

HOBART COLLEGE STUDENT INFORMATION GUIDE



2026



**Hobart
College**
tradition diversity excellence



**Tasmanian
Government**

CONTENTS

- 2** Acknowledgment of Country
- 3** Principal's Welcome
- 4-5** Why Choose Hobart College?
- 6** College Facilities
- 7** Regional Opportunities & Pathways
- 8-9** Enrolment Processes
- 10-11** The TCE
- 12** Course Selection
- 13** Vocational Education & Training
- 14** Home Group Program
- 15** Specific Programs
- 16** Student Support
- 17** Books, Levies & Communication
- 18** Student Allowances
- 19** College Expectations
- 20** University Pathways
- 21** College Links with the Univeristy of Tasmania
- 22** Transport & Key Dates
- 23** College Map
- Back Cover** Key Contacts

ACKNOWLEDGEMENT OF COUNTRY

We would like to acknowledge the traditional custodians of kriwalayti, Mt Nelson, the land on which our school, Hobart College, is sited.

We pay our respects to the elders, both past and present, and extend that respect to all Aboriginal and Torres Strait Islander staff, students, and visitors of the College.

Through Hobart College we respect the continuation of culture, spirit and traditions of our traditional owners and strive to learn more about the land we teach, learn and work on.

In making this acknowledgement we commit to respectful and responsible conduct towards everyone and everything according to the traditional Lores of this land.



Welcome to Hobart College!



Congratulations! By picking up this publication, you have started to consider the next steps in your future pathway. We know the more time you spend talking with friends, family, teachers, and people who have experience

or knowledge in your areas of interest, the more likely you are to make decisions that help you have an exciting, enjoyable, fulfilling, and successful time in Years 11 and 12.

I am really pleased that you are considering Hobart College as a place where your future can become a reality. We have over 110 years of experience in excellence in public education, which essentially means that we work hard to help every learner feel welcome and valued. Did you know 98% of our students reported feeling known, safe, and cared about by teachers? We will continue to strive for 100% because a sense of belonging is the fuel for wellbeing and learning.

We aim to support you to complete Year 12 with the skills, knowledge and qualifications that prepare you to succeed in your chosen pathway, or in discovering something you had not even thought of, either in further education, training, or employment.

We are immensely proud of our record of academic and vocational results. The college has a distinguished list of old scholars which includes 20 Rhodes Scholars, and our students continued to achieve outstanding results in 2024. Some of these include:

- 21 students in the state's Top 100 Tertiary Entrance Scores came from Hobart College – the highest number of all schools;
- 121 students achieved an ATAR of 90 or above;
- 149 students achieved a perfect score in a pre-tertiary subject;
- 89% of our Year 12 students gained their Tasmanian Certificate of Education (TCE); and

- 6 Hobart College students achieved an outstanding achievement in academic and vocational programs from the Office of Tasmanian Assessment, Standards and Certification (TASC).

The College also has strong links with the University of Tasmania through the University Connections Program and the High Achiever Programs.

Our Home Group Program will provide you the opportunity to participate in enrichment activities throughout the year, including school breakfasts, College Lap, Harmony Week, Little Space art exhibitions, Dark HoCo, mini markets, and lunchtime music concerts. And Breakfast Club is on every morning.

The natural environment of the college is an inspiration and enhanced with excellent sporting and recreational facilities, including an indoor climbing gym, outdoor fitness centre, basketball court and a grand piano for students' use throughout break times. We encourage you to seek out the ways you might like to connect.

There are many cultural and social activities to be involved in – House Band, Student Leadership Group, Student Environment Team, the annual musical production, sports teams, debating, social action groups and the creative and performing arts. In fact, if you have an idea for a club or activity, let us know!

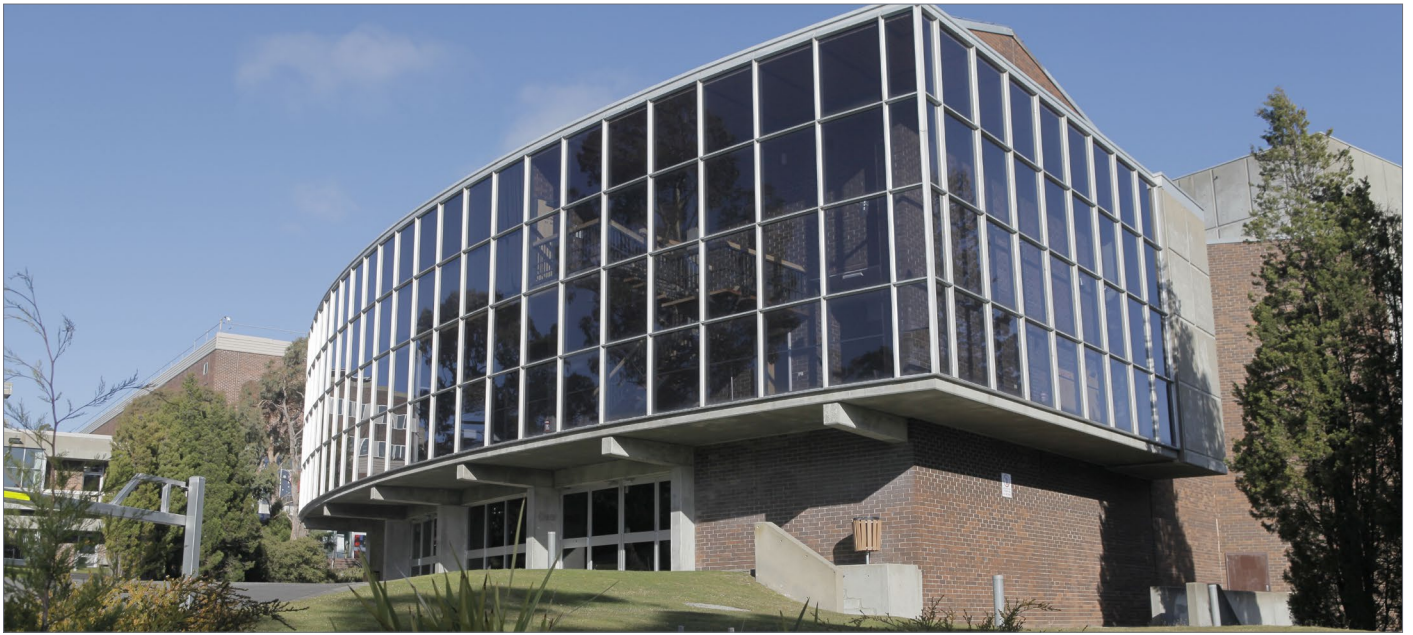
Hobart College offers a huge range of TASC subjects across all levels from preliminary to Level 4. The Vocational Education and Training courses on offer also enable consideration of specialist professions and interests.

This Hobart College Student Information Guide 2026 gives you some background information about campus life at Hobart College. It is designed to be read in conjunction with the online Year 11 and 12 Course Guide available at <https://www.decyp.tas.gov.au/year-11-12-course-guide/> and the Hartz Collective Course Guide 2026 available at <https://hobartcollege.education.tas.edu.au/>

We look forward to working with you to help you achieve your goals for the future.

Dr Libby Robinson
Principal

WHY CHOOSE HOBART COLLEGE?



Hobart College has a long and proud history dating back to 1913. Over a century ago, six teachers and 155 students began Hobart High School against a backdrop of resistance towards free public secondary education. There was doubt that a state school could provide the same training in character and mind as the independent schools. The vision of those early pioneers was to provide a place for students to learn, build character and contribute to society. Hobart High School was established to “provide quality education to the boys and girls of Hobart”. The only other high school established was in Launceston.

During the 1930s, Hobart High proved to be a first class school having a real impact on the social capital of the State. Ninety percent of the students at Hobart High would not otherwise have been able to attend a secondary school. The Old Hobartians Association (OHA) became a significant organisation encouraging social, sporting and cultural events. The OHA continues to support the College and remind us of our unique legacy.

After World War II there were still only four public high schools and their sole purpose was for students to matriculate and attend university. The high schools had strict academic entry requirements. In 1958, a quarter of the students who matriculated in Tasmania were from Hobart High. These students were described as sophisticated, informed and expressing views on world

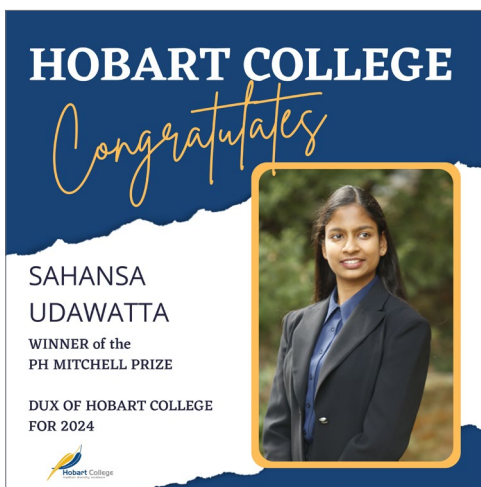
peace and religion. By the 1990s, it was clear that colleges also needed to cater for a wider group of students and matriculation colleges evolved into secondary colleges.

The 1913 foundation of excellence and innovation continues to be realised and Hobart College provides strong leadership in state education. Today we have around 120 teachers, 50 support staff and an enrolment of nearly 1400 students. There is a wide cross section of young people preparing for further study and training, community participation and employment. We have a diverse international community, offer an extensive language program and host study tours from Japan and China.

When students enrol at Hobart College they are joining a learning community that embraces tradition, diversity and excellence – the three words encapsulated in our motto. The traditions of academic and vocational excellence, innovation and a commitment to community and sporting involvement remain strong. Building leadership skills, strength of character and sportsmanship are still core values of the College. Just as in 1913, students learn to be flexible and resilient, adapting to the inevitable challenges of life.



WHY CHOOSE HOBART COLLEGE?



Hobart College 2024 Academic Highlights



89% of students achieved their TCE
21 students in **Top 99 ATAR**



121 students received an **ATAR above 90**
Average ATAR of **81.1**, with **194** students
achieving an **ATAR above 80**



149 students achieved a **perfect score**
in a pre-tertiary subject



6 students received awards for **Outstanding
Achievement in a VET program**, with **145**
Year 12 students achieving a VET qualification



COLLEGE FACILITIES



Where are we located?

Hobart College is situated in the bush suburb of Mount Nelson/Kriwalayti. The bush setting and views of surrounding mountains ensure a healthy and stimulating environment for our college community. We are fortunate to enjoy extensive grounds that include bushland jogging tracks, sports facilities and ample free parking. The majority of our students come from the southern suburbs of Hobart and communities further south in the D'Entrecasteaux Channel and Huon Valley regions.

Our facilities:

- A state of the art 600 seat theatre, greenroom, and back stage area
- Well-resourced Library open until 4.15pm each day
- Gymnasium, sports hall, climbing gym and fitness/weights centre
- Fully equipped industrial kitchen and accredited working café
- Modern and well-equipped Science laboratories
- A 60 seat theatrette, dance studio and music practice rooms
- Public art 'Little Space' gallery
- Fully equipped hairdressing salon
- Canteen and Student Wellbeing Hub
- Sustainability Learning Centre (SLC) with six star energy rating
- Design Studio for STEAM subjects
- Industry standard technology workshops with latest equipment (Electronics facilities, Automotive, Metal, Wood and Construction workshops)
- Tutorial Programs
- Media TV Studio and Control Room
- Greenhouse and kitchen garden



THE HARTZ COLLECTIVE

Hobart College is part of the Hartz Collective, the name of the partnership of Years 11 and 12 providers which includes Dover District School, Hobart College, Huonville High School, Kingston High School, Taroona High School and Woodbridge School. We share a commitment to work together to support all learners to succeed as connected, resilient, creative and curious thinkers. We are honoured to educate learners who contribute meaningfully to the broader community, and embody the values of connection, courage, growth, respect and responsibility.

In 2026, each provider will offer a range of flexible study options for Years 11 and 12 students. Your chosen courses may be at a single provider or may include a combination of courses at different campuses across the region. Each provider will have specific information about the process for enrolment.

Please liaise with the relevant contact person noted below or speak with Lou Christie (Assistant Principal Hartz Collective): lou.christie@decyp.tas.gov.au

Madison Bloomfield at Dover District School
Phone: 6298 1312
Email: Dover.District.School@decyp.tas.gov.au
Website: <https://doverdistrict.education.tas.edu.au>

Clint Rottier at Huonville High School
Phone: 6264 0800
Email: Huonville.High@decyp.tas.gov.au
Website: <https://huonvillehigh.education.tas.edu.au>

Leif Shea at Kingston High School
Phone: 6283 1222
Email: kingston.high.school@decyp.tas.gov.au
Website: <https://kingstonhigh.education.tas.edu.au>

Gillian Wallace at Taroona High School
Phone: 6227 7700
Email: taroona.high@decyp.tas.gov.au
Website: <https://taroonahigh.education.tas.edu.au>

Samantha Holmes at Woodbridge School
Phone: 6267 4667
Email: woodbridge@decyp.tas.gov.au
Website: <https://www.woodbridge.education.tas.edu.au>



WHICH PATHWAY?

Are you on a university pathway?

If you are thinking of going to university after completing Year 12:

- You should study a **minimum** of **four** pre-tertiary courses during Years 11 and 12; however, **five** pre-tertiary courses are preferable to maximise your tertiary entrance score (ATAR)
- We recommend that you undertake at least two pre-tertiary courses (i.e.: TASC Level 3 and 4) in Year 11. You may enter directly into a pre-tertiary course in Year 11 **if** you have attained A or solid B results (Above and Well Above Standard if using the 9 point scale) in the relevant Year 10 Australian Curriculum
- **ATAR will be calculated using the best four or five eligible Level 3 or 4 results from any two years of study.**
- Most course areas have foundation TASC subjects at Level 2 that will provide the necessary background for you to enter a pre-tertiary course in Year 12

More information about university pathways can be found on pages 20 and 21 of this booklet.

Are you planning for further training?

If you are interested in a traineeship, an apprenticeship, or full-time work after completing Year 12:

- Enrol in a Vocational Education and Training (VET) Certificate course and also select some complementary TASC courses. Entry into a VET course is done through a suitability process.

There is more information about VET courses on page 13 of this booklet.

ENROLMENT PROCESSES

TASTER DAY

Taster Day will be held on Thursday 19 June 2025. All students considering an enrolment at Hobart College in 2026 are welcome to attend.

Taster Day provides prospective students with the opportunity to experience a 'taste' of what life is like at Hobart College. Students will select four subjects, where they will find out more information about specific course offerings, complete a mixture of practical and group activities, make some new friends and meet some of our specialist teachers. In addition, Taster Day allows students to familiarise themselves with our campus, facilities and support staff.

Hartz Collective High School students:

Students who currently attend one of our associated high schools (at Dover, Huonville, Taroona, Kingston and Woodbridge schools) will receive information regarding Taster Day during Term 2. Our Transition team will visit each school to introduce themselves and talk through the process of Taster Day and a potential enrolment.

Other students:

Students who do not attend Hartz Collective High schools are welcome to attend Taster Day. Students will need to complete our 'Expression of Interest' form, which can be found under the Future Students tab on our website or via the QR code, right.

INFORMATION EVENING

On Tuesday 29 July 2025 there will be an Information Session in the College Theatre for all prospective 2026 students and their parents/carers.

This is an opportunity to find out more about the TCE, TASC and ATAR requirements, as well as the courses on offer next year. There will also be an opportunity to meet some of our specialist staff and additional information regarding the enrolment process.

Please call the College Office for more information or visit the College website at:

<https://hobartcollege.education.tas.edu.au>

PRELIMINARY ENROLMENTS

Hartz Collective High School students
(from Dover, Huonville, Taroona, Kingston and Woodbridge schools)

During Year 10, students will work on their **Transition Plan**. This will help them plan their pathways and select courses for Years 11 and 12.

All Year 10 students in associated high schools can receive course counselling from Hobart College staff during the year through our Transition Program. Speak with your Year 10 coordinator for more information.

Students who do not attend Hartz Collective High Schools

You are welcome to contact the college at any time to arrange a meeting with a course advisor and discuss course options for 2026.

More information is available on our website under Future Students at:

<https://hobartcollege.education.tas.edu.au>

Key dates about the enrolment process and events will be emailed to anyone who has enquired with the college about a potential enrolment for 2026.

There will be an enrolment session for students on Thursday 4 September, 2025. To be kept up-to-date on enrolment processes, register via:

<https://tinyurl.com/mendb9xm>



Enrolment Expression of Interest Form



ALL NEW ENROLMENTS

When enrolling a child at a Tasmanian Government school **for the first time** (or if the student has recently been attending a non-government school) some enrolling documentation will need to be completed. This will be done as part of the enrolment and course counselling process. *Please note that students currently enrolled at a Hartz Collective school do not need to complete this step.*

In order for this paperwork to be completed accurately, please bring along the documentation that is outlined below.

DOCUMENTATION REQUIRED FOR AN ENROLMENT:

- 1. Proof of residency** (for both the student AND enrolling parent/legal guardian) by providing ONE of the following documents:

Bank/Financial Statement	Lease/Rent Agreement
Utility bill (phone, electricity, gas)	Certificate of Title
Council rates notice	Welfare (CAAVV)
Australian Tax Office Assessment from the current or last financial year	

- 2. Proof of identity:** this is essential for all students **AND** their enrolling parent/legal guardian who are enrolled in a non-government school or who are coming from interstate or overseas. Provide **ONE** of the following documents (preferred document is either a Birth Certificate or Passport/Visa):

Birth Certificate	Passport or Visa
DIBP Certificate of Evidence Resident Status	Citizenship papers
DIBP issued travel documents including visa	Photo Learner Licence
Tasmanian PI card	Photo Driver Licence

NB: Original or certified copies of documentation must be provided. Photocopies or facsimiles are not acceptable.

- 3. Most recent school report** to enable the course advisors to get an indication of the appropriate courses in which to enrol you.
- 4. Students over 18** (including interstate and overseas) must provide three pieces of evidence and at least one must contain full name and date of birth. Preferred documents are a Birth Certificate, Photo Driver Licence, Passport, Visa or Citizenship papers.
- 5. Students 18 years or over** who are transferring from a non-government school or from interstate or overseas will be required to obtain a **Registration to Work with Vulnerable People**. Find more information at: <https://www.justice.tas.gov.au/rwvp/home>

WHAT HAPPENS BEFORE THE START OF CLASSES IN 2026?

Information will be sent home in December listing a student's enrolled subjects and outlining what they should do on the first day of school. Parents/carers will be asked to confirm the enrolment, and validation forms will be sent to be completed and returned to the college office prior to the start of the school year.

TASMANIAN CERTIFICATE OF EDUCATION (TCE)

The Tasmanian Certificate of Education (TCE) is a qualification that is available to Tasmanians who reach the prescribed standards. The TCE is primarily designed for those completing the senior secondary phase of education and training.

At the end of Year 11 and again at the end of Year 12, the Office of Tasmanian Assessment, Standards and Certification (TASC) will issue all students with a Qualifications Certificate. This lists the results in the TCE and VET courses that were undertaken.

On completion of Year 12, students will also be eligible to receive the Tasmanian Certificate of Education (TCE) or Tasmanian Certificate of Educational Achievement (TCEA), if they meet the requirements.



How do you qualify for the TCE?

Four standards need to be achieved:

What do I need?

How do I get this?

1. **Participation and Achievement** - 120 Credit Points

i.e. , Year 11: 4 Subjects (15 points each) = 60 points

Year 12: 4 subjects (15 points each) = 60 points

- Participation in 8 courses over 2 years and attaining a PA (Preliminary Achievement) or better in each course
- 80 Credit Points must be at least Level 2
- Most VET Certificate II courses are equivalent to 2 courses

2. **Everyday adult Reading, Writing and Communication (in English)** - the Literacy standard

- Attaining at least an SA (Satisfactory Achievement) in an English course or a course with the **Everyday Adult Standard in Reading, Writing and Communication** (in English) embedded in it (or a safety net test)

3. **Everyday Adult Standards in Mathematics** - the Numeracy standard

- Attaining at least an SA in a Mathematics course or a subject with the **Everyday Adult Mathematics Standard** embedded in it (or a safety net test)

4. **Everyday Adult Standard in use of Computers and the Internet** - the ICT standard

- Attaining the three standards outlined above, and with Principal approval, will result in the achievement of the ICT standard.



PARTICIPATION AND ACHIEVEMENT

Specific information about achieving the TCE is available on the TASC website at <https://www.tasc.tas.gov.au/students/qualifications/tasmanian-certificate-of-education-tce/>

Students need to attain 120 credit points to meet the Participation and Achievement standard. Each credit point is equal to ten hours of study, so a full-time course load over two years will need to be completed to gain 120 credit points.

All successfully completed VET courses and TASC Level 1 to 4 courses will count towards a student's TCE. Students will need to gain **at least** 80 credit points at TASC Levels 2, 3 or 4 (or an equivalent VET course).

TASC also gives credit points for nationally recognised learning such as the Duke of Edinburgh and AMEB music exams. The full list is available on the TASC website.

A typical full-time course load consists of four courses in Year 11 and four courses in Year 12.

LITERACY, NUMERACY AND ICT STANDARDS

During Years 11 and 12, students will need to demonstrate they have met standards in the three areas of:

- Everyday Adult Reading, Writing and Communication (in English)
- Everyday Adult Mathematics
- Everyday Adult Use of Computers and the Internet.

Success in a broad range of subjects will automatically ensure a student has reached these standards. However, if a chosen course does not provide the literacy or numeracy standards, they may sit a safety net test towards the end of Year 11 or Year 12 to prove competence in those areas.

TASC provides opportunities for students to access safety net tests for the TCE Everyday Adult Standards. Student Services will monitor if students are on track to gain the standards throughout the Years 11 and 12.



COURSE SELECTION

CHOOSING COURSES

Planning your Years 11 and 12 program of learning is not about locking in a decision for your future career – it's about exploring your interests, abilities and goals, and the types of things you will need to do in the future if you want to achieve those goals.

The DECYP **Year 11 and 12 Course Guide** is designed to help you choose a planned program of learning for Years 11 and 12. It can be found online at <https://www.decyp.tas.gov.au/year-11-12-course-guide/>

You can search via 'Find a Course' or 'Find a School'. You can also search by Learning Area. You can access detailed information about all of the courses on offer within the Hartz Collective or at schools across Tasmania.

There is also information about schools and colleges so that you can make contact with your prospective course provider.

Hobart College offers many of the courses outlined in the *Year 11 and 12 Course Guide*. Hobart College course advisors are available to discuss the options in more detail and help you choose your courses.

COURSE LEVELS

The title of each TASC course is followed by a number: 1, 2, 3 or 4. This indicates the level of difficulty, with Level 4 being the most difficult. More information is available on pages 10 and 11 of this Guide.

TUTORIALS

Optional tutorials for a range of courses run most afternoons. Tutorial timetables are published at the start of each term.

HOW DOES THE TIMETABLE WORK?

The Hobart College timetable consists of five lines. Full-time students study subjects on FOUR out of the five lines, with one line available for study.

Lessons run for one and a half hours each, with three lessons per subject, per week.

For example, if you are a student studying English scheduled on Line 1, you will attend English lessons at the times shaded by the purple blocks in the timetable below.

Hobart College Timetable

Time	Mon	Tue	Wed	Thu	Fri
8.45am - 10.15 am	1	2	3	4	5
10.15am - 10.40am	RECESS	RECESS	RECESS	RECESS	RECESS
10.40am - 12.10pm	1	2	Home Group	4	5
12.10pm - 12.55pm	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12.55pm - 2.25pm	3	4	1	2	3
2.25pm - 2.35pm			Change over time between classes		
2.35pm - 4.00pm	STAFF MEETINGS HG TEACHER FOLLOW UP	TUTORIALS STAFF MEETINGS HG TEACHER FOLLOW UP	5	TUTORIALS TEACHER ASSESSMENT & PREPARATION STAFF MEETINGS	TUTORIALS TEACHER ASSESSMENT & PREPARATION

VOCATIONAL EDUCATION AND TRAINING (VET)



What are VET courses?

Vocational Education and Training (VET) courses are an excellent opportunity to develop new industry-relevant skills and gain valuable workplace experience. They focus on developing skills through real-life practical learning and assessments.

VET courses are demanding as they aim to give you the best chance for future work and/or training. Students who satisfactorily complete all units within a course will gain a **nationally recognised qualification**.



How long are VET courses?

Some VET Certificate courses are 150 hours in duration and run on one line. Others run over two lines and involve 300 hours of study and are equivalent to two TASC courses. Most of the Hobart College VET courses operate on Tuesdays and Thursdays. You can make up the full-time equivalent of four lines of study (600 hours) by adding on some TASC courses.

Hobart College offers a wide range of VET courses. Friendly and supportive VET teachers can answer any questions you might have about the VET course you are interested in during the enrolment process.



HOME GROUP PROGRAM

WHAT IS HOME GROUP?

The Home Group Program is an integral part of campus life. Every student in Years 11 and 12 is allocated to a Home Group and in most cases, this is run by one of their subject teachers.

Home Group runs every Wednesday for one and a half hours and is an important and compulsory part of each student's time at Hobart College. It builds on the pastoral support that students had at high school.

Home Group time is used for many activities such as assemblies with guest speakers, student performances and celebrations of student achievements. Whole campus activities are held during Home Group time. These include Clean Up Australia, Harmony Day, Trivia Quiz, Music Showcase, College Lap and Careers Expo.

In addition, Home Groups have the opportunity to participate in a range of opt-in activities. These include sports, cooking and information sessions on topics like careers, cyber safety and respectful relationships.

Home Group is also a time when teachers can help students with study habits and career plans. Sessions provide an opportunity to get to know each other better. Course selection for Year 11 students moving into Year 12 occurs during Home Group in Term 3 and students will receive individual course counselling to assist with this.



INTERNATIONAL STUDENT PROGRAM

The International Student Program, in operation since 1988, welcomes full-time students from a range of countries and plays host to a number of study tours and exchange programs.

As well as participating in the full range of mainstream classes, students take part in classes for English as an Additional Language or Dialect, progressing through the levels in line with their individual needs. The presence of students from so many unique backgrounds provides many opportunities for cultural exchange and the development of international friendships that can last a lifetime.



EALD SUPPORT PROGRAM FOR MIGRANTS

This program is open to students who have arrived in Australia as humanitarian entrants. Students participate in mainstream classes as well as joining college classes for English as an Additional Language or Dialect (EALD). Students may also be entitled to individual support for the development of their English skills through the EALD section of the Department for Education, Children and Young People.



EDUCATION SUPPORT CENTRE

The Education Support Hub at Hobart College aims to provide opportunities for students with high and additional learning needs to attend and participate in a range of educational programs suited to their interests and abilities.

There are many practical experiences that will help students develop the skills they will need to engage and live independently in the community.

Wherever possible, students are supported in regular college classes. Transition and post-college pathway planning are important elements of what is offered in the Learning Support Centre.

If you believe your young person would benefit from the Education Support Hub, please contact us directly via email to Hobart.college.edsupport@decyp.tas.gov.au with further enquiries.



Meet the Support Team

How can we help?

Hobart College provides a range of support services to students. We understand and value the diversity of our learners and our Student Services team can provide you with advice on a range of issues.

Student Services

We have a number of specialist staff who are available during each school day to help students.



Trish Rowley
AP STUDENT SERVICES



Megan Gunn
AP FUTURES AND TRANSITION



Gabriel Baldwin
AST STUDENT
WELLBEING



Alex Crowder
AST TRANSITION

Student Servies Team



Dan Brooks



Kate Dewar



Laura Barrow



Emily Rushton



Anna Smee

Student Support Staff



Anita Spinks
SOCIAL WORKER



Naomi Humphreys
SOCIAL WORKER



Kayleigh Robertson
SCHOOL
PSYCHOLOGIST



Denika Classen
SCHOOL
PSYCHOLOGIST



Lilli Harrison
SCHOOL HEALTH
NURSE



Naomi Grist
YOUTH WORKER



Maddy Walker
AST MIXED FIELDS



Caitlyn Richardson
CAREERS ADVISOR



Craig Freeman
AST HOME GROUP



Karen Lockley
ABORIGINAL
EDUCATION WORKER



Liv Williams
AST EDUCATION
SUPPORT



GENERAL LEVIES

The General Levy covers basic materials needed in most subjects and helps to pay for classroom consumables, internet access, some excursions, the college Year Book and some library expenses.

An invoice will be sent to parents/carers and arrangements can be made to pay in installments if required.

Please note: the parent/carer responsible for payment is identified on the most recent school information Validation Form or Enrolment Form. If you need to check this information, please contact the college office.

Additional Subject Levies:

Some subjects may attract additional charges where materials are more expensive than the standard curriculum requires or there are extra excursion costs.

REPORTING TO STUDENTS AND PARENTS/CARERS

Student reports are issued three times per year. In Term 1, a brief interim report is provided. Progress reports are provided in second and third terms. All reports are emailed home to parents/carers and students.

Please note that students will not receive a Hobart College report at the end of the year, but they will receive a statement of results from the Office of Tasmanian Assessment, Standards and Certification (TASC) in December/January.

PARENT/CARER AND TEACHER INTERVIEWS

In Term 2 and Term 3, parents/carers have the opportunity to meet with teachers formally to discuss their young person's progress at a Parent/Teacher evening.

We encourage parents/carers to contact the Home Group teacher or subject teachers at any time if they have concerns over their young person's progress.

HOBART COLLEGE YEARBOOK

The LOG is the annual Year Book that showcases 'the year that was'. Every student receives this book at the final assembly in Term 4.

HOBART COLLEGE ASSOCIATION

The Hobart College Association, consisting of parents/carers, is an important means of engaging with our local community and provides a forum to discuss local issues affecting students at Hobart College. The Association meets five times per year. Interested parents/carers should contact the Principal, Libby Robinson, for more information.

NEWSLETTER/SOCIAL MEDIA

The College Newsletters are produced once a term using the Schoolzine app which you can download onto your device. You can stay up-to-date with sporting, cultural and academic achievements of our students and other information about our college community and upcoming events.

Follow us on social media for celebrations and updates:



@hobartcollegetasmania



/HobartCollegeTasmania

STUDENT ALLOWANCES

STUDENT ASSISTANCE SCHEME (STAS)

STAS is available to parents/carers of full-time students who meet the prescribed income-tested criteria. Families receiving Centrelink benefits and independent students may also be eligible for STAS.

What does STAS provide?

- An exemption from school levies
- Basic stationery
- Textbooks are supplied and are to be returned to the college office at the end of the year or when a course change has occurred, and you no longer require the text. If not returned an invoice will be issued for the cost. **(Please note: Returning STAS students: Prior to being issued with texts for Year 12 please return texts from Year 11 as promptly as possible so they can be re-issued to other STAS students).**
- A bond is required for the loan of calculators. The full bond is refunded on return of the calculator unless damaged or parts have been lost, which will reduce the bond amount that will be refunded.

If you were approved for STAS the previous year you are automatically approved the following year and will not need to complete another application form unless your circumstances have changed. Application forms are available from the College Office, from Financial Assistance Services on 1800 827 055, or by emailing: stas@decyp.tas.gov.au

STUDENT ACCOMMODATION ALLOWANCE (SAA)

The Tasmanian Government offers the Student Accommodation Allowance which is available to full-time and part-time (minimum 300 hours) students who live away from home in order to attend college. It provides extra assistance with accommodation and it is not means tested. This should not be confused with the Isolated Children's Allowance available through Centrelink. These forms are available from the College Office.

STUDENT CONCESSIONS

You may be eligible for a Student Concession Pass for bus travel if you have a Health Care, Health Benefit or Pensioner Concession card. You must apply for this on the official form available from www.transport.tas.gov.au/concessions and it is advisable to do this as early in January as possible.

OTHER ALLOWANCES

Some families will receive the **Family Tax Benefit** when their children aged over 16 are enrolled in full-time school and are living at home. Information about all Commonwealth Government allowances is available at

<https://www.servicesaustralia.gov.au/guide-to-australian-government-payments?context=22>

Students aged over 16, who for personal reasons need to live away from home while studying full-time, may be eligible for **Youth Allowance**. They should apply to Centrelink to determine their eligibility. To ensure rapid processing of claims it is advisable to apply as early as possible.

All students over 16 receiving Youth Allowance must have a Tax File Number. More information is available at <https://www.ato.gov.au/individuals-and-families/tax-file-number>

Need more information?

Contact Centrelink or see their website for information on Assistance for Isolated Children, Conveyance Allowance, ABSTUDY and the Disability Support Pension. Contact Veterans' Affairs for details of the Veterans' Children Education Scheme. More information is available at www.servicesaustralia.gov.au



HOBART COLLEGE'S RESPECTFUL STUDENT BEHAVIOUR POLICY

The college is a harmonious community where everyone is able to enjoy and value learning, work effectively and participate positively, free from interference, in all aspects of campus life.

Our responsibilities as a college community:

- **We all have a right to learn**

Everyone should behave in a way that does not disrupt the work of others. This is achieved through appropriate behaviour, on time attendance to all classes and completion of all tasks.

- **We all have a right to be safe**

Everyone should behave in a way that is appropriate, inoffensive and will not cause physical or emotional harm to others. There is no place for harassment, sexist or racist comments (verbally or via email, social media or messaging), threatening physical violence, verbal abuse, pushing, hitting or assault, displaying or being in possession of a weapon, or the dangerous use of a vehicle.

- **We all have a right to a clean environment and good health**

Everyone should behave in a way that will not damage the college environment and property or compromise the health of others. Therefore smoking (including vapes and e-cigarettes), consuming alcohol, substance abuse, spitting, littering, vandalism, graffiti or theft are not tolerated.

- **We all have a right to be treated with respect and consideration**

We expect students and staff to be polite, refrain from using loud or abusive language and to show consideration and respect for others at all times. This includes using a person's preferred name and pronouns.

Students are required to follow all reasonable requests from staff to:

- Comply with college policies on behaviour, use of technology, harassment, smoking, and substance abuse
- Be on time for all classes
- Attend all lessons unless there is a genuine reason
- Explain all absences and catch up on any missed work
- Complete all work requirements and meet work deadlines for each course
- Seek permission before leaving a class
- Refrain from eating and drinking in lesson time, unless negotiated with the teacher
- Turn off mobile phones and put out of sight during class times, unless given a direct instruction by the teacher to use your phone for educational purposes
- Care for our environment and ensure that litter is disposed of appropriately
- Show College ID if requested by a staff member.

If there is non-compliance regarding a teacher's fair and reasonable request, the teacher will contact Senior Staff. If there is still an issue, the Duty Assistant Principal will be contacted who may then involve the Principal.

ATTENDANCE

It is an expectation that students attend all classes, agree to complete assignment work and abide by the rules of the campus. Parents/carers should contact the office in the event of a legitimate absence. Parents/carers will be notified of unexplained absences via the EdSmart messaging system.

Students and parents/carers are regularly informed of attendance and are encouraged to contact the college if they have any concerns.

UNIVERSITY ENTRANCE

Universities take into account a range of factors when offering places in university courses. The ATAR is one pathway for school leavers who want to go straight to university after Year 12.

Often universities will set a minimum ATAR as a requirement for entry into a particular course. This is common when entry into a course is very competitive.

A university may also set other requirements for entry, such as the outcome of an audition, performance in the University Clinical Aptitude Test (UCAT) or other aptitude test, submission of a portfolio, completion of pre-requisite courses, or previous qualifications and work experience.

Each university determines the entry requirements for the courses it offers. Mainland universities may have different requirements. Most require an English subject at TASC Level 3. **If you intend to go to university, it is important that you find out the specific requirements for your preferred course.**

If you don't achieve the minimum ATAR for your preferred course, you may still be able to achieve your goals. Many universities offer alternative entry pathways, so speak with the university about options that may suit your circumstances.

UNIVERSITY OF TASMANIA (UTAS) ADMISSIONS

The minimum entry requirements are as follows:

- Spend at least two years in post Year 10 study and complete a combination of courses designed for Years 11 and 12 in order to achieve a TCE
- Satisfy any course pre-requisites that may be applicable to your chosen degree, as these are highly variable.

Please refer to the Schools Recommendation Program section, on page 21.

AUSTRALIAN TERTIARY ADMISSION RANK (ATAR)

The ATAR is a rank of the overall academic achievement of eligible students within a year group who finished their senior secondary schooling.

You must have completed Year 12 to be issued with an ATAR. Year 11 students are not issued with an ATAR. Your ATAR will be determined at the end of Year 12.

The ATAR helps universities decide who they will offer places to. ATAR is calculated each year based on students' **Tertiary Entrance Scores (TES)** using the results from eligible courses.

The TES is determined by TASC and is calculated by adding up the **best five pre-tertiary subject scores**.

ATAR is calculated using an eligible student's best results in Level 3 and 4 courses over two years of senior secondary education (combination of two years from Years 11, 12, or 13.). **This change, implemented in 2025, removes the requirement for three of the results to be from the final year of study.**

All Tasmanian Tertiary Entrance Scores are ranked and the ATAR is the percentile ranking within the Tasmanian cohort. The TES **can** be calculated with only four subjects, but this could disadvantage potential opportunities.

More information about ATAR and TES can be found at <https://www.tasc.tas.gov.au/students/university>

UNIVERSITY CLINICAL APTITUDE TEST (UCAT)

In addition to the required ATAR and pre-requisite subjects, entrance to the Bachelor of Medical Science and Doctor of Medicine will be calculated by considering a student's results in the UCAT. Registration for the UCAT test opens in March, with students able to sit the test in July and August.

UCAT is used Australia-wide for admission into a variety of health science courses. Support sessions will be held at Hobart College during Terms 2 and 3. See <https://www.ucat.edu.au/> for more information.



SCHOOLS RECOMMENDATION PROGRAM

The *Schools Recommendation Program (SRP)* is an alternative pathway for Year 12 students to receive a university place.

The University of Tasmania (UTAS) will assess applications holistically based on a number of factors including Year 11 results and an assessment of capabilities from the perspective of those who have taught the student most recently. As the people closest to their schooling, their insights are very important to UTAS.

The SRP operates as an alternative means of entry alongside the ATAR and the TCE.

Please note: *Quota courses in Medicine and Paramedicine are excluded from early offers through this process. Students may still apply for these courses, but they will not be available for early offers.*

Applications for Year 12 students are open from June until October each year. The UTAS course guide is available on their website.

For more information, please visit the University of Tasmania's website at <https://www.utas.edu.au/>, contact the UTAS team's email address on tas.future.students@utas.edu.au or speak to one of Hobart College's course advisors during the enrolment process.

Schools Recommendation Program

No matter what happens, we have a place for you at the University of Tasmania.



The **University Connections Program (UCP)** is a partnership between UTAS and schools.

- Years 11 and 12 students study university level units in addition to their TCE studies.
- The UCP provides great opportunities to extend hard-working students.
- All UCPs contribute credit points to the TCE.
- UCPs are recognised by UTAS as Introductory Experience and Engagement units.
- Some UCP programs receive a scaled score and contribute to the Tertiary Entrance Score (TES).

At Hobart College, UCP partnered courses include: Performing Arts (College Musical, Music Performance, Audio Technical Projects, Songwriting), Asian Studies, and Object Design.

The **High Achiever Program (HAP)** extends the educational opportunities for high-achieving students. Students undertake university units at UTAS and will need to manage the extra study, travel arrangements and interrupted timetable.

The HAP courses contribute to a student's:

- TES, with a scaled score and hence their ATAR
- TCE, with credit points
- UTAS fee scholarship

Some of the HAP programs include: Japanese, Chinese, Latin, Computer Science, Mathematics, Economics, and Gender Studies. Applications for the program close in December of each year and school support to apply is required.

More information can be found at: www.utas.edu.au/hap

BUSES

A number of bus companies transport students to and from Hobart College. **Bus timetables** are available from the individual bus companies, the college office, or on the college website.

The bus companies will provide information about pick-up points and times. Most endeavour to cater for students' needs and therefore routes, times and pick-up points are adjusted from time to time.

We advise parents/carers to contact the bus companies directly for information about concessions, fares and permits for 2026 (see right).

CARS AND CAR PARKS

Free parking for students and visitors is available in car parks located around the college or near the entrance to the college. See the College Map for more information.

Metro provides a direct service from the College to and from the city from Macquarie Street at Franklin Square.

Students connecting from suburbs should show their ticket from the first bus.

Students are strongly encouraged to download the Metro app. Metro provides a direct morning service from Taroona. There is also a regular city to Mt Nelson service which goes via Hobart College.

METRO: (Phone: 132 201) <https://www.metrotas.com.au/>

Coal River Coaches (Phone: 6272 2645)

Services the Huonville, Cygnet, Judbury, Franklin and Geeveston areas. Email: transport@coalrivercoaches.com.au

TassieLink Coaches (Phone: 1300 300 520)

Provides a service to and from Geeveston and Dover.

Key Enrolment Dates

19 June 2025	●	<i>Taster Day</i>
29 July 2025	●	<i>Information Evening for prospective students, parents, and carers</i>
August/September 2025	●	<i>Hartz Collective High School student enrolments</i>
4 September 2025	●	<i>Enrolment Session for all other students</i>
4 December 2025	●	<i>Step Up Day for all enrolled students</i>
19 December 2025	●	<i>College Office closes 12 noon</i>
12 January 2026	●	<i>College Office opens</i>
5 February 2026	●	<i>First day for students</i>



A Main office and Administration Student Services Student Support and Wellbeing Library Canteen and Student Lounge IT Support Music HASS	C Technology Foods Art	E Maths Science Tutorials	Construction Workshop
B Additional class space	D English Languages Nursing Media Flex and Mountain Pack Program Drama	F HPOE Fitness Centre Sports Hall	Theatre Drama Studio Orchestra Pit
		G Ceramics Glass Production	





KEY CONTACTS:

Alexandra Crowder - Advanced Skills Teacher - Transition & Student Services

Megan Gunn - Assistant Principal - Student Engagement and Futures

HOBART COLLEGE

Olinda Grove, Mount Nelson, TAS 7007
GPO Box 1188, Hobart 7001
P: (03) 6220 3133 F: (03) 6220 3140
E: hobart.college@education.tas.gov.au
W: <https://hobartcollege.education.tas.edu.au>