systems, including mathematical concepts linked to electronics.
- Design, build, and modify electronic circuits.
- Apply advanced electronics in practical problem solving.
- Explore the characteristics of digital and analogue circuits..

How will I learn?

- Complete practical projects in the electronics laboratory.
- Undertake investigations and research tasks.
- Develop reports and assignments.
- Complete internal and external assessment, including exams.

UTAS University Connections Program (UCP) Object Design Level 3

What will I learn?

- Apply skills developed in Design and Production, Computer Graphics and Design, or prior design studies.
- Design and produce an independent project in response to a design brief.
- Develop advanced design thinking, problem solving, and project management skills.
- Build independence as a designer, preparing to work at a university standard.

How will I learn?

- Work on an extended independent design project guided by Hobart College and UTAS staff.
- Attend a full-day design symposium at the University of Tasmania early in the course.
- Receive regular mentoring and feedback from UTAS staff throughout the year.
- Complete and submit three major assessment tasks, externally assessed by UTAS.
- Have your final product exhibited at the UTAS School of Art.

*Delivered in partnership with the University of Tasmania; contributes to ATAR and provides credit towards first-year university study, with no additional course costs.

AUR20720 Certificate II in Automotive Vocational Preparation

Department for Education, Children and Young People RTO 60100

What will I learn?

- Develop practical skills for working in the automotive industry.
- Identify and work with mechanical and electrical systems.
- Build problem-solving skills for vehicle maintenance.
- Understand workplace safety and expectations.

How will I learn?

- Participate in practical workshop activities.
- Work collaboratively on tasks and projects.
- Apply skills in real-world scenarios.
- Build a portfolio of evidence.

*A two-line course providing a strong pathway into automotive careers.

MEM20422 Certificate II in Engineering Pathways

Department for Education, Children and Young People RTO 60100

What will I learn?

- Develop knowledge and skills in the area of metal fabrication, welding, and fitting and machining.
- Build skills needed by the metal manufacturing, maintenance, and engineering industries.
- Apply principles of Occupational Health and Safety in the work environment.
- Use a diverse range of engineering workshop machines.

How will I learn?

- Complete practical and theory assessments in both classroom and workshop environments.
- Achieve accuracy as well as a high standard of workmanship.
- Complete a personal project utilising the skills you have developed.

*Delivered in partnership with TasTAFE and Huonville High School, with training at the Huon Valley Trade Training Centre; includes opportunities for work-based learning and off-site industry experience.

CPCSC Construction Short Course

(Statement of Attainment) Department for Education, Children and Young People RTO 60100

What will I learn?

- Develop basic construction and workshop skills.
- Learn safe use of tools and equipment.
- Build foundational knowledge of the building industry.

How will I learn?

- Participate in practical workshop activities.
- Undertake work placements and industry visits.
- Work collaboratively on projects.
- Build evidence of learning through practical tasks.

*A one-line introductory course, ideal for Year 11 or 12 students preparing for Construction Pathways.

CPC20220 Certificate II in Construction Pathways

Department for Education, Children and Young People RTO 60100

What will I learn?

- Develop practical construction and building skills.
- Learn to use tools and equipment safely.
- Complete White Card training.
- Build knowledge of workplace expectations.

How will I learn?

- Participate in hands-on workshop learning.
- Undertake work placements and industry tours.
- Complete practical and theory-based tasks.
- Build a portfolio of evidence.

*A two-line course for both Year 11 and 12 students leading to construction careers.



VET COURSES

Subject	Hours	TCE credit points	Recommended prior studies and/or entry requirements	Locations	Page reference
CUA20225 Certificate II in Creative Industries (Focus on live production and events)	300	30+	- a strong desire to work in this industry, particularly in operating audio and lighting systems for live events - a suitability interview	HC	Page 21
CUA30120 Certificate III in Screen and Media	300	30	- no entry requirements or previous experience - a suitability interview	HC	Page 26
SIS30321 Certificate III in Fitness	150	15	- a strong interest in fitness - an <i>At Expected Standard</i> or higher in Year 10 Science and English - a suitability interview	HC	Page 32
CHC22015 Certificate II in Community Services (Early Childhood Focus)	300	30	- a Working with Vulnerable People Card - a suitability interview	HC HH	Page 35
CHC30121 Certificate III in Early Childhood Education and Care (Statement of Attainment)	300	30+	- a Working with Vulnerable People Card - strong literacy and interpersonal skills - Year 12 students are prioritised with Year 11 entry based on readiness - a suitability interview	HC	Page 40
SHB20216 Certificate II in Salon Assistant	300	30	- solid literacy, numeracy, and communication skills - a suitability interview	HC	Page 42
SIT20122 Certificate II in Tourism	300	30+	- a Working with Vulnerable People Card - a suitability interview	HC	Page 46
DEF10117 Certificate I in Defence Skills	150	15	- an interest in the Australian Defence Force and developing teamwork skills - a suitability interview	HC	Page 54
FSK20119 Certificate II in Skills for Work and Vocational Pathways	300	30+	- no prior experience required - suitability interview	HH HC	Page 54
AHC20122 Certificate II in Agriculture	300	30+	an <i>At Expected Standard</i> or higher in Year 10 Science and English	HH	Page 58
SFI20119 Certificate II in Aquaculture	300	30+	an <i>At Expected Standard</i> or higher in Year 10 Science and English	HH	Page 59
MSL30122 Certificate III in Laboratory Skills Expression of Interest (EOI)			- strong science and maths skills - a suitability interview	HC	Page 59
HSC00030 Introduction to Nursing (Skill Set 1 - Statement of Attainment)	150	15+	- an <i>At Expected Standard</i> or higher in Year 10 Science and English - Year 12 students who have not previously completed Skill Set 1 are able to complete both Skill Set 1 & 2 over two lines in Year 12	HC	Page 59
HSC00030 Introduction to Nursing (Skill Set 2 - Statement of Attainment)	150 or 300	15+ or 30+	- an <i>At Expected Standard</i> or higher in Year 10 Science and English - Can be undertaken in Year 12 only - Year 12 students who have not previously completed Skill Set 1 are able to complete both Skill Set 1 & 2 over two lines in Year 12	HC	Page 59
SIT20421 Certificate II in Cookery	300	30+	- no prior experience required - a suitability interview	HC HH	Page 62

Subject	Hours	TCE credit points	Recommended prior studies and/or entry requirements	Locations	Page reference
SIT20322 Certificate II in Hospitality	300	30+	- no prior experience required - a suitability interview	HC	Page 62
AHC20422 Certificate II in Horticulture Expression of Interest (EOI)	300	30+	- no prior experience required - a suitability interview	HC	Page 62
AVI30419 Certificate III in Aviation (Remote Pilot)	300	30+	an interest in aviation	TH	Page 65
ICT20120 Certificate II in Applied Digital Technologies Expression of Interest (EOI)	300	30+	- an interest in computers - subject to Expression of Interest	HC	Page 65
AUR20720 Certificate II in Automotive Vocational Preparation	300	30	- best suited for Year 12 students with previous automotive experience at Hobart College - open to both year levels at Huonville High School - a suitability interview (Hobart College)	HH HC	Page 70
MEM20422 Certificate II in Engineering Pathways	300	30	an interest in engineering	HH	Page 70
CPCSC Construction Short Course (Statement of Attainment)	150	15	- an introduction to the construction industry for Year 11 students - a suitability interview	HC	Page 70
CPC20220 Certificate II in Construction Pathways	300	30	- best suited for Year 12 students at Hobart College wishing to enter the construction industry after college - open to both year levels at Huonville High School - a suitability interview	HC HH	Page 70

NOTE: All Vocational Education and Training (VET) courses offered at Hobart College are subject to:

- an Authority to Deliver confirmation from DECYP RTO
- an expression of interest and suitability interview process



OUR LEARNING MODEL

When you enrol at Hobart College you are joining a learning community with a long history of excellence, diversity, and innovation. Our purpose-built Year 11 & 12 education campus has a vibrant and welcoming atmosphere of academic and industry excellence, and a thriving, well supported student population. Hobart College offers an extensive range of over 120 TASC subjects and 18 VET Certificate programs delivered by specialist teachers. We also have a strong partnership with the University of Tasmania with students studying university level subjects through the University Connections Program (UCP) and High Achiever Program (HAP). Our goal is that all students complete Year 12 with the skills, knowledge, and qualifications to prepare them for success in further education, training, or employment.

WHAT CAN I STUDY?

Students can select subjects for their two-year program from across our 14 learning areas:

1. Performing Arts
2. Visual Art
3. English/EALD
4. Health, Physical & Outdoor Education (HPOE)
5. HASS- Behavioural Studies
6. HASS- Business
7. HASS- Civics and Culture
8. Languages
9. Mathematics
10. Mixed Field
11. Science
12. Technology- Foods
13. Technology- Digital Tech/Computing
14. Technology- Materials & Design

In addition, all students are part of our holistic pastoral care program called Home Group. During Home Group students participate in whole campus activities, a specialist career education program, enrichment activities, and support with study skills and wellbeing.

SPECIALIST FACILITIES

Hobart College is situated on the summit of Mount Nelson/Kriwalayti. The bush setting and views of surrounding mountains ensure a healthy and stimulating environment for our college community. We are fortunate to enjoy extensive grounds that include bushland jogging tracks, sports facilities and free parking.

Our facilities include:

- 600 seat refurbished theatre, greenroom and backstage area with the latest lighting and sound technology
- well-resourced Library open until 4.15pm each day
- gymnasium, sports hall, climbing gym and fitness/weights centre
- fully equipped industrial kitchen and accredited working café for VET Hospitality program and other courses
- purpose built and well-equipped Science laboratories
- design Studio for STEAM subjects (including Engineering Design and Robotics, Computer Graphics and Design and Housing and Design)
- industry standard technology workshops with latest equipment (Electronics facilities, Automotive, Metal, Wood and Construction workshops)
- 60 seat theatre, music practice rooms and 'Red Square' performance space
- public art 'Little Space' gallery
- fully equipped hairdressing salon and Health Services training hospital
- 6 Star Energy Rating facility at the Sustainability Learning Centre (SLC)
- canteen and student lounge.



DOVER DISTRICT SCHOOL

OUR LEARNING MODEL

Dover District School focuses on linking high expectations with an individualised education plan for each student. The plans are designed with the student to support them to achieve a meaningful qualification by the end of year 12.

Being a K-12 district school, our students benefit from the continuity of learning within their known learning environment.

We work closely with other Hartz Collective schools, Virtual Learning Tasmania (VLT), and industry to offer students a range of opportunities that provides them with a solid foundation for further study or entry into the workforce.

WHAT CAN I STUDY?

Through a combination of on-campus face-to-face learning, shared enrolments, and online learning through the VLT, we offer students the opportunity to achieve their TCE, an ATAR or complete their VET certificates. We support students to achieve their literacy, numeracy, and ICT standards, which are an important part of gaining your TCE and preparing students for the workforce.

SPECIALIST FACILITIES

To enable a smooth transition throughout Years 9 to 12, Dover District School has built state-of-the-art, educational facilities for both face-to-face and online learning. Connecting with the broader school and community, this space acts as a hub for the senior students and prepares them for future work and study.



KINGSTON HIGH SCHOOL



OUR LEARNING MODEL

Situated right in the hub of the Kingborough Sports Precinct, Kingston High School's Year 11-12 program caters for students interested in specialising in Health and Wellbeing subjects. All students who attend Kingston High School will have a shared enrolment with either Hobart College or Huonville High School.

WHAT CAN I STUDY?

In 2027, Kingston High School is focusing on shared enrolment pathways for students and providing specialist courses in the Health and Wellbeing curriculum areas. The current arrangements for shared enrolment with Kingston High School is that Athlete Development 2 is run on a Tuesday and Outdoor Education and Leadership is run on a Thursday. Students attend the Kingston High School campus for a full day for each subject. This means there is no travelling between locations for study. It also means that students in both courses will have designated times during the school day for personal strength and conditioning training in the Kingborough Sports Centre gymnasium (Athlete Development) or be able to engage in full-day expeditions (Outdoor Education/Leadership) utilising the school's bus for longer trips. This model is not available to other students in Years 11-12.

SPECIALIST FACILITIES

Students at Kingston High School have access to a wide variety of outdoor activities including rock climbing, coasteering, mountain bike trails and water-based activities. In addition to its modern and well-equipped classrooms, Kingston High School has a strong partnership with Kingborough Sports Centre and the associated sporting organisations that are linked with the world-class facility.

Sporting facilities include but are not limited to:

- Strength and Conditioning- Fitness Centre
- High Performance Basketball Centre
- High Performance Cricket Academy
- High Performance AFL Centre (late 2027)
- Specialised soccer training facilities
- Netball
- GymSports
- Table Tennis
- Martial Arts.

The school also has close ties with a variety of local, state and national sporting organisations that are directly involved in the provision and running of the Sports Pathways / Athlete Development packages of courses.





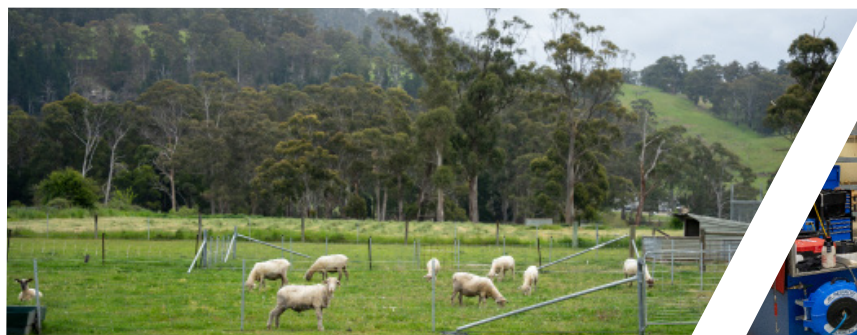
HUONVILLE HIGH SCHOOL
Forward Honourably

HUONVILLE HIGH SCHOOL

OUR LEARNING MODEL

Students studying at Huonville High School can undertake courses that will gain them a Tasmanian Certificate of Education (TCE) and at least one nationally recognised VET Qualification. We aim to prepare students with the skills and knowledge they need to be highly successful members of the workforce and their community.

Huonville High School's vision, 'Together We Learn', guides our daily work as students, staff, and community work in partnership to develop responsible, engaged, and inspired learners. We care about each other and create a safe community. Our students are valued and respected. They demonstrate our value of Growth by developing the knowledge and skills which empower them to embrace our values, be aspirational thinkers and lifelong learners.

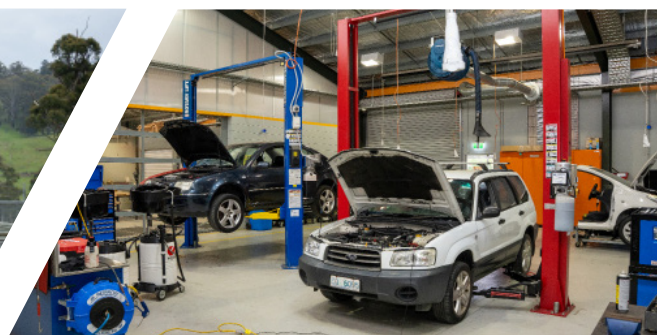


SPECIALIST FACILITIES

Huonville High Year 11/12 has specialised sites:

HUON VALLEY TRADE TRAINING CENTRE:

The Trade Training Centre offers students the opportunity to study up to three VET Certificates alongside TASC accredited courses over two years. The Centre provides specialist face-to-face training in hospitality, cookery construction, aquaculture, agriculture, automotive engineering and foundation skills for work and vocational pathways. Students can select from a large range of qualifications. A range of TASC accredited courses across Level 1 to Level 3 can be studied in Year 11 or Year 12. Students can undertake any of these courses onsite, but where enrolment numbers do not allow for local delivery, individual conversations will occur to support students to access courses through Virtual Learning Tasmania (VLT). Students can extend their options by undertaking shared enrolments with other Hartz Collective providers.



WHAT CAN I STUDY?

Students studying at Huonville High School can undertake courses that will gain them a TCE, a Nationally recognised VET qualification or the TCEA. Our programs are designed to support students with a diverse range of career pathways.

VLT@ TASMANIAN ESCHOOL

At Huonville High School, we offer a range of courses via VLT@Tasmanian eSchool. These courses provide online learning for Years 11–12 students across Tasmania, offering courses not available at their schools. Using blended learning with both synchronous and asynchronous sessions, students complete equivalent coursework to face-to-face classes. VLT supports personalised learning, detailed feedback, group work, and offers TASC, VET, and Applied Capability courses.

WOODBIDGE SCHOOL



OUR LEARNING MODEL

Woodbridge School offers the opportunity for students to pursue their senior secondary education in the Channel region. Our courses allow all students to achieve the Everyday Adult Standards of the Tasmanian Certificate of Education at an appropriate level. For students aiming for a university pathway, we offer a range of Level 3 and 4 subjects in which our students regularly receive strong results. We also offer a range of additional subjects designed to prepare students for the workplace and future training and education pathways.

Located beside the beautiful channel waterway, students studying our science courses benefit from the excellent facilities which include the Marine Discovery Centre and enjoy field study opportunities in the local marine environment. Other benefits from our program include a strong focus on student wellbeing and the ability to tailor our course offerings to suit our students' needs and interests. Our program features experienced teachers and small class sizes that provide ample opportunity for students to receive individualised support to achieve their educational goals.

WHAT CAN I STUDY?

In 2027, Woodbridge School is offering marine science focussed study opportunities alongside our other course offerings. We offer timetable flexibility, with two options for enrolment:

Full-time enrolment: Students are enrolled full-time studying subjects on-site at Woodbridge, with the possibility to complement their studies with online courses provided by Virtual Learning Tasmania (VLT).

Shared enrolment: This is a popular option for our students, which allows students to study at Woodbridge for part of the week, and to study subjects at another school or undertake a school-based apprenticeship on the remaining days. This gives students the benefit of maintaining the advantages available at Woodbridge, while accessing specialist courses and facilities at other Hartz Collective schools.

SPECIALIST FACILITIES

YEAR 11/12 LEARNING SPACE

Our Year 11/12 learning space provides a separate, purpose-built space for our senior secondary students. It features whole-class learning spaces, independent study zones, a kitchenette, a recreation space, and an outdoor deck.

MARINE DISCOVERY CENTRE

The Marine Discovery Centre is part of our school and is an integral part of our program. Students studying relevant science courses will have regular access to the Marine Discovery Centre's specialist facilities and equipment, including experiments and fieldwork on our school boat the *RV Penghana*.



OUR LEARNING MODEL

At Taroona High @ UTAS, we prioritise quality education through smaller classes and high levels of support. Whether you choose to fully enrol with us or opt for a shared enrolment with another school, our program is designed to empower students to thrive. Our focus is on fostering critical and creative thinking, problem-solving, project management, and effective communication skills. We offer a diverse range of courses in STEM, English, Humanities, and Business, ensuring a well-rounded education for our students.

What sets us apart is the close collaboration between our specialist teachers, university academics, and industry experts. Our learning model is carefully crafted and delivered by specialist teachers, providing an enriching and dynamic educational experience and you will be supported by university and industry experts. Once you join our program, get ready for a blend of investigative learning, explicit instruction, and hands-on experiences that can delve into real-world problems. We believe in equipping students with the practical skills and knowledge needed to tackle real-world challenges head-on.

WHAT CAN I STUDY?

Many of our courses allow students to engage in hands-on projects with practical applications. Research suggests that such projects not only enhance well-being but also foster a deep understanding of the learning material. Moreover, they provide students with the opportunity to acquire the essential 21st-century skills that employers are actively seeking.

Taroona High School also offers the University of Tasmania (UTAS) High Achiever Program for students seeking additional academic enrichment.

SPECIALIST FACILITIES

Experience the best of both worlds with our Year 11/12 offerings. Join us at our dedicated campus in the modern 'Old IMAS building' on the beautiful University of Tasmania Sandy Bay campus. We've curated an exceptional learning experience by co-locating with the university, giving our students unrivalled access to specialist labs, state-of-the-art amenities, and a vibrant academic community. With Taroona staff available on-site at all times, you'll have the support you need to excel in your studies.

Located just steps away from the University oval, the University Gym, and excellent public transport links, our campus near Sandy Bay Road provides convenient access to all the facilities you need. Don't miss out on this unique opportunity to immerse yourself in an outstanding educational environment. Join us at our co-located campus and unlock your full potential at Taroona High @ UTAS.

VLT@ TASMANIAN ESCHOOL

At Taroona High School, we offer a range of courses via VLT@Tasmanian eSchool. These sessions provide online learning for Years 11–12 students across Tasmania, offering courses not available at their schools. Using blended learning with both synchronous and asynchronous sessions, students complete equivalent coursework to face-to-face classes. VLT supports personalised learning, detailed feedback, group work, and offers TASC, VET, and Applied Capability courses.





TRANSITION PLANNING

PLANNING YOUR ENROLMENT

MY PLAN FOR YEAR 11

	Course name	Level	Location	Hours	Credit Points	EAS Lit	EAS Num	EAS ICT
1								
2								
3								
4								
5								
TOTALS								

MY PLAN FOR YEAR 12

	Course name	Level	Location	Hours	Credit Points	EAS Lit	EAS Num	EAS ICT
1								
2								
3								
4								
5								
TOTALS								

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QUICK REFERENCE GUIDE

Learning Area	Course	Page #
Creative Arts Performing Arts	Workshop Techniques Level 1 - Costume Design Focus	19
	Musical Theatre Level 2 - College Musical	19
	Technical Theatre Production Level 2	20
	Drama - Foundations Level 2	20
	Drama Level 3	20
	Theatre Performance Level 3 - Year 12 only	21
	CUA20225 Certificate II in Creative Industries (Focus on live production and events)	21
	Contemporary Music & Songwriting Level 2	22
	Music Studies Level 2	22
	Music Ensemble Level 2 (House Band)	23
	Music Technology Projects - Foundation Level 2 (Audio)	23
	Music Level 3	23
	UTAS University Connections Program (UCP) Music Technology Level 3 - Projects 1 & 2 - Audio	23
	UTAS University Connections Program (UCP) Songwriting Level 3	24
	UTAS University Connections Program (UCP) Music Foundation & Advanced Practical Study Level 3	24
	Media Production - Foundation Level 2 - Print or Screen	26
	Media Production Level 3 - Print or Screen	26
	CUA31020 Certificate III in Screen and Media	26
Creative Arts Visual	Contemporary Art Practice Level 2	27
	Visual Art Level 2 - Ceramics, Digital Art/Graphic Design, Mixed Media, or Photography	27
	Visual Art Level 3 - Ceramics, Digital Art/Graphic Design, Mixed Media, or Photography	28
	Art Studio Practice Level 3 - Year 12 only	28
	Art Theory - Contemporary Art Practice Level 3	28
English	Essential Skills - Reading and Writing Level 2	29
	International Student Program - Essential Skills - Reading and Writing Level 2	29
	English as an Additional Language or Dialect Level 1 or Level 2	30
	English Inquiry Level 2	30
	English - Foundation Level 2	30
	English Studio Level 2	30
	English Level 3	31
	English Literature Level 3	31
	English Studio Level 3	31
	English as an Additional Language or Dialect Level 3	31

Learning Area	Course	Page #
HPOE	Fitness Experiences Level 1	33
	Sport & Outdoor Experiences Level 1	33
	Sport & Fitness Experiences Level 1	33
	Body & Soul Level 1 (Personal Care Level 1 & Fitness Experiences Level 1)	33
	Outdoor Education Level 2 - Adventure Recreation	34
	Outdoor Education Level 2 - Expedition (5th line only)	34
	Personal Health and Wellbeing Level 2	34
	Athlete Development Level 2 - All Sports	35
	Sport Science - Foundation Level 2	35
	Sport Science Level 3	36
	Health Studies Level 3	36
	Outdoor Leadership Level 3	37
	SIS30321 Certificate III in Fitness (Statement of Attainment)	37
HASS Behavioural Studies	Basic Road Safety Level 1	38
	Road Safety Education Level 2	38
	Working With Children Level 2	39
	Introduction to Sociology and Psychology Level 2	39
	Sociology Level 3	39
	Psychology Level 3	40
	CHC22015 Certificate II in Community Services (Early Childhood Focus)	40
	CHC30125 Certificate III in Early Childhood Education & Care (Statement of Attainment)	40
HASS Business	Financial Literacy Level 1	41
	Business Studies - Foundation Level 2	41
	Business Studies Level 3	41
	Accounting Level 3	42
	Economics Level 3	42
	UTAS University Connections Program (UCP) Entrepreneurship Level 3	42
	SHB20216 Certificate II in Salon Assistant	42
HASS Civics, History, Culture & Environment	History Level 2	43
	Legal Studies - Foundation Level 2	44
	Tasmanian Aboriginal Studies Level 2	44
	Ancient History Level 3	44
	Modern History Level 3	44
	First Nations Studies Level 3	45
	Legal Studies Level 3	45
	Geography Level 3	45
	Philosophy Level 3	45
	Studies of Religion Level 3	46
	University Connections Program (UCP) Asian Studies Level 3	46
	SIT20122 Certificate II in Tourism	46

Learning Area	Course	Page #
LANGUAGES	Chinese Level 2	47
	French Level 2	47
	German Level 2	47
	Italian Level 2	47
	Japanese Level 2	47
	Chinese Level 3	48
	French Level 3	48
	German Level 3	48
	Italian Level 3	48
	Japanese Level 3	48
MATHS	Essential Skills - Maths Level 2	49
	Essential Mathematics - Workplace Level 2	49
	General Mathematics Level 2	50
	General Mathematics Level 3	50
	Mathematics Methods - Foundation Level 3	50
	Mathematics Methods Level 4	50
	Mathematics Specialised Level 4	50
MIXED FIELD	Pathways to Work Level 1	51
	Building Connections Level 1	52
	Duke of Edinburgh Level 1	52
	Project Implementation Level 2	52
	Enterprise at Work Level 2	53
	Career and Life Planning Level 2	53
	Work Readiness Level 2	53
	Applied Capability Qualifications Level 2	54
	DEF10117 Certificate I in Defence Skills	54
	FSK20119 Certificate II in Skills for Work and Vocational Pathways	54
SCIENCE	Human Biology or Marine Biology Level 2	56
	Physical Sciences - Foundation Level 2	56
	Physical Sciences Level 3	57
	Biology Level 3	57
	Environmental Science Level 3	57
	Chemistry Level 4	58
	Physics Level 4	58
	AHC20122 Certificate II in Agriculture	58
	SFI20119 Certificate II in Aquaculture	59
	MSL30122 Certificate III in Laboratory Skills (Expression of Interest)	59
	HSC00030 Introduction to Nursing - Skill Set 1 (Statement of Attainment)	59
	HSC00030 Introduction to Nursing - Skill Set 2 (Statement of Attainment)	59

Learning Area	Course	Page #
TECHNOLOGIES Food Technology	Food and Hospitality Enterprise Level 2	60
	Food, Cooking and Nutrition Level 2	61
	Agricultural Enterprise Level 2	61
	Food and Nutrition Level 3	61
	SIT20421 Certificate II in Cookery	62
	SIT20322 Certificate II in Hospitality	62
	AHC20422 Certificate II in Horticulture (Expression of Interest)	62
TECHNOLOGIES Information Tech/ Computing	Engineering Design Level 2 - Game Design and Physical Simulations	64
	Digital Technologies Level 2	64
	Data Science and Digital Solutions Level 3	64
	Computer Science Level 3	64
	AVI30419 Certificate III in Aviation (Remote Pilot)	65
	ICT20120 Certificate II in Applied Digital Technologies	65
TECHNOLOGIES Materials and Design	Design and Production Level 2 - Glass	67
	Design and Production Level 2 - Metals	67
	Design and Production Level 2 - Textiles	67
	Design and Production Level 2 - Wood	67
	Design and Production Level 2 - Jewellery	67
	Automotive and Mechanical Technologies Level 2	68
	Computer Graphics and Design - Foundation Level 2	68
	Engineering Design Level 2	68
	Engineering Design Level 2 - Design for the Built Environment	68
	Electronics and Advanced Technologies Level 2	68
	Computer Graphics and Design Level 3	69
	Housing and Design Level 3	69
	Electronics and Advanced Technologies Level 3	69
	UTAS University Connections Program (UCP) Object Design Level 3	69
	AUR20720 Certificate II in Automotive Vocational Preparation	70
	MEM20422 Certificate II in Engineering Pathways	70
	CPCSC Construction Short Course (Statement of Attainment)	70
	CPC20220 Certificate II in Construction Pathways	70



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STUDENT TERM DATES 2027

Term 1:

Thursday 4 February- Friday 9 April

Term 2:

Monday 26 April- Friday 2 July

Term 3:

Monday 19 July- Friday 24 September

Term 4:

Monday 11 October- Friday 5 November

Year 11/12 TASC External Exam dates available at <https://www.tasc.tas.gov.au/students/>

NOTE: These dates are correct at time of printing.

The courses outlined in this Guide are an indication of what is being offered at Hartz Collective Schools in 2027. This will be subject to student demand and staffing availability.

For additional information about courses, please visit the DECYP’s online Year 11 and 12 Course Guide available at <https://www.education.tas.gov.au/year-11-12-course-guide/>



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Department for Education, Children and Young People



Tasmanian
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