



HARTZ
COLLECTIVE



**STUDENT
COURSE GUIDE**

2026

MESSAGE FROM THE SECRETARY

Hello everyone,

I'm Ginna Webster, the Secretary of the Department for Education, Children and Young People. Welcome to your Year 11 and 12 Course Guide. This guide is designed to help you plan your educational journey.

Every young person deserves to live a bright life and have a positive future, and you have the power to shape yours. There are countless paths to success, and the most important thing is to follow the one that brings you joy and fulfillment.

You don't need to have all the answers right now. Embrace the journey, try new things, make mistakes, and learn from them. It's all part of the process. Know you are not alone in making these decisions. This guide, along with other resources such as the Careerify website, will help you navigate the many choices ahead. Don't hesitate to talk to those around you. Your family, friends, teachers and career advisors are all here to support you.

There are so many incredible courses and opportunities available, your future is bright. I wish you well as you embark on the next steps of your educational journey.

*Ginna Webster
(Secretary of the Department for Education, Children and Young People)*



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HARTZ PRINCIPALS' FOREWORD

The six schools comprising the Hartz Collective (Dover District School, Woodbridge School, Huonville High School, Kingston High School, Tarooma High School, and Hobart College), continue to collaborate in supporting every young person to explore their interests and potential future pathway. Along with all our staff members at each of our partner schools, as principals we welcome all our young people and families to explore the opportunities for study in Years 11 and 12 contained within this course guide.

As member schools of the Hartz Collective we understand that we serve a diverse population of young people, who require a range of accessible, meaningful, and relevant possibilities that are reflective of the changing interests and needs in a changing global environment. We work with families to ensure that young people are known, safe, well, and learning. The Hartz Collective region (south of Hobart) is spectacularly diverse in terms of environment, people, history, industry, and recreation. Living in this region gives our families an exceptional lifestyle and offers young people a future that is inspired by our environment and limited only by imagination.

Whether you decide to continue learning, working, and living in the region of Hartz or whether you seek opportunities elsewhere, at the heart of the Hartz Collective is a shared vision of bright lives and positive futures. Each of our campuses has a unique context, where a degree of specialisation and focus allows us to provide students with not only a universal curriculum but also powerful points of difference in our facilities and course offerings. Each campus also has a wealth of partnerships with external resources enabling a 'value-add' to the learning experience of our young people.

We encourage you to have conversations with us about how we can help you combine courses across campuses or select a particular program offered by a single campus. Together our schools can offer a choice of pathways so that courses are personalised, supportive, exciting, and aspirational for every young person. We encourage you to use this course guide to inspire conversations with friends, family, and teachers, about your interests, career, and subject choices, so that you will feel excited about your next steps in planning your future.

The Hartz Principals



Samantha Jesney



Elizabeth Robinson



Janelle Reeves



Lachlan Joyce

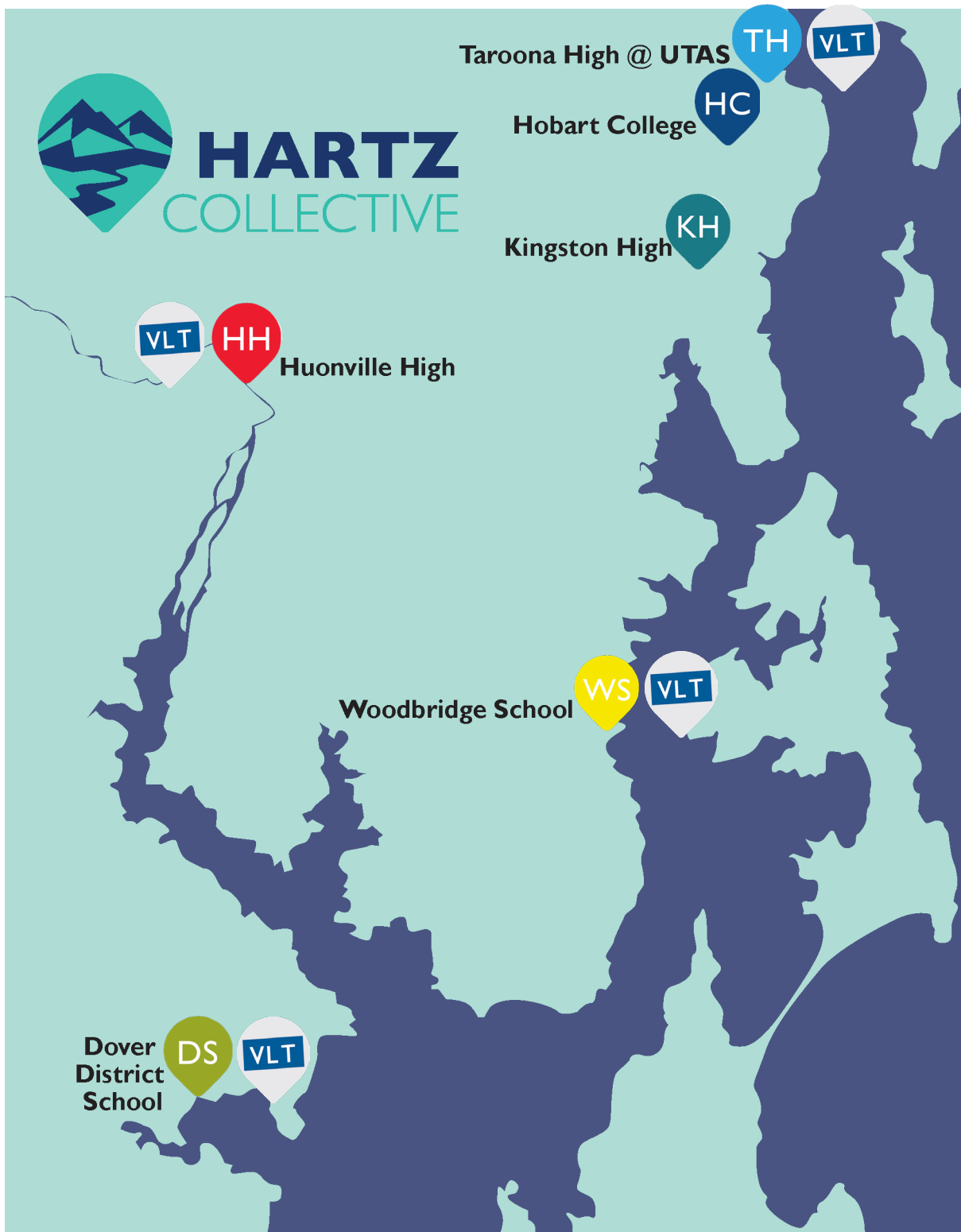


Charlie White



Shannon Bavage

HARTZ LOCATIONS



HOW TO USE THIS GUIDE

Students enrol in a minimum of 600 hours of study per year – typically 4 courses (150 hours each). Some sites also enrol students in an additional 50 hour course as part of a Home Group program.

To attain the Tasmanian Certificate of Education (TCE) at the end of Year 12, students complete the following:

- 120 credit points, 80 of which must be from Level 2 TASC courses or Certificate II Units of Competency or above
- the Everyday adult reading, writing and communication (in English) standard
- the Everyday adult mathematics standard
- the Everyday adult use of computers and the internet standard – students automatically receive this when they obtain 120 credit points, the Literacy and Mathematics standards, and are enrolled in a school
- courses have credit points attached to them based on hours eg 10 hours = 1 credit point/150 hours = 15 credit point

NOTE: Level 2 subjects and VET subjects do not have any external exams

At Hobart College, courses are delivered through the DECYP RTO Reg:60100 in alignment with Authority to Deliver.

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Dance Level 2	150	15				no entry requirements, but previous experience an advantage	HC
Dance Level 3	150	15	✓			sound literacy skills, a strong interest in choreography and/or prior dance training	HC

one line = 150 hrs

the Everyday Adult Standard for Literacy

the Everyday Adult Standard for ICT

location where course is offered

counts towards the TCE

the Everyday Adult Standard for Numeracy

see your Year 10 report or Year 11 results to ensure you have the right background to achieve in the subject

SHARED ENROLMENTS

Shared enrolments within the Hartz Collective provide an avenue for students to access specific learning programs that are offered by individual schools. This may allow students to benefit from specialist facilities, such as the Trade Training Centre at Huonville High School, Taroona High School's University of Tasmania campus or the Kingborough Sports Centre at Kingston High School. Over the course of Year 10, students will participate in a transition program that aims for all students to be well informed regarding the possible pathways and opportunities for future studies across all the Hartz Collective Schools:

- cohorts of students within all Hartz Collective Schools engaging in 'taster' sessions to experience what the learning program and environment is like at different Hartz Collective sites.
- additional, targeted transition experiences are provided for smaller groups of students who wish to further explore their educational opportunities at different sites.
- students may express interest in specialised learning programs being offered as part of a shared enrolment with the Hartz Collective.
- Hartz Collective schools will work together in aligning timetables and curriculum provision to enable students to access learning at different sites.



FUTURES & PATHWAY PLANNING

PLAN FOR YEAR 12 AND BEYOND



**Seek guidance
and use all
available
resources**

5

**Consider university
and vocational
pathways**

4

**Understand the
Tasmanian
Certificate of
Education (TCE)
requirements**

3

**Align subjects with
your interests and
strengths**

2

**Plan for Year 12
and beyond**

1



**Start your Hartz
journey here!**

PLAN FOR YEAR 12 AND BEYOND

Your subject choices should reflect your interests, strengths, and future aspirations. Taking the time to plan thoughtfully will set a strong foundation for your final years of school and beyond.



1 Plan for Year 12 and beyond

Review course requirements carefully to ensure your Year 11 choices keep your Year 12 options open. Consider what courses will align and compliment future pathways. Some Year 12 subjects have prerequisites that must be completed in Year 11. For example, to study Mathematics Specialised in Year 12, you typically need to have completed Mathematics Methods in Year 11. If you are planning on a Gap Year, it is important that you still think about your pathway as you never know what might happen.

2 Align subjects with your interests and strengths

Choose subjects that you enjoy and are genuinely interested in – it's easier to stay motivated and do well when you're engaged. You'll also need to include at least one English and one Maths subject across Years 11 and 12, even if they're not your favourites. Finding the right level for you can make a big difference. Exploring your interests can also help you discover career paths you might not have considered.

3 Understand the TCE requirements

To achieve the TCE, you need to meet specific standards, including completing a two-year program of post-Year 10 education and achieving 120 credit points. Ensure your subject selections contribute towards these requirements. Page 6 of this guide explains the TCE but you can also ask any Hartz teacher who understands how the TCE works.

4 Consider university and vocational pathways

If you're aiming for university, be aware that some courses require specific subjects or levels of study. Additionally, performing well in Year 11 can open opportunities to undertake university subjects in Year 12 through programs like the University of Tasmania's High Achiever Program. There are over 20 VET courses in the Hartz Collective that you can choose when designing your 2 year program. A VET program is a fantastic way to learn industry standard skills and to explore possible pathways that might suit you.

5 Seek guidance and use all available resources

Discuss your options with teachers, career advisors, and family members. They can provide valuable insights into subject choices and how they align with your goals. Utilise resources like the [Years 11 and 12 Course Guide](#) to explore available courses and plan your pathway.

10.55 am



Today 09.54am



Hey hey! What advice would you give students who are starting to think about their future plans?

Use the online course guide! Think about what you're really interested in and then connecting that with your subject choices.

AW

Talk to as many people as you can as it's great to have as many pieces of advice to help you make decisions.

NM

There are loads of choices - do something you'll enjoy that is also useful and matches your skills.

RLC

Try to get the best grades you can in Year 10 to set yourself up for Year 11.

MD



MD

To come and check out Year 11 and 12 for yourself. It's hard to know if something is right for you without checking it out first.

NM

You may feel pressure to make a decision but it's important to make choices for yourself, not what others want you to do.

SV

Today at 10.31am



Ah that's all great advice! Thanks everyone!

RESOURCES & LINKS

To help you explore your options and plan confidently for the future, below are some trusted websites packed with valuable information about careers, study pathways, and skills development. Whether you're just starting to think about your next steps or looking for detailed guidance, these resources offer tools and advice to support your journey.



careerify.tas.gov.au



studyworkgrow.com



myfuture.edu.au



year13.com.au



yourcareer.gov.au



growcareers.com.au

WHY PLAN FOR THE FUTURE?

Planning for the future is an important step that helps students, and their families feel confident and prepared. Reflecting on key questions encourages thoughtful decisions that align with individual strengths, interests, and goals. These questions are designed to guide meaningful conversations and help everyone involved make informed choices.

- What are your strengths and interests, and how might they influence your future choices?
- What kinds of careers or activities excite you the most? Why?
- What skills do you want to develop more before moving on?
- What are some possible paths or options available to you after school?
- How do you imagine your life in 5 years? What steps can you take now to get there?
- Who can you talk to for advice or support when making decisions about your future?
- What might be some challenges you could face, and how can you prepare for them?
- Why is it important to think about your future now, rather than waiting?
- How do your values and goals shape the decisions you make?
- What resources or information do you need to help you make good decisions?
- Take a look at the Career Decision Steps in Careerify and identify where you are in the process. As you move forward, reflect regularly to ensure your choices still feel right—sometimes this means revisiting earlier steps, like reassessing your options or values. Remember, it's normal to go back and forth as you find the best path for you.



COURSE LIST

Creative Arts - Performing

Dance

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Dance Level 2	150	15				no entry requirements, but previous experience an advantage	HC
Dance Level 3	150	15	✓			sound literacy skills, a strong interest in choreography and/or prior dance training	HC



Dance Level 2

What will I learn?

- the basics of dance techniques and how to move safely and with control
- core skills like choreography, performance, and teamwork
- how to create your own solos and group pieces using choreographic tools and creative movement
- how to prepare for performances and reflect on what you've achieved
- how to watch, understand and talk about different dance styles and performances.

How will I learn and be assessed?

- by performing solo and in group routines
- through creative tasks focused on making dance, working safely, and collaborating
- with written reflections on your own performances and thoughtful reviews of others

Other

- a great intro to the world of dance and performance
- perfect if you love movement, music, or just want to try something new and expressive
- builds confidence, creativity and stage presence — whether you're a beginner or have experience.

Dance Level 3

What will I learn?

- how to create your own original dance routines and perform them with confidence
- choreography skills through improvisation, creative tasks, and sharing your work
- how to shape movement with purpose; using dance styles, structure, and techniques to tell a story or express an idea
- how to safely push your body and techniques as a performer
- how to reflect on your own choreography and analyse the work of others.

How will I learn and be assessed?

- choreograph and perform both solo and in groups
- safe dance practice, creative leadership, and teamwork
- written tasks where you reflect on your own work and analyse professional performances, reviews and reflections of dance works for internal and external assessment.
- final assessment is performance-based

Other

- ideal if you're passionate about dance or want to explore choreography
- great preparation for careers in performance, choreography, or creative arts
- perfect for dancers who want to express themselves and grow as artists.

Creative Arts - Performing

Drama

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Workshop Techniques Level 1	100	10				an interest in Costume design to support the musical and drama shows	HC
(College Musical) Musical Theatre Level 2	150	15				- no entry requirements, just a willingness to work with new people and be involved - this is a 5th line subject only	HC
Technical Theatre Production Level 2	150	15				no entry requirements, just a willingness to work with new people and be involved	HC
Drama Foundations Level 2	150	15				no entry requirements, just a willingness to work with new people and be involved	HC
Drama Level 3	150	15	✓			<i>above Expected Standard</i> or higher in Year 10 English, performing experience, and willingness to work in groups for assessment	HC
Theatre Performance Level 3	150	15	✓			a Year 12 only course, requiring a CA or above in Drama 3 in Year 11 and/or by audition	HC
CUA30420 Certificate III in Live Events & Production and Technical Services	300	30+				- a strong desire to work in this industry, particularly in operating audio and lighting systems - suitability interview	HC

Workshop Techniques - Costume Design Focus

What will I learn?

- hands-on skills in costume design and making — from concept to creation
- how to safely use tools, equipment, and materials in costume construction
- techniques like cutting, sewing, fitting, and finishing garments or wearable pieces
- how to plan a costume project, solve creative problems, and bring ideas to life
- explore how costumes support storytelling in theatre, film, and performance

How will I learn and be assessed?

- through practical, hands-on projects where you design and create your own costume items
- assessment is based on your workshop skills, planning, creativity, and safe practices
- a project journal that records your design process and progress.

Other

- no prior experience needed — just bring your creativity and willingness to learn
- perfect for anyone interested in theatre, fashion, cosplay, or behind-the-scenes production
- builds practical design and construction skills that can lead to further study or creative careers
- must enrol as a 5th course**

Musical Theatre Level 2 - College Musical

What will I learn?

- how to contribute as a member of a large-scale Broadway style musical ensemble
- build on any existing skills in vocal, dance and acting technique, though no experience is necessary

How will I learn and be assessed?

- assessment occurs throughout the rehearsal process, during the two-week performance schedule, and through a written reflection at the end of the production

Other

- compulsory rehearsals and performances outside of school hours and in the Term 3 holidays
- must enrol as a 5th course**

Technical Theatre Production Level 2

What will I learn?

- gain insight into the different areas of theatre including: lighting, audio and sound, set construction and properties, costuming, front of house and publicity/marketing, special effects, makeup and stage management
- specialise in two of these areas whilst crewing plays, musicals and music concerts
- view and learn how to critique live theatre productions

How will I learn and be assessed?

- work individually and in groups
- crew live theatre productions and write a report on the processes and outcomes
- compose critiques of live theatre

Other

- can lead to study in VET Certificate III in Live Events & Production Services or another Performing Arts subject.
- this course requires a commitment to attend rehearsals and performances outside of school hours

Drama Foundations Level 2

What will I learn?

- how to act solo and in a group — and build real confidence on stage
- explore scripts, powerful stories, and how to review and appreciate live theatre
- discover how lighting, sound, props and costume bring a show to life
- build your skills in improv, voice projection and expressive movement
- learn how a show comes together — from page to full performance

How will I learn and be assessed?

- fun and creative group activities, with some solo tasks

Other

- a great pathway to Drama 3
- you'll need to be part of rehearsals and performances with minimal time outside of school hours needed
- perfect if you're creative, curious, or just keen to try something different

Drama Level 3

What will I learn?

- acting techniques to create characters
- vocal and movement techniques for characterisation
- how to perform solo pieces and as part of an ensemble
- improvisational skills to create characters or inform existing ones
- how to review and evaluate live performances
- about theatrical genres
- how to interpret drama texts

How will I learn and be assessed?

- view and critique professional live theatre productions
- there is a strong practical component to this class which includes a mid-year production, monologue work, skills development, and workshops
- be assessed at all different stages through observation, written reflections, and on the rehearsal and performance process
- externally assessed performance and exam

Other

- attend rehearsals and performances outside of school hours



Theatre Performance Level 3 - Year 12 only

What will I learn?

- a range of acting techniques used by professional actors, to create character and build your stage presence
- analysis of scripts to create character/s
- the creative process from the page to the stage
- work as an ensemble to create two public performance seasons over the course of the year
- responsibilities of working as part of a professional theatre company
- how to decode Shakespeare and perform the text with confidence

How will I learn and be assessed?

- through practical work which involves assessment of vocal, physical, stagecraft, and characterisation skills in rehearsals and solo performances. This includes the two public performance seasons and three solo performances
- view and critique live theatre productions
- a written reflective statement that outlines your process of creating characters for performance

Other

- attendance for rehearsals and performances outside of school hours is compulsory
- entry is through the successful completion of Drama 3 at CA level, or via an audition process



CUA30420 Certificate III in Live Production and Technical Services

What will I learn?

- insight into the events industry and the technical skills to support these
- technical skills in lighting, audio, AV, staging and event management
- work readiness skills required to work in the events industry

How will I learn and be assessed?

- practical projects and events which serve the College community
- simulated tasks which build on technical skills
- knowledge assessments and research tasks

Other

- to gain the full Certificate III, this course is designed to be taught over 2 lines for 2 years
- those who study this course in one year or on one line will gain a Statement of Attainment (SoA)



Creative Arts - Performing

Music

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Contemporary Music & Songwriting Level 2	150	15				suitable for beginners and accomplished performers who have an interest in music	HC
Music Studies Level 2	150	15				requires music skills (playing and theory) for a selected instrument, AMEB Grade 3 recommended	HC
Music Ensemble Level 2 (House Band)	50	5				an interest in performing in a large music ensemble (stage band, concert band, choir)	HC
Music Technology - Foundation (Audio) Level 2	150	15				an interest in audio design and sound technology	HC
Music Level 3	150	15				requires music skills (playing and theory) for a selected instrument, AMEB Grade 4 recommended	HC
UTAS University Connections Program (UCP) Music Technology 3 - Projects 1 & 2 - Audio	150	15				- confident with technology - an interest in audio design and sound technology - can be studied in both Year 11 and 12, and contributes towards the ATAR each year	HC
UTAS University Connections Program (UCP) Songwriting Level 3	150	15				requires some songwriting experience, a keen interest in creative writing for lyrics and basic music theory to support composition of instrumental components	HC
UTAS University Connections Program (UCP) Music Foundation & Advanced Practical Study Level 3	150	15				entry through audition prior to commencement of Term 1	HC
CUA20620 Certificate II in Music	150 or 300	15+ or 30+				- for students who are confident with performing and/or using sound technology and who have entry level technical skills - suitability interview	HC

Contemporary Music & Songwriting Level 2

What will I learn?

- instrumental and vocal techniques and performance skills
- about different styles of music and music literacy
- about the Australian music industry
- how to work as a soloist or create bands

How will I learn and be assessed?

- internal assessments through solo and/or group performances

Other

- this course is an excellent preparation for further studies in music or to take on music as a hobby

Music Studies Level 2

What will I learn?

- develop skills in music theory, sight-reading, aural skills, composition, technique, and musicianship
- instrumental/vocal techniques
- about styles of music
- performance skills
- music literacy

How will I learn and be assessed?

- internal assessments and performances

Other

- includes 1:1 instrumental tuition and accompaniment
- instrumental ability recommended at AMEB Grade 3
- basic music reading skills are recommended
- this course is excellent preparation for further studies in Music Level 3 and UTAS University College Program (UCP) Music Foundation Practical Study courses

Music Ensemble Level 2 (House Band)

What will I learn?

- an exciting stage band repertoire with a funk, jazz, and soul focus
- ensemble skills in preparation for performances at various community events throughout the year, including a local performance tour after November external exams

How will I learn and be assessed?

- rehearsals take place in Home Group, with performances taking place during school and outside school hours

Other

- this is Hobart College's flagship ensemble and is open to all musicians of differing abilities in rhythm, brass, woodwind and vocal sections
- suitable for students who want to meet like-minded people and develop music skills
- **must enrol as a 5th course**

Music Technology - Foundation (Audio) 2

What will I learn?

- basic audio engineering techniques
- studio and/or location recording techniques, including listening, mixing and mastering
- how to use music technology
- about working with a range of clients, musicians and production personnel

How will I learn and be assessed?

- through classroom tasks

Other

- ideal for students who want to develop skills for future pre-tertiary studies or continue with music technology as a hobby

Music Level 3

What will I learn?

- specialise in performance or composition improvisation
- performance skills
- musical analysis, listening (aural), music theory, sight-reading and musicianship

How will I learn and be assessed?

- practical assessments through internal tasks and an external practical examination, a two hour theory exam and a 10-15 minute performance recital/composition folio

Other

- instrumental ability essential and a technical standard equivalent to AMEB Grade 4 is recommended
- being able to read music is highly recommended
- this course includes weekly 1:1 instrumental tuition
- strongly recommended as a pathway into the UTAS Foundation Practical Studies course

UTAS University Connections Program (UCP) Music Technology 3 - Projects 1 & 2 - Audio

What will I learn?

- skills in audio recording operations, listening, mixing and mastering
- create and shape an audio product
- to use tools and skills-sets required in the audio/music technology industry
- read, interpret, and fulfill the requirements of a music technology project brief
- workplace health and safety issues relevant to the field

How will I learn and be assessed?

- practical subject where you learn to work effectively as an individual and as a member of a project team
- assessment is through three major projects that are recorded with microphones or electronic music
- includes periodic mentorship from UTAS Conservatorium staff
- interview by UTAS for each project

Other

- this course is accredited by UTAS Conservatorium of Music
- if successful in Year 11 students may enrol in Music Technology Projects 2 in Year 12
- this course can be studied in both Year 11 and Year 12 with a scaled Tertiary Entrance Score for an ATAR calculated each year it is studied



What will I learn?

- the key techniques behind writing powerful, original songs
- how to shape lyrics, melody, harmony, and structure into your own music
- how to study and learn from great songs; and to weave those influences into your style
- basics of music production and how to bring your songs to life in recordings

How will I learn and be assessed?

- you'll create a folio of at least four original songs
- assessment is based on creativity, songwriting technique, and how well you meet the project briefs
- includes analysis of songs and regular 1:1 mentoring sessions to guide your work

Other

- a direct pathway into the Songwriter stream at the UTAS Conservatorium of Music
- get real feedback on your work from UTAS mentors
- perfect for aspiring artists, producers, and performers
- be ready to experiment, collaborate and develop your own voice as a songwriter

UTAS University Connections Program (UCP) Music Foundation & Advanced Practical Study 3

What will I learn?

- specialise in performance or composition.
- develop skills in technique, musicianship, performance skills and music literacy

How will I learn and be assessed?

- assessment through performance: 15-20 minute performance recital/composition folio
- includes weekly 1:1 instrumental tuition as well as periodic mentorship with UTAS staff
- a written folio

Other

- instrumental ability recommended at AMEB Grade 6 as a guide at final performance recital
- this course can be studied in both Year 11 and Year 12 with a scaled Tertiary Entrance Score for an ATAR calculated each year it is studied

CUA20620 Certificate II in Music

What will I learn?

- develop real-world skills to become a working musician, prepare for performances, and set up events.
- gain industry experience in performance, arrangement, chart reading, recording, producing, and live sound (PA system setup).

How will I learn and be assessed?

- hands-on, project-based learning designed to help you get paid work in the music industry.
- assessed through internal tasks

Other

- nationally accredited VET qualification recognised across Australia.
- a direct pathway to careers in music or further study, such as:
 - TAFE Certificate III & IV in Music
 - UTAS Conservatorium Associate Degrees
 - direct employment in the music industry



Other Music options

Hobart College Extension Band

- a smaller ensemble which meets after school for weekly rehearsals
- performs at a large number of community events
- builds on arrangement and improvisation skills
- the group is mentored to operate independently

Hobart College House Band & Vocal Ensemble

- Hobart College's flagship ensemble open to all players of different abilities in rhythm, brass, woodwind, and vocal sections
- the vocal ensemble is primarily the vocal section of the House Band, providing three/four part harmony for large ensemble repertoire
- the vocal ensemble also participates in 'stand alone' performances, in particular at the *Festival of Voices*
- rehearsals take place during the Home Group sessions in Terms 1 and 3
- performs at various community events throughout the year, including a local performance tour after the external examinations in Term 4

Hartz Collective Concert Band

- a large ensemble involving Hobart College and Hartz Collective associated High Schools – open to all musicians in percussion, brass and woodwind
- performs at a variety of community events

The Musical Production Orchestra

- the ensemble for the College's annual musical production
- open to rhythm, woodwind, brass, strings and vocal sections
- intensive rehearsals start two months out from performance season which is held during Term 3
- successful completion attracts 15 TCE points

UTAS Wind Ensemble

- a concert band of students from Hobart, Elizabeth, Rosny and Claremont Colleges, as well as the Conservatorium of Music
- rehearsals take place weekly at the UTAS Conservatorium of Music under direction from UTAS staff

String Ensemble

- open to all students who play stringed instruments
- performs at a variety of College and community events
- successful completion attracts 5 TCE points

Olinda Groove Records

- a student-run record label, mainly operated by the VET Certificate II in Music classes
- the label's mission is to support emerging artists
- free recording and production is available to anyone at College or in High Schools
- the label also runs concerts throughout the year



Media

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Media Production Foundations - Print or Screen Level 2	150	15			✓	an <i>At Expected Standard</i> or higher in Year 10 English	HC
Media Production - Print or Screen Level 3	150	15	✓		✓	an <i>Above or Well Above Expected Standard</i> in Year 10 English or Media Production Foundations in year 11	HC
CUA31020 Certificate III Screen and Media	300	30				- no entry requirements - suitability interview	HC

Media Production Foundations Level 2 - Print or Screen

What will I learn?

By focusing on either Print Media (Publishing) or Screen Media (Film and Television)

- learn production techniques and acquire production skills using industry technology e.g. Adobe Creative, DaVinci Resolve; Black Magics and Mirrorless Cameras.
- the role of Media and Communication technologies in society
- how to work in a media team

How will I learn and be assessed?

- working in teams and individually
- creating media products such as news stories, advertisements, and short narratives/articles
- writing scripts or articles
- analysing media products

Media Production Level 3 - Print or Screen

What will I learn?

By focusing on either Print Media (Publishing) or Screen Media (Film and Television)

- technical and production skills using media technologies e.g. photography, design and layout software for print; camera, audio operation and editing software for screen
- codes and conventions of specific media texts
- how to communicate to an audience
- how to work in a media team
- the role of the media in society

How will I learn and be assessed?

- undertaking roles in a media production team
- applying technical skills on industry standard equipment and software
- creating products such as news stories, advertisements and short narrative films or feature articles
- a folio of created products, including a major project for external assessment
- mid-year internally assessed exam and an externally assessed exam

CUA31020 Certificate III in Screen and Media

What will I learn?

- how to set up and operate a range of equipment used within the film/television industries including audio/sound, lighting, camera and editing
- camera operation and techniques, sound and lighting design and operation, production and directing techniques,
- scripting and editing and on-camera presentation through the development of a folio of finished screen products
- work as a part of a production team and be involved in the planning and running of events within the Mt Nelson Theatre

How will I learn and be assessed?

- this is a highly practical course assessed through presentations, practical simulations, self-reflections and theoretical knowledge tasks
- project-based learning activities as a member of a production crew for a range of client-directed productions
- individual self-directed projects

Other

- this course has applied learning tasks through work placement as a member of a production team for a range of productions which may require some out of school hours commitment

Creative Arts - Visual

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Contemporary Art Practice Level 2 (Previously known as Art Practice 2) (Not related to Contemporary Art Practice 3)	150	15				no entry requirements	HC
Visual Art Level 2 - Ceramics, Digital Art/Graphic Design, Mixed Media, 3D Art or Photography	150	15				no entry requirements	HC
Visual Art Level 3 - Ceramics, Digital Art/Graphic Design, Mixed Media, 3D Art or Photography	150	15				an <i>At Expected Standard</i> or higher in Year 10 English and a strong interest in the visual arts	HC
Art Studio Practice Level 3	150	15				a Year 12 subject. Requires an SA or better in Visual Art 3 and a strong sense of artistic direction	HC
Contemporary Art Practice Level 3 (Previously known as Art Theory and Criticism)	150	15	✓		✓	- strong writing skills and enjoys research and analysis NB: <i>There is no art making</i>	HC



Contemporary Art Practice Level 2 (Previously Art Practice 2)

What will I learn?

- art techniques in three different areas of studio art: collage, painting and drawing, and print making
- about art materials, ideas and themes in art
- about other artists and their work
- how to create finished artworks

How will I learn and be assessed?

- practical tasks
- a small amount of written work
- maintaining a journal of reflections on activities

Other

- can be studied with Visual Art 2 and both can count towards the Tasmanian Certificate of Education

Visual Art Level 2 - specialise in ONE studio area

What will I learn?

- about art techniques and processes specialising in a single art studio: either Ceramics, Digital Art/Graphic Design, Mixed Media, 3D Art, or Photography
- how to create finished artworks
- about art materials and processes
- about other artists and their work
- practical, hands-on tasks to create and exhibit artworks
- about ideas and themes in art

How will I learn and be assessed?

- view exhibitions and research artists and their work
- reflections on work in journal entries
- submission of a folio of practical work made during the year

Other

- great for students wanting to experiment with a range of art techniques or for pre-tertiary art students wanting to compliment their pre-tertiary art course
- those on a pathway to being an artist, art teacher, primary teacher, art therapist or curator
- could lead to study in Visual Art 3 in Year 12

Visual Art Level 3 - specialise in ONE studio area

What will I learn?

- art techniques specialising in a single art studio from either ceramics, graphic design/digital art and media, mixed media, 3D art, or photography
- how to develop artistic ideas and styles
- about artists and their work
- how artists represent their ideas
- how to create a body of work in a single studio
- how to exhibit work

How will I learn and be assessed?

- view and respond to exhibitions and keep a visual diary
- undertake art theory and analysis and complete assignments
- create a portfolio of artwork for display and assessment

Other

- suits students with a high level of visual art competence in Year 10, or a strong interest and personal experience in the visual arts, or a good result in Visual Art 2 in Year 11

Art Studio Practice Level 3 - Year 12 only

What will I learn?

- the refinement of skills and art techniques in ONE studio area: ceramics, graphic design/digital art and media, mixed media, 3D art, or photography
- art theory
- how to negotiate and plan an exhibition
- how to think and plan like a professional artist

How will I learn and be assessed?

- through making art communicate ideas and concepts
- group appraisal and critique forums to evaluate your own art and the artwork of others
- study relevant artists, styles and influences
- externally assessed exhibition of art

Other

- a great subject for students who wants to refine their high level art making skills, has a strong sense of artistic direction, and who enjoys preparing and conceptualising for exhibitions
- must have successfully completed Visual Art 3 in Year 11.

Contemporary Art Practice Level 3

(Previously Art Theory and Criticism)

What will I learn?

- art and cultural, aesthetics, philosophy and critical analysis.
- learn how to write and think about the art world in a contemporary context
- study curation, academic art writing and art criticism
- explore the strange and quiet places of the world through an art lens
- develop skills for the professional realm in art practice, curation, and criticism

How will I learn and be assessed?

- explore and debate art and the art world in class
- experience art directly through gallery visits and artists in residence
- research movements, history and art contexts
- complete essays, short quizzes, and in-class writing exercises to hone your thinking and writing skills
- write a 4500 word major investigation on a topic of your choosing which is externally assessed.

Other

- **this course does not contain any art making**
- it is an excellent subject to supplement any student considering a professional pathway in visual art
- also excellent for those with no background in art who want to develop complex thinking.



English & English as an Additional Language or Dialect

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Essential Skills Reading and Writing Level 2	100	10	✓			- an <i>Approaching Standard</i> in Year 10 English - access requirements apply to this course	DS HH
ISP Essential Skills Reading & Writing Level 2 *	100	10	✓			no entry requirements	HC
EAL/D Level 1 or 2 *	150	15				a placement test	HC
English Inquiry Level 2	150	15	✓			an <i>Approaching or At Expected Standard</i> in Year 10 English	HC
English Foundations Level 2	150	15	✓			an <i>Approaching or At Expected Standard</i> in Year 10 English	TH WS HC
English Studio Level 2	150	15	✓			an <i>Approaching or At Expected Standard</i> in Year 10 English	HC
EAL/D Level 3*	150	15	✓			SA or above in EALD 2 or previous study of English and placement test	HC
English Level 3	150	15	✓			an <i>Above or Well Above Expected Standard</i> in Year 10 English or relevant pre requisite	TH HC
English Literature Level 3	150	15	✓		✓	an <i>Above or Well Above Expected Standard</i> in Year 10 English or relevant prerequisite	HC
English Studio Level 3	150	15	✓		✓	an <i>Above or Well Above Expected Standard</i> in Year 10 English or relevant prerequisite	HC

**These courses are recommended for students whose first language is not English. Entry rules apply. Please speak to EAL/D teachers for further information.*

Essential Skills Reading and Writing Level 2

What will I learn?

- develop literacy to meet TCE standards for everyday adult reading and writing.
- focus on reading and writing routine texts used in daily life and workbuilding skills for practical use and leisure

How will I learn and be assessed?

- writing routine texts for different audiences
- reading, understanding, and discussing routine texts
- access requirements apply to this course

International Student Program - Essential Skills Reading & Writing Level 2 *

What will I learn?

- reading and writing skills appropriate for everyday adult settings
- a range of common and specialised English vocabulary
- familiarity with texts in different real-world contexts

How will I learn and be assessed?

- online resources to learn, practise, and extend reading and writing skills
- reading and writing six routine text types based on a variety of practical topics
- completion of assignments and tasks

English as an Additional Language or Dialect Level 1 or Level 2 *

What will I learn?

- develop your ability to understand spoken and written Standard Australian English
- strategies, meanings and structures to support you in improving your spoken and written English skills
- skills that enable you to use and understand different levels of formality
- research, citation and referencing
- to create a variety of texts for different purposes and audiences

How will I learn and be assessed?

- reading, viewing, listening and responding to a range of texts
- creating own oral, written and multi-modal texts in a range of contexts
- regular practice of common grammatical structures
- regular in-class testing and completion of assignments and tasks

English Inquiry Level 2

What will I learn?

- to read, view, and understand a range of short contemporary texts such as media content, informative websites, short stories and films
- to research and present ideas and information through speaking, multi-modal presentations, and writing
- to inquire into a range of local and national issues

How will I learn and be assessed?

- discussing ideas, issues, attitudes and values from a range of recently produced texts
- composing a range of written, spoken and multi-modal texts
- investigating an issue of interest through an individual negotiated study

English Foundations Level 2

What will I learn?

- how texts communicate and shape meaning
- how language is used to represent ideas, attitudes and voices in texts
- how to improve skills in formal essay writing and imaginative writing

How will I learn and be assessed?

- discussing and analysing texts that explore similar ideas
- creating spoken, written and multi-modal texts
- writing formally and imaginatively

Other

- this course is an excellent preparation for further studies in English at Level 3 in Year 12

English Studio Level 2

What will I learn?

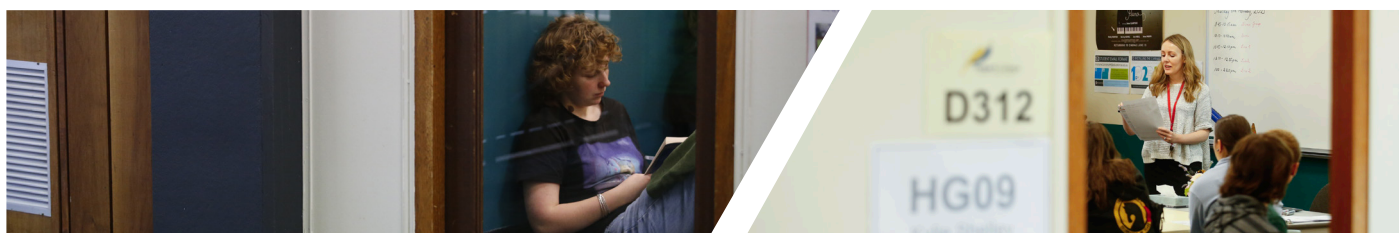
- how to write for a range of purposes and audiences
- to develop techniques to create imaginative writing and content for a range of publications, which include script and screen writing, as well as journalistic and persuasive writing

How will I learn and be assessed?

- exploring writing for a range of purposes and audiences
- developing techniques for crafting creative writing
- creating writing for a range of publications including script writing as well as journalistic and persuasive writing
- developing professional communication skills transferable to other forms of learning and workplaces

Other

- this course is ideal alongside VET Screen and Media and/or Media Production Level 2 or 3
- a good preparation course for English Studio 3



English Level 3

What will I learn?

- how ideas and issues are represented in texts
- how attitudes, values and perspectives shape texts and audience responses
- how to analyse contemporary novels, short stories, feature films and media texts

How will I learn and be assessed?

- studying a genre such as Dystopian fiction (film and novel)
- comparing how written texts have been adapted to film
- close analysis of a single play or novel
- undertaking a negotiated media study
- responding to texts through discussion and debate
- creating analytical essays and imaginative or reflective responses
- mid-year internally assessed exam and an externally assessed exam

English Literature Level 3

What will I learn?

- how ideas, attitudes and values are conveyed in fictional texts
- how historical and cultural contexts influence text creation and the way audiences respond to them
- how texts are constructed to convey meaning

How will I learn and be assessed?

- studying a pre-20th Century play
- comparing how ideas are conveyed in a contemporary novel and film
- undertaking an Independent Study on a text chosen from a broad list
- studying six poems from different historical periods on a common theme
- composing analytical essays and imaginative or reflective responses
- mid-year internally assessed exam and an externally assessed exam
- an Independent Study folio for external assessment

English Studio Level 3

What will I learn?

- the art and industry of writing
- to write in different styles and forms such as poetry, short stories news articles, and scripts
- to craft your writing through composition, drafting and revision techniques
- to offer and respond to feedback through reflection and workshoping
- how writers use techniques and styles to convey ideas

How will I learn and be assessed?

- studying the craft of writing including aspects such as: structure, character creation, description and dialogue
- reading widely to provide models for your writing
- creating a range of written texts including a major project
- discussing and workshoping your writing
- submitting a folio of four pieces of work including a major project for external assessment

Other

- recommended for Year 12 students who have strong results in English/Humanities subjects in Year 11
- there is no external exam however, there is a significant externally assessed folio

English as an Additional Language or Dialect Level 3

What will I learn?

- more about Standard Australian English, its structure and language features, as well as the social and cultural aspects of the language
- how to improve skills when writing and speaking in a range of contexts and for a variety of purposes
- academic skills and language to prepare you for tertiary study at university

How will I learn and be assessed?

- studying and responding to short stories, novels and films
- undertaking a negotiated task on a subject of your choice
- composing analytical, imaginative, persuasive, and interpretive texts
- using a variety of online, spoken and written resources to extend your communication skills in English
- mid-year internally assessed exam and an externally assessed exam

Health, Physical & Outdoor Education (HPOE)

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Fitness Experiences Level 1	100	10				no entry requirements but an appropriate level of physical fitness and willingness to be active	HH
Sport & Outdoor Experiences	150	15				no entry requirements but an appropriate level of physical fitness and willingness to be active and participate in aquatic activities	HC
Sport & Fitness Experiences	150	15				no entry requirements but an appropriate level of physical fitness.	HC
Outdoor Education Level 2 - Adventure Recreation	150	15				no entry requirements, just a willingness to work with new people and be involved, and participate in aquatic activities	HH HC
Outdoor Education Level 2 - Expedition (5th line only)	150	15				no entry requirements, just a willingness to work with new people and be involved, and participate in aquatic activities	HC
Personal Health and Wellbeing Level 2	150	15				no entry requirements just a willingness to work with new people and be involved in some practical physical activities	HH
Body and Soul	150	15				no entry requirements just a willingness to be involved in some practical physical activities	HC
Athlete Development Level 2 - all sports	150	15				must be participating in a recognised sport under the guidance of a qualified coach	KH HC HH
Athlete Development Level 2 - Soccer	150	15				must be participating in soccer under the guidance of a qualified coach	KH
Athlete Development Level 2 - Basketball	150	15				must be participating in basketball under the guidance of a qualified coach	KH
Sport Science - Foundation Level 2	150	15				an <i>At Expected Standard</i> or higher in Year 10 HPE or an SA in Athlete Development 2	HC
Sport Science Level 3	150	15				an <i>Above Expected Standard</i> or higher in Year 10 English or an EA/HA in Sport Science Foundation 2	HC
Health Studies Level 3	150	15	✓			an <i>Above</i> or <i>Well Above Expected Standard</i> result in Year 10 English or relevant pre requisite	HC
Outdoor Leadership Level 3	150	15	✓			an <i>Above Expected Standard</i> in Year 10 English or an SA in Outdoor Education 2 and a background in outdoor activities is desirable	HC KH
SIS30321 Certificate III in Fitness	150	15				- strong interest in fitness - an <i>At Expected Standard</i> or higher in Year 10 Science and English - suitability interview - full certificate delivered across two years	HC



Fitness Experiences Level 1

What will I learn?

- connect with a range of Fitness activities.
- develop a variety of skills and knowledge through practical involvement in selected fitness activities
- adhere to a structured personal fitness program
- contribute to building a fitness environment that is positive, inclusive and supportive
- explores a range of motivating factors and opportunities for lifelong fitness

How will I learn and be assessed?

- practical observation of participation
- maintaining a journal of reflections on activities

Sport & Outdoor Experiences Level 2

What will I learn?

- benefits of an active and healthy lifestyle including participation in bushwalking, orienteering and aquatic activities
- communication, cooperation and leadership skills
- specific sport and outdoor recreational activities
- a variety of individual and team games, sports, challenges, and adventure activities and personal development experiences
- safety management practices for outdoor recreation activities

How will I learn and be assessed?

- practical observation of participation
- maintaining a journal of reflections on activities

Other

- a combination of two Level 1 courses (Sport & Recreation Experiences 1 and Outdoor Experiences 1) to make a full year course and gain 15 TCE points
- aquatic activities involved e.g. surfing, coasteering, snorkeling



Sport & Fitness Experiences Level 2

What will I learn?

- benefits of an active and healthy lifestyle
- a diverse range of fitness training activities including boxing, yoga, circuit training
- how to measure and track improvement and progress
- communication, cooperation and leadership skills
- specific sport, fitness and recreational activities
- a variety of individual and team games, sports, challenges, and fitness activities and personal development experiences

How will I learn and be assessed?

- practical observation of participation
- maintaining a journal of reflections on activities

Other

- a combination of two Level 1 courses (Sport & Recreation Experiences 1 and Fitness Experiences 1) to make a full year course and gain 15 TCE points





Outdoor Education Level 2 - Adventure Recreation strand

What will I learn?

- technical knowledge and safety skills
- skills to operate as a team member
- set and reflect on personal goals related to outdoor activities
- sustainable practice techniques to protect natural environments
- planning, logistics, nutrition, First Aid, navigation, weather interpretation and risk management considerations
- NB: Be prepared to spend a lot of time in the water for snorkeling, surfing, coastal traversing, kayaking and rafting!

How will I learn and be assessed?

- practical, hands-on tasks individually and in groups
- oral presentations, reflections, assignments, investigations
- log book entries

Other

- exciting range of weekly adventure activities in various environments - bush, mountain, river and ocean
- could lead to study in VET courses or Outdoor Leadership 3.

Outdoor Education Level 2 - Expedition strand

What will I learn?

- technical knowledge and safety skills
- skills to operate as a team member
- set and reflect on personal goals related to outdoor activities
- sustainable practices to protect natural environments
- planning, logistics, nutrition, First Aid, navigation, weather interpretation and risk management considerations

Examples of trips MAY include: Bruny Island surf/walking camp, Freycinet bush walking, Derby mountain biking, Kellevie mountain biking, Fraser Creek Hut (West Coast) bush walking, Mt Field surrounds snow camp, and Sand River Buckland climbing camp.

How will I learn and be assessed?

- practical, hands-on tasks individually and in groups
- oral presentations, reflections, assignments, investigations
- log book entries

Other

- students enrol in this subject as a fifth option offline
- class is held during lunchtime sessions
- not suitable for students with part-time work or sporting commitments on weekends as all camps are run on weekends



Personal Health and Wellbeing Level 2

What will I learn?

- about issues affecting personal wellbeing and the significance of personal identity and positive relationships
- to recognise behaviours that impact on personal health and wellbeing
- how to recognise valid sources of health information

How will I learn and be assessed?

- group discussions and investigation projects
- individual online research and practical tasks
- develop and report on own wellbeing plan

Other

- students will participate in practical activities such as circuit training

Body and Soul Level 2

What will I learn?

- a comprehensive approach to understanding fitness, nutrition, self-care, and overall wellbeing
- participation in a variety of fitness and recreational activities, such as visits to local gyms and recreational centers, nature and community walks, yoga, pilates, college gym workouts, mindfulness sessions, and cooking opportunities.
- to build confidence in your abilities and foster a positive attitude towards lifelong health.

How will I learn and be assessed?

- This course is aligned with the TASC assessment standards of Personal Health & Wellbeing 2
- Individual online research and practical tasks
- Practical observation of participation in activities
- group discussions and investigation projects

Other

- The course includes two practical sessions and one theoretical lesson each week

Athlete Development Level 2

What will I learn?

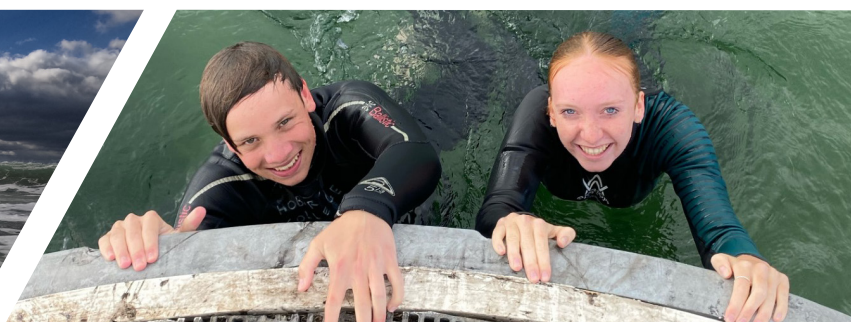
- to develop and maintain a level of physical conditioning to achieve optimal sporting performance
- to manage a sport specific, well organised, systematic training program including goal setting
- how basic physical, psychological and social factors influence sporting performance
- about current trends in sports hydration, nutrition, injury management and recovery
- new strength and conditioning methods

How will I learn and be assessed?

- practical fitness related tasks and regular assignments
- maintaining an athlete training journal

Other

- students are expected to train in this course for their respective sports (if training at very high-level outside of school, this course may not suit due to overtraining)
- a strong commitment to enhancing athletic ability is required
- excellent preparation course for Sport Science 3



Athlete Development Level 2 - Soccer

What will I learn?

- to develop and maintain a level of physical conditioning to achieve optimal sporting performance
- to manage a soccer specific, well organised, systematic training program, including goal setting
- how basic physical, psychological and social factors influence sporting performance
- about current trends in sports hydration, nutrition, injury management and recovery
- to develop and undertake a strength and conditioning program for soccer

How will I learn and be assessed?

- practical fitness related tasks and regular assignments
- maintaining an athlete training journal

Other

- this is a Hartz Collective Specialist Course in partnership with Kingborough Lions FC
- theoretical work will be undertaken in the 11/12 learning program at Kingston High School
- strength and conditioning program will be based in the Kingborough Sports Centre facility
- specialist coaching and tactical sessions will be based at the KLUFC soccer grounds and clubrooms

Athlete Development Level 2 - Basketball

What will I learn?

- to develop and maintain a level of physical conditioning to achieve optimal sporting performance
- to manage a basketball specific, well organised, systematic training program, including goal setting
- how basic physical, psychological and social factors influence sporting performance
- about current trends in sports hydration, nutrition, injury management and recovery
- to develop and undertake a strength and conditioning program for basketball

How will I learn and be assessed?

- practical fitness related tasks and regular assignments
- maintaining an athlete training journal

Other

- this is a Hartz Collective Specialist course in partnership with Swisherr Hoops Academy
- theoretical work will be undertaken in the 11/12 learning program at Kingston High School
- strength and conditioning program will be based in the Kingborough Sports Centre facility
- specialist coaching and tactical sessions will be based at the Swisherr basketball facility in Hobart

Sport Science - Foundation Level 2

What will I learn?

- factors that influence individual and community participation in sport
- maintain a level of fitness to support an active lifestyle
- relevant rules, regulations and sport safety considerations
- coaching, officiating and administrative roles
- body systems and how they contribute during sports performance

How will I learn and be assessed?

- practical fitness related tasks
- regular assignments and maintaining an athlete training journal
- lab reports, inquiry and research tasks

Other

- an alternative to other level 2 Sciences and a pathway to Sports Science 3

Sport Science Level 3

What will I learn?

- sport psychology including goal setting, motivation, stress and anxiety and visualisation
- exercise physiology, energy systems, recovery, training programs (and their effects)
- skill acquisition with regard to motor skills, information processing, feedback and movement analysis
- ways athletes learn sports skills and the implications for coaching and practice
- how different training types are designed to target particular responses in athletes

How will I learn and be assessed?

- students will be required to complete a number of assignments throughout the year (14 minimum work requirements) including lab reports (1000 words) and investigative studies (2000-4000 words)
- an internally assessed mid-year exam and externally assessed end of year exam

Other

- this course has an out of class work load of approximately 3-5 hours per week
- an excellent introduction to further studies in HPOE and exercise science subjects at tertiary level

Health Studies Level 3

What will I learn?

- personal, Australian and global health issues
- physical, social, emotional and spiritual elements of health
- how the media and community shape health issues
- how technology impacts on the health of individuals
- about informed health choices (including drugs and sexuality issues) and risk taking
- how data reflects the health of Australians
- national health priorities and Australia's health care system
- Australia's role in global health

How will I learn and be assessed?

- through individual and group investigations
- regular assignments and tests
- an internally assessed mid-year exam and externally assessed end of year exam

Other

- this course is an excellent preparation for tertiary studies in the health sector

Outdoor Leadership Level 3

What will I learn?

- considerations required to plan for activities and lead groups
- develop adventure skills through outdoor activities
- research based theories to develop leadership capacity
- emergency and risk management procedures
- how leaders consider environmental management to ensure sustainable practices
- ways humans experience the natural environment

How will I learn and be assessed?

- regular assignments and tests
- folio of practical work and research essays
- an internally assessed mid-year exam and externally assessed end of year exam

Other

- this course is perfect for students who want to develop skills in leading others in adventure activities, education or health-related areas

SIS30321 Certificate III in Fitness

What will I learn?

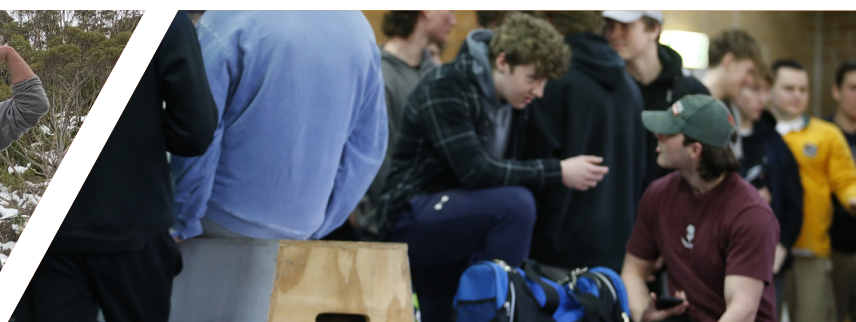
- how to complete health screenings and deliver fitness orientations
- how to instruct fitness programs
- how to incorporate anatomy and physiology principles into fitness programming
- healthy eating
- to recognising and apply exercise considerations for specific groups of people

How will I learn and be assessed?

- written assessments, project work and practical exercises
- 'on the job' training from experienced industry professionals

Other

- this course will be delivered over two years for the full certificate (SOA after one year)
- suitable for students wanting to obtain the full certificate and/or continue further study in Cert IV Fitness, Health Science, Exercise Science and Health & Physical Education



Humanities & Social Sciences (HASS)

Behavioural Studies

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
You, Your Family and the Community Level 1	50	5				no entry requirements	HH
Road Safety Level 1	50	5				no entry requirements	HH
Road Safety Education Level 2	50	5				no entry requirements	HH
Working with Children Level 2	150	15				- enjoy working with others - a Working with Vulnerable People Card is required	HC
Introduction to Sociology and Psychology Level 2	150	15	✓			an <i>Approaching or At Expected Standard</i> in Year 10 English	HC
Sociology Level 3	150	15	✓		✓	<i>Above Expected Standard</i> or higher in Year 10 English - avoid studying this and Psychology 3 in the same year	TH HC
Psychology Level 3	150	15	✓		✓	<i>Above Expected Standard</i> or higher in Year 10 English - avoid studying this and Sociology 3 in the same year	HC
CHC22015 Certificate II in Community Services (Children's Services) Expression of Interest (EOI)	300	30+				- a Working with Vulnerable People Card is required - a suitability interview	HC
CHC30121 Certificate III in Early Childhood Education and Care	300	30+				- a Working with Vulnerable People Card is required - a suitability interview - Subject to Expression of Interest	HC

You Your Family and the Community Level 1

What will I learn?

- enhance learners' life skills by developing their understanding of social issues relating to the world in which they live
- develops knowledge about the individual, family and community organisation and interaction
- how specific issues can affect the individual's personal development and relationships with their families and the broader community

How will I learn and be assessed?

- group discussions
- investigation projects
- individual online research
- practical tasks





Road Safety Level 1

What will I learn?

- develop positive attitudes and behaviours about road use
- develop an understanding of the common risk factors people encounter when using our road system



How will I learn and be assessed?

- group discussions
- investigation projects
- individual online research
- practical tasks

Road Safety Education Level 2

What will I learn?

- providing a holistic approach to road safety education by developing positive attitudes and behaviours toward road use
- promote an understanding of the common risk factors people encounter when using our road system

How will I learn and be assessed?

- group discussions
- investigation projects
- individual online research
- practical tasks

Working with Children Level 2

What will I learn?

- to develop practical skills, attitudes and essential knowledge centred on caring for children in a wide range of situations
- theories of child development
- educational, social and ethical frameworks of childcare environments

How will I learn and be assessed?

- classes consist of learning the theory which is then applied in our regular weekly play group

Other

- successful completion in Year 11 will ensure first preference for VET Certificate II in Children's Services in Year 12

Introduction to Sociology and Psychology Level 2

What will I learn?

- the basic disciplines of sociology and psychology
- terms, concepts and theoretical perspectives of the disciplines
- psychology topics include forensic psychology and antisocial behaviour
- sociology topics include the social stratification, gender and the family

How will I learn and be assessed?

- you will study two specialist topics – one drawn from Sociology, the other from Psychology
- learn through group work, class tasks, essays and reports



Sociology Level 3

What will I learn?

- human behaviour, social structures and culture
- how we become socialised and conform to social rules and beliefs
- use of sociological theory to explore a range of issues including the role of family, education, work and the media on our social interactions, identity, inequality and culture

How will I learn and be assessed?

- through group work and individual research
- essays and reports
- Individual Portfolio which is externally assessed in September/October
- mid-year internally assessed exam and an externally assessed exam

NB: Strong research and communication skills are required.

Psychology Level 3

What will I learn?

- about complex human behaviours and thought processes
- about individual differences such as gender, cognitive functions, states of consciousness, sleep and dreaming
- about how we learn and form memories to recall information as well as how it is forgotten

How will I learn and be assessed?

- through essays and reports
- Individual Portfolio which is externally assessed in August/September
- mid-year internally assessed exam and an externally assessed exam

NB: Strong research and communication skills are required.

CHC22015 Certificate II in Community Services

What will I learn?

- about Early Childhood Education and care careers
- how to participate in workplace, health and safety
- how to prepare nutritious food safely
- how to develop team work, communication and employability skills
- about child development and how to support their play and learning
- how to develop relationships with children and their families
- diversity in the workplace

How will I learn and be assessed?

- classroom based activities and workshops
- practical hands on experiences through our playgroup
- applied learning tasks in a stimulating work environment through a work placement in a registered childcare service

Other:

- this course runs over two lines (Tuesdays/Thursdays)
- this is a nationally recognised VET qualification developed with industry consultation and industry-specific requirements.
- it is a learning pathway to other VET courses such as Certificate III or IV in Community Services and Certificate III in Early Childhood Education and Care

CHC30121 Certificate III in Early Childhood Education and Care

What will I learn?

- how to support children's growth and development using an approved learning framework.
- a range of well-developed skills and knowledge to carry out work in the context of early childhood established policies and procedures
- theoretical understandings and practical planning for experiences that engage and support children's development
- hands-on experience working with babies, toddlers, and preschoolers in real-world environments
- daily routines for early childhood settings such as setting up learning experiences, observing children's development, and contributing to a safe, engaging and supportive learning space

How will I learn and be assessed?

- practical demonstrations
- workplace observations
- written assessments
- a portfolio of evidence built throughout the course, including observations and child-focused tasks

Other:

- This course will run over two lines. Students in Year 12 will be given priority, with the option of enrolling in Year 11 dependent on maturity and literacy standards
- Enrolling in this qualification will enable you to seek employment as an Early Childhood Educator in a variety of regulated Early Childhood Education and Care settings

Humanities & Social Sciences (HASS)

Business-related courses

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Business Studies Foundation Level 2	150	15				an <i>Approaching Expected Standard</i> or higher in Year 10 English and Maths and a willingness to be involved	HC
Business Studies Level 3	150	15				an <i>Above Expected Standard</i> or higher in Year 10 English	HC
Accounting Level 3	150	15		✓		an <i>At Expected Standard</i> or higher in Year 10 English	HC
Economics Level 3	150	15	✓			an <i>Above Expected Standard</i> or higher in Year 10 English	HC
UTAS University Connections Program (Entrepreneurship)	150	15				an <i>At Expected Standard</i> or higher in Year 10 English	TH
SHB20216 Certificate II in Salon Assistant	300	30				- solid literacy, numeracy and communication skills - suitability interview	HC

Business Studies - Foundation Level 2

What will I learn?

- business terms, concepts and processes
- understand the internal and external forces which influence business
- develop a business plan
- understand the qualities of a successful entrepreneur
- financial obligations and processes

How will I learn and be assessed?

- classes consist of learning the theory through group work and individual tasks which are then applied in practical ways
- developing a business plan about your own business idea

Business Studies Level 3

What will I learn?

- business environment
- about the key business functions: operations, marketing, human resource and financial management
- about economic, environmental, ethical and governmental issues related to managing a business
- about legal, social and technological issues which impact on business

How will I learn and be assessed?

- lecture style classes, practical activities, quizzes and tests
- individual tasks and some group work
- three to four hours of out of class work per week
- business reports
- construct a detailed feasibility study
- mid-year internally assessed exam and an externally assessed exam

Accounting Level 3

What will I learn?

- how to convert numbers into useful information that helps people make better decisions about their money
- skills to take charge of your own finances
- about GST, finance, ratio analysis, financial reports
- how to use spreadsheets and accounting software to record and analyse data

How will I learn and be assessed?

- a hands-on subject with bookkeeping exercises and some group work
- short business reports
- three to four hours of homework per week
- an investigation research unit into personal or business finance
- mid-year internally assessed exam and an externally assessed exam

Economics Level 3

What will I learn?

- the study of choice and consequences: whenever we must give up one thing to gain something else, that's Economics
- to understand everyday things like why it's hard to eliminate unemployment, income inequality and how Economics can help protect the environment
- how to analyse news and current events

How will I learn and be assessed?

- explicit instruction, practical activities, quizzes and tests
- two research assignments
- three to four hours of homework per week
- participate in the UTAS Economics Challenge with college students from around Tasmania
- mid-year internally assessed exam and an externally assessed exam
- NB: Strong research and communication skills are required

NB: Strong research and communication skills are required.

UTAS University Connections Program (UCP) Entrepreneurship



What will I learn?

- skills and tools that successful entrepreneurs use
- how to solve problems using design thinking techniques
- pitching to investors
- how to create a contemporary business plan
- how to build a successful business

How will I learn and be assessed?

- lectures and classroom activities
- ongoing theory assessment
- presentations and written folio

Other

- supported by UTAS Fellow and Tech Entrepreneur James Riggall
- based at the Taroona High @ UTAS campus, Sandy Bay
- successful completion provides university credit points

SHB20216 Certificate II in Salon Assistant

What will I learn?

- how to communicate in the workplace, interacting with and providing service to clients and assistance to colleagues
- how to perform shampoo and basin services, head/neck and shoulder massage, hair braiding techniques and colour application
- how to stay safe and healthy in the workplace
- skills and knowledge needed to work in the hair and beauty industry

How will I learn and be assessed?

- theoretical knowledge and practical skills in a simulated work environment (well-equipped salon at Hobart College)
- conducting practical hands on services for clients

Other

- punctuality and a strong work ethic are required
- students will be required to organise models to conduct practical hair styles such as colouring.



Humanities & Social Sciences (HASS)

Civics, History, Culture & Environment

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
History Level 2 	150	15	✓			• an <i>Approaching Expected Standard</i> or higher in Year 10 English	
Tasmanian Aboriginal Studies Level 2 	150	15	✓			• an <i>Approaching Expected Standard</i> or higher in Year 10 English	
Legal Studies - Foundation Level 2 	150	15	✓			• an <i>Approaching Expected Standard</i> or higher in Year 10 English	
Ancient History Level 3	150	15	✓			• an <i>Above Expected Standard</i> or higher in Year 10 English	
Modern History Level 3	150	15	✓			• an <i>Above Expected Standard</i> or higher in Year 10 English	
First Nations Studies Level 3	150	15	✓		✓	• an <i>Above Expected Standard</i> or higher in Year 10 English	
Legal Studies Level 3	150	15	✓			• an <i>Approaching Expected Standard</i> or higher in Year 10 English	
Geography Level 3	150	15	✓			• an <i>Above Expected Standard</i> or higher in Year 10 English	
Philosophy Level 3	150	15	✓			• an <i>Above Expected Standard</i> or higher in Year 10 English	
Studies of Religion Level 3	150	15	✓			• an <i>Approaching Expected Standard</i> or higher in Year 10 English	
UTAS University Connections Program (UCP) Asian Studies Level 3	150	15				• Year 12 students only	
SIT20122 Certificate II in Tourism	300	30+				• a Working with Vulnerable People Card • suitability interview	

History Level 2

What will I learn?

This course has 3 modules:

- *Investigating the ancient world* through an event (e.g. battle of Kadesh), a site (Tutankhamun's tomb) or an individual (Cleopatra)
- *Into the modern era*, such as investigating the Enlightenment period or events such as the French or American revolutions to better understand events that have shaped modern times
- *Movements for change in the 20th Century* such as women's movements, recognition and rights of Indigenous peoples and workers' movements

How will I learn and be assessed?

- class discussions and teacher-led classes
- investigative reports
- a mixture of written reports and multi-modal presentations

Tasmanian Aboriginal Studies Level 2

What will I learn?

- the interrelationship between place and culture in the construction of Aboriginal identity
- the history of Tasmanian Aboriginal people pre and post European invasion
- the key characteristics of Aboriginal culture and cultural practices and their contribution to contemporary society

How will I learn and be assessed?

- field trips and guest speakers
- discussions
- research the lived experiences of Tasmanian Aboriginal people, historically and in the contemporary period
- complete tasks and assignments individually and in groups

Legal Studies - Foundation Level 2

What will I learn?

- the role of the law in Australian society
- the theory and practice of Australian Consumer Law
- key aspects of Australian Family Law
- how Australian Employment Law impacts me
- what is crime and what are the powers of the police

How will I learn and be assessed?

- visits to law courts, prison and parliament
- apply understanding of employment law to real world examples
- individually or in groups, undertake research on legal issues
- complete tasks and assignments



Ancient History Level 3

What will I learn?

- about the history and culture of Ancient Greece
- understand how democracy developed over 2000 years ago and what we can learn from it
- the social and political impact of the Persian Wars
- what the expected status and role of women were across Ancient Greece and how this shaped their lives

How will I learn and be assessed?

- critical thinking skills required to think like a historian
- engage in reading and research work to investigate and study selected topics
- watching and responding to documentaries, dramatisations and museum visits
- write research essays that address topics such as the fallible nature of historical evidence, socio-cultural changes and continuity over time, and how much power and influence one individual can have on society
- mid-year internally assessed exam and an externally assessed exam

Modern History Level 3

What will I learn?

- the types of political systems and ideologies within the modern history of some nations
- the factors that shape national responses
- how historical change was affected by social, political and economic change
- the causes and effects of social, political and economic change

How will I learn and be assessed?

- investigate the history of one Western and one Asian nation
- investigate post World War II developments and the changing world order between 1945 and 2010
- class discussions and essays
- mid-year internally assessed exam and an externally assessed exam

NB: Strong research and communication skills are required.

First Nations Studies Level 3

What will I learn?

- about First Nations from Australia and other regions such as Scandinavia and North America
- First Nations' worldviews, technology, society and religion
- about contact, resistance and colonisation
- First Nations' politics and self-determination
- Contemporary culture and connection to place

How will I learn and be assessed?

- classroom discussions
- written research and accounts from First Nations people
- watching documentaries
- internal assessment includes research essays and multi-modal presentations
- external assessment is based on a Research Inquiry

Legal Studies Level 3

What will I learn?

- the principles and practices underpinning our system of government
- the role of the law in our society
- the major political and legal institutions in Australia, such as the Australian parliament and the High Court of Australia
- how legal disputes are resolved
- how the Australian and international legal systems operate

How will I learn and be assessed?

- research how laws are made and changed, nationally and internationally
- through group activities on the court system, trials and juries
- reflect on the effectiveness of our legal system
- undertake individual research on topical legal issues
- complete various tasks and write extended essays
- mid-year internally assessed exam and an externally assessed exam

NB: A keen interest in news/current affairs is highly recommended.

Geography Level 3

What will I learn?

- how balancing environmental, social and economic factors influences our responses to challenges facing humanity
- how global land cover changes are influenced by natural and human causes
- how the world is interconnected through global culture including religion, sport, architecture, economics, politics, media, and advancements in technology and transport
- how to develop and understand geographic concepts of place, space, environment, interconnection, sustainability, scale and change in relation to a range of geographical phenomena and issues

How will I learn and be assessed?

- research and discuss contemporary issues related to sustainability, human impacts and globalisation.
- apply general geographical skills and the use of spatial technologies
- undertake field work
- use statistical information including population data, graphs, and maps to investigate a range of topics
- mid-year internally assessed exam and an externally assessed exam

NB: Strong research and communication skills are required.

Philosophy Level 3

What will I learn?

- to question everything about the nature of reality, our existence, and what it means to be human
- to see the ways in which power influences knowledge, and knowledge influences power
- whether you are a mind with a body, or a body with a mind
- to question the degree to which your actions and decisions are free
- how we should relate to and value the natural world
- to challenge conventional and canonical thinkers in the Western tradition and appreciate Feminist and First Nations philosophical perspectives on problems that pervade our existence

How will I learn and be assessed?

- reflecting on your own ideas in response to big philosophical questions including: Do I have a soul? Is Artificial Intelligence possible? Am I free? Why do we punish people? What are Good and Evil? How should we treat the natural world and one another? What is the meaning and/or purpose of life?
- opening your mind to alternate perspectives and those of your peers through discussing our ideas
- understanding how philosophers have aimed to answer these questions and analysing the strengths and weaknesses of these with evidence and reasoning
- major essays on each philosophical topic
- mid-year internally assessed exam and an externally assessed exam

NB: Strong research and communication skills are required.

Studies of Religion Level 3

What will I learn?

- how religious affiliations, ideas, movements and belief systems have shaped society and culture, past and present
- how religious tradition contributes to the development of worldview and comprehension of meaning and purpose for individuals and communities
- how religious debate contributes to social, cultural, political and ethical issues
- how particular beliefs and perspectives contribute to the role of religion in society

How will I learn and be assessed?

- through group discussions and presentations
- through group and individual research
- essays and reports
- mid-year internally assessed exam and an externally assessed exam

UTAS University Connections Program (UCP) Asian Studies Level 3



What will I learn?

- about Asia and Asian Studies
- about 'Young Asia' - youth culture, pop culture
- about 'Many Asias' - ethnicity, language and diversity
- about what people eat in Asia, how it is produced and the region's health challenges

How will I learn and be assessed?

- through group work and individual research
- folio assessment but no external exam
- this course is offered at Hobart College and runs in close association with the University of Tasmania
- the course qualifies for TCE and ATAR points as well as credit for many first year UTAS courses

NB: Strong research and communication skills are required.



SIT20122 Certificate II in Tourism

What will I learn?

- skills and knowledge needed to work in the tourism industry
- how to work with people from diverse backgrounds
- how to prepare itineraries and quotes for clients
- local and global factors that affect the tourism industry
- how to stay safe and healthy in the workplace, including First Aid
- the skills employers value in young workers

How will I learn and be assessed?

- classroom-based activities and workshops
- completing individual modules
- 'on the job' training from experienced supervisors as part of a work placement
- visiting tourist attractions, different types of accommodation and transport providers
- VET qualifications are recognised nationally and are developed with industry consultation and for industry-specific requirements

NB: Punctuality and a strong work ethic are required.

Languages

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Chinese Level 2	150	15				no entry requirements or experience needed	HC
French Level 2	150	15					HC
German Level 2	150	15					HC
Italian Level 2	150	15					HC
Japanese Level 2	150	15					HC
Chinese Level 3	150	15				CA or above in a foundation course OR previous study of the language and suitability interview	HC
French Level 3	150	15					HC
German Level 3	150	15					HC
Italian Level 3	150	15					HC
Japanese Level 3	150	15					HC
UTAS High Achiever Program (HAP)	150	15				an advanced course for Year 12s only	TH HC



Languages - Level 2

What will I learn?

- an introduction to the target language
- to communicate about myself, my life, and my future plans in the target language
- to express ideas and information in the target language
- to read and respond in the target language
- to explore, understand and appreciate the customs, traditions and culture of the target language

Japanese and Chinese will also include the study of writing systems particular to each language.

How will I learn and be assessed?

- explore, research, compare and critically reflect on Australia and the target culture
- use a variety of online, spoken and written resources to learn, review and extend communication in the target language
- understand and explore the target language and its culture
- prepare for testing of oral, aural and written components

Other

- French, German, Japanese and Chinese students will have the opportunity to participate in language competitions throughout the year.

Languages - Level 3

What will I learn?

- a continuation of previous studies of the target language
- to communicate about myself, my life and my future plans in the target language
- to express ideas and information in the target language
- to read in and respond to the target language
- to explore, understand and appreciate the customs, traditions and culture of the target language

Japanese and Chinese will also include the study of writing systems particular to each language.

How will I learn and be assessed?

- explore, research, compare and critically reflect on Australia and the target culture
- use a variety of online, spoken and written resources to learn, review and extend communication in the target language
- further understand and explore the target language and its culture
- prepare for internal and external assessments of oral, aural and written components

Other

- French, German, Japanese and Chinese students will have the opportunity to participate in language competitions throughout the year.

UTAS High Achievers Program (HAP) - Languages



Students who are accepted into the UTAS High Achiever Program complete the second year university course in their chosen language in Year 12 and study only three subjects at Hobart College. The UTAS HAP languages course counts for TCE points and towards an ATAR.

Please note: If you are a background speaker of the language, you are not eligible to apply for HAP.

To be eligible to apply for HAP - Languages, a student must:

- be studying three Level 3 TASC subjects in Year 11
- achieve an EA in their chosen Level 3 target language
- achieve at least an HA result in the other two Level 3 subjects

For more information, please speak with a course counsellor or a member of the Languages department during the enrolment process.

Studying languages in Years 11 and 12

TASC Foundation Level 2 and Level 3 courses are available for Chinese (Mandarin), French, German, Italian and Japanese. Beyond these courses, access to study other languages is available to Tasmanian senior secondary students through the Nationally or Interstate Assessed Languages (NIAL) program.



Mathematics

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Financial Literacy Level 1	50	5				no entry requirements	HH
Essential Skills - Maths Level 2	100	10		✓		- an <i>Approaching Expected Standard low</i> in Year 10 Mathematics - access requirements apply to this course	DS WS HH HC
Essential Mathematics - Workplace Level 2	150	15		✓		an <i>Approaching Expected Standard high</i> in Year 10 Mathematics	WS HC
General Mathematics Level 2	150	15		✓		an <i>At Expected Standard</i> in Year 10 Mathematics	TH HC
General Mathematics Level 3	150	15		✓		an <i>Above Expected Standard</i> in Year 10 Mathematics OR HA in General Mathematics 2	TH HC
Mathematics Methods Foundation Level 3	150	15		✓		an <i>Above Expected Standard</i> in Year 10 Mathematics OR solid algebra skills	WS TH HC
Mathematics Methods Level 4	150	15		✓		an <i>Above Expected Standard</i> in Year 10 Mathematics AND Year 10A, or a CA or better in Mathematics Methods Foundation 3	TH HC
Mathematics Specialised Level 4	150	15		✓		a CA or better in Mathematics Methods 4	TH HC

Financial Literacy Level 1

What will I learn?

- combines knowledge, skills, attitudes, and behaviors to make informed financial decisions
- navigate finances effectively

How will I learn and be assessed?

- practical investigation tasks
- regular assignments

Essential Skills - Maths Level 2

What will I learn?

- to develop essential numeracy and mathematical skills for use in the workplace and in everyday life
- a working knowledge of core mathematical operations
- to solve measurement problems using length area and volume
- about earning and managing money
- to develop skills to read, interpret and draw graphs

How will I learn and be assessed?

- practical investigation tasks
- regular assignments

Other

- a good course to prepare for employment post-Year 12
- access requirements apply to this course

Essential Mathematics - Workplace Level 2

What will I learn?

- strategies and solutions for using mathematical techniques including algebraic processes, finance and money management, graphs, measurement, scales, plans and models
- creative, critical and reflective thinking strategies for solving problems

How will I learn and be assessed?

- practical investigation tasks
- regular assignments

Other

- a good course to prepare for employment post-Year 12

General Mathematics Level 2

What will I learn?

- apply reasoning skills and solve practical problems in consumer arithmetic, linear algebra, measurement, univariate data analysis and graphs
- use statistical and mathematical language to communicate arguments and strategies when solving mathematical problems
- choose and use technology appropriately

How will I learn and be assessed?

- practical investigation tasks
- regular assignments

Other:

- this is an appropriate course for Year 11 students to prepare them for further mathematics studies in Year 12 or for employment post-Year 12

General Mathematics Level 3

What will I learn?

- apply reasoning skills and solve practical problems involving finance, bivariate data analysis, graphs and networks, growth and decay
- to use mathematical and statistical language to communicate arguments and strategies when solving mathematical problems
- use CAS and other technology appropriately

How will I learn and be assessed?

- regular assignments and tests
- regular homework schedule
- mid-year internally assessed exam and an externally assessed exam

Other

- a good subject to prepare for employment and/or some university courses

Mathematics Methods Foundation Level 3

What will I learn?

- apply reasoning skills and solve problems involving algebra, functions and graphs, exponential functions, circular functions, differential calculus and probability
- use mathematical and statistical language to communicate arguments and strategies when solving mathematical problems
- use CAS and other technology appropriately

How will I learn and be assessed?

- regular assignments and tests
- regular homework schedule
- mid-year internally assessed exam and an externally assessed exam

Other

- a requirement for Mathematics Methods 4 and a good course to prepare for a range of university studies

Mathematics Methods Level 4

What will I learn?

- apply reasoning skills and solve problems involving algebra, functions, circular functions, differential and integral calculus and probability
- use mathematical and statistical language to communicate arguments and strategies when solving mathematical problems
- use CAS and other technology appropriately

How will I learn and be assessed?

- regular assignments, tests and homework schedule
- mid-year internally assessed exam and an externally assessed exam

Other

- a requirement for Mathematics Specialised 4 and an excellent course for a range of university studies

Mathematics Specialised Level 4

What will I learn?

- apply reasoning skills and solve problems involving matrices, sequence and series, differential and integral calculus and complex numbers
- use mathematical language to communicate arguments and strategies when solving mathematical problems
- use CAS and other technology appropriately

How will I learn and be assessed?

- regular assignments, tests and homework schedule
- mid-year internally assessed exam and an externally assessed exam

Other

- a good course for lovers of mathematics!
- preferred for university studies in engineering, sciences and most STEM fields

Mixed Field Programs

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Project Implementation	50	5				no prior experience required	HH
Career and Life Planning Level 2	50	5				no prior experience required	HH
Work Readiness Level 2	150	15	✓	✓	✓	- sound skills in ICT required - an <i>At Expected Standard</i> in Year 10 English and Maths	HC HH
Applied Capability Qualifications Level 2	20	2				no prior experience required	HH
FSK20119 Certificate II in Skills for Work and Vocational Pathways	300	30+				no prior experience required	HH HC
DEF10117 Certificate I in Defence Skills	150	15				- an interest in the Australian Defence Force and developing teamwork skills - suitability interview	HC

Project Implementation Level 2

What will I learn?

- delve deeply into a topic while acquiring transferable skills and capabilities required into the future
- engagement in rich learning tasks that enhance opportunities to collaborate rather than just cooperate
- learn how to effectively manage or lead a project
- developing a project management mindset

How will I learn and be assessed?

- group discussions
- investigation projects
- individual online research
- practical tasks

Career and Life Planning Level 2

What will I learn?

- complements Work Readiness Level 2 and Pathways to Work Level 1
- develop learner's understanding of self, and the development of goals and plans for the future.
- Learners become familiar with using a career decision making model, managing change, and the concept of lifelong learning

How will I learn and be assessed?

- group discussions
- reflective tasks
- individual online research
- practical tasks
- Work exposure



Work Readiness Level 2

What will I learn?

- skills in teamwork, problem solving, communication, planning and organisation, decision making, numeracy for work, and information technology
- Project management through a major 10-week project
- job search skills and techniques
- about recruitment and selection processes
- about workers' rights and responsibilities
- about Occupational Health and Safety

How will I learn and be assessed?

- major entrepreneurial project during Term 3
- comprehensive internal assessment schedule

Other

- complements VET courses by teaching valuable employability skills
- gain literacy, numeracy and ICT standards on successful completion
- cannot be studied in conjunction with Certificate II in Skills for Work and Vocational Pathways

Applied Capability Qualifications Level 2

What will I learn?

- aligned with employability skills and real-world contexts
- Each qualification is at TASC Level 2 complexity and, upon successful completion, a student's qualification will be recognised by TASC and allocated two TCE credit points
- The qualifications are asynchronous and self-paced and are nominally 20 hours in size

How will I learn and be assessed?

- group discussions
- investigation projects
- individual online research
- practical tasks

FSK20119 Certificate II in Skills for Work and Vocational Pathways

What will I learn?

- opportunities to explore pathways in a variety of fields to develop personal strengths and find out how this can lead to employment
- workers' rights and responsibilities
- Occupational Health and Safety
- recruitment and selection processes
- employability skills such as teamwork, flexibility and leadership
- to improve reading, writing, ICT and numeracy skills
- how to develop communication skills for the workplace
- how to prepare a resume

How will I learn and be assessed?

- practical tasks
- written assessments
- oral presentations
- all designed to evaluate your ability to apply learned skills in workplace scenarios

Other

- optional short courses such as Responsible Service of Alcohol and First Aid
- a pathway to further study in industry-specific programs or employment
- a good subject for Year 11 which may lead to a specialised VET course in Year 12

DEF10117 Certificate I in Defence Skills

What will I learn?

- about the Australian Defence Force (ADF)
- workplace skills including communication, workplace health and safety, and teamwork
- how to apply for positions in the ADF and other service-based professions

How will I learn and be assessed?

- practical projects
- teamwork activities
- skill-based assessments

Other

- this is an entry-level qualification that will teach you about working in the ADF

Sciences

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Human Biology or Marine Biology Level 2	150	15				no previous experience, but enjoy science	WS HC
Physical Sciences - Foundation Level 2	150	15				no previous experience, but enjoy science	TH HC
Transdisciplinary Science Level 2	150	15				no previous experience, but enjoy science	TH
Physical Sciences Level 3	150	15		✓		an <i>Above Expected Standard</i> or higher in Year 10 Science, Maths and English	TH HC
Biology Level 3	150	15				an <i>Above Expected Standard</i> or higher in Year 10 Science and English	HC
Environmental Science Level 3	150	15				an <i>Above Expected Standard</i> or higher in Year 10 Science and English	WS HC
Transdisciplinary Science Level 3	150	15			✓	an <i>Above Expected Standard</i> or higher in Year 10 Science and English	TH
Chemistry Level 4	150	15		✓	✓	a CA in Physical Sciences 3 or equivalent, and a strong background in Maths Level 3	HC TH
Physics Level 4	150	15		✓	✓	a CA in Physical Sciences 3 or equivalent, and a strong background in Maths Level 3	TH HC
AHC20122 Certificate II in Agriculture (Huonville High School via external provider 60142)	300	30+				an <i>At Expected Standard</i> or higher in Year 10 Science and English	HH
SFI20119 Certificate II in Aquaculture (Huonville High School via external provider 60142)	300	30+				an <i>At Expected Standard</i> or higher in Year 10 Science and English	HH
HSCDECYP Introduction to Nursing (Skill Set 1)	150	15+				an <i>At Expected Standard</i> or higher in Year 10 Science and English	HC
HSCDECYP VET Introduction to Nursing (Skill Set 2)	150 or 300	15+ or 30+				- an <i>At Expected Standard</i> or higher in Year 10 Science and English - Can be undertaken in Year 12 only	HC



Human Biology or Marine Biology Level 2

What will I learn?

- cell structure and function
- biochemical processes
- structure and function of organism systems (including humans and plants)
- genetics
- biodiversity and ecology
- the scientific method, experimental design
- impact of biology on society

How will I learn and be assessed?

- practical investigations, field trips and projects, including use of specialised equipment in our science laboratories
- a mix of student-directed and teacher-directed investigations
- assignments, project reports and short tests

Other

- a stand-alone science subject for Year 11 or Year 12 students, or may lead to studies in Biology 3/Environmental Science 3 in Year 12
- numbers permitting, the course will be delivered in two themed streams - one with a Human Biology focus and the other centred on Marine Biology

Physical Sciences - Foundation Level 2

What will I learn?

- basic principles and applications of chemistry and physics including atomic structure, chemical reactions, properties of materials, the laws of motion, force and energy
- ways to use technology and mathematical modelling when describing natural processes
- the role and impact of physics and chemistry in society

How will I learn and be assessed?

- practical investigations, field trips and projects, including use of specialised equipment in our science laboratories
- a mix of student-directed and teacher-directed investigations
- assignments, project reports and short tests

Other

- a stand-alone science subject for Year 11 or 12, or may lead to studies in Physical Sciences 3 in Year 12
- recommended for students who enjoy practical science, or would like a year consolidating their science knowledge before entering a pre-tertiary science course in Year 12

Transdisciplinary Science Level 2

What will I learn?

- about science concepts that are relevant locally and globally, in order to choose a scientific inquiry topic
- how to plan, conduct and refine scientific experiments as part of a scientific inquiry
- how to collect and analyse data
- how to research, plan and communicate in the context of a scientific inquiry

How will I learn and be assessed?

- through practical work, excursions and independent research
- develop, conduct and communicate findings for an individual scientific inquiry
- a write up and short presentation of your findings

Other

- a great course for students interested in experimental work in science, with scope for choosing a project of your choice
- ideal alongside any other science course, or as a stand-alone course for motivated students

Physical Sciences Level 3

What will I learn?

- principles and applications of chemistry, including atomic structure, chemical reactions, chemical structures and properties of materials
- principles and applications of physics, including radioactivity, motion, force, energy, and electrical circuits
- practical skills including laboratory work and using mathematical processes
- the role and impact of physics and chemistry in society

How will I learn and be assessed?

- theory work, demonstrations and practical investigations in our laboratories
- assignments, practical reports, short essays and tests
- mid-year internally assessed exam and an externally assessed exam

Other

NB: A minimum achievement of a CA award in Physical Sciences 3 is the prerequisite for enrolment in Chemistry 4 and Physics 4.

Biology Level 3

What will I learn?

- biochemical processes and cell regulation
- homeostasis - maintaining a stable internal environment
- immunology
- reproduction and genetics
- evolution
- the scientific method and experimental design
- the role and impact of biology on society

How will I learn and be assessed?

- practical investigations, including use of tools such as microscopes. A mixture of student-directed and teacher-directed investigations.
- assignments, practical reports, short essays and tests
- mid-year internally assessed exam and an externally assessed exam

Environmental Science Level 3

What will I learn?

- ecological processes and the changes to ecosystems locally and globally, including climate change
- how humans depend on and impact on ecosystems
- the scientific method, experimental design
- the role and impact of environmental science in society

How will I learn and be assessed?

- practical investigations in the laboratory and local field trips with a mixture of student-directed and teacher-directed investigations.
- assignments, practical reports, short essays and tests
- mid-year internally assessed exam and an externally assessed exam

Transdisciplinary Science Level 3

What will I learn?

- about science concepts that are relevant locally and globally, in order to choose a scientific inquiry topic
- about systems, including mathematical concepts linked to electronics
- how to plan, conduct and refine scientific experiments as part of a scientific inquiry, researching, evaluating and measuring digital and analogue circuits
- how to collect and analyse data
- how to research, plan and communicate in the context of a scientific inquiry

How will I learn and be assessed?

- through practical work, excursions and independent research
- develop, conduct and communicate findings for an individual scientific inquiry
- externally assessed via a folio including an inquiry plan, scientific report, and the presentation of a scientific poster

Other

- a great course for students interested in experimental work in science, with scope for choosing a project of your choice
- ideal alongside any other science course, or as a stand-alone course for motivated students



Chemistry Level 4

What will I learn?

- principles and applications of chemistry, including electron configuration, organic chemistry, gas behaviour, electrochemistry, reaction kinetics, equilibrium and thermochemistry
- practical skills including laboratory work and using mathematical modelling of processes
- the role and impact of chemistry in society

How will I learn and be assessed?

- theory work, demonstrations and practical investigations in our laboratories
- assignments, practical reports, short essays and tests
- mid-year internally assessed exam and an externally assessed exam

Other

- Chemistry 4 is a prerequisite for many tertiary courses, please check with each university for more information

Physics Level 4

What will I learn?

- principles and applications of physics, including Newtonian mechanics, gravitational fields, electromagnetism, waves, properties of light and nuclear physics
- practical skills including laboratory work and mathematical modelling of processes
- the role and impact of physics in society

How will I learn and be assessed?

- theory work, demonstrations and practical investigations in our laboratories
- assignments, practical reports, short essays and tests
- mid-year internally assessed exam and an externally assessed exam

Other

- Physics 4 is a prerequisite for many tertiary courses, please check with each university for more information

AHC20122 Certificate II in Agriculture*

What will I learn?

- the knowledge and skills to gain employment in the Primary Industry Sector
- animal husbandry and monitoring
- First Aid
- to operate basic farm machines and maintenance
- to install, maintain and repair farm fencing

How will I learn and be assessed?

- practical and theory assessments in both class and on-site farm environments
- observations both on-site and at host farms

Other

- this is a Certificate II delivered in partnership with TasTAFE and Huonville High School
- this Certificate is delivered across two years
- practical and theory assessments will take place at the Huon Valley Trade Training Centre and at other sites.

*Subject to Service Agreement arrangements, TasTAFE Reg. 60142, will be the registered training organisation for this qualification. Course delivery is subject to sufficient demand and a confirmed service agreement with TasTAFE.



SFI20119 Certificate II in Aquaculture*

What will I learn?

- workplace health and safety requirements in the aquaculture industry
- effective communication techniques
- to use a diverse range of workshop machinery and equipment
- industry specific skillset.

How will I learn and be assessed?

- practical hands-on experiences
- theory-based learning delivered by teachers with industry experience

*Subject to Partnering Agreement arrangements, Seafood Maritime Tasmania (SMT), RTO Code 7074, will be the registered training organisation for this qualification. Training is conducted by the Huon Valley Trade Training Centre and issuance is by SMT.

HSC00030 Introduction to Nursing

(Skill Set 1)

What will I learn?

- what it is like to work as a nurse in a hospital and look after a patient
- how to work with diverse people, behaviour management and the community, workplace health and safety, legal and professional responsibilities in the healthcare system
- Skills such as bedmaking, routine cleaning, infection control precautions

How will I learn and be assessed?

- verbal and open book written assessments
- assessments in hospital simulation environment

Other

- this course is delivered over one line (150 hours)
- Ideal for students in Year 11 who are interested in a nursing pathway
- Students may enrol in both Skill Set 1 and Skill Set 2 in Year 12 only.
- Credit toward Diploma of Nursing
- This is a pathway through the School Recommendation Program for entry to the Bachelor of Nursing at UTAS

HSC00030 Introduction to Nursing

(Skill Set 2)

What will I learn?

- what it is like to work as a nurse in a hospital and look after a patient
- medical terminology, body systems, how to observe and assess a patient, organisational skills, ward routines, and numeracy tasks in patient care
- safely moving patients, and equipment management
- First Aid

How will I learn and be assessed?

- verbal and open book written assessments
- assessments in a hospital simulation environment

Other

- this course is delivered over one line (150 hours)
- Students may enrol in both Skill Set 1 & Skill Set 2 in Year 12 only
- credit towards Diploma of Nursing
- This is a pathway through the School Recommendation Program for entry to the Bachelor of Nursing at UTAS



Technologies

Food Technology

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Food and Hospitality Enterprise Level 2	150	15				• no prior experience required	HC
Food, Cooking and Nutrition Level 2	150	15				• no prior experience required	HC
Catering Level 2	150	15				• no prior experience required	HC
Agricultural Enterprise Level 2	150	15				• an interest in gardening, enterprise, outdoor learning, and practical engagement	HC
Food and Nutrition Level 3	150	15	✓			• solid literacy skills and a genuine interest in food and health are required	HC
SIT20421 Certificate II in Cookery	300	30+				• no prior experience required	HH HC
SIT20322 Certificate II in Hospitality	300	30+				• no prior experience required	HH HC
AHC20422 Certificate II in Horticulture Expression of Interest (EOI)	300	30+				• no prior experience required	HC

Food and Hospitality Enterprise Level 2

What will I learn?

- a range of cooking and food preparation, garnishing and presentation techniques
- the different skills required to cater for hospitality events and work in a hospitality environment, including barista service
- table service and etiquette
- menu creation and ordering
- costing and evaluation of functions
- skills in safe food handling, occupational health and safety

How will I learn and be assessed?

- practical, hands-on subject to gain an authentic experience in the hospitality industry
- internally assessed

Other

- a foundation for VET Certificate II in Hospitality or cookery in Year 12
- a foundation for life-long skills
- provides an advantage when applying for part-time work in the food industry



Food, Cooking and Nutrition Level 2

What will I learn?

- practical skills for working in a kitchen
- menu planning and recipe selection
- special occasion cooking
- basic nutrition to ensure health and wellbeing
- how to use convenience foods to your advantage

How will I learn and be assessed?

- practical subject that is internally assessed

Other

- a foundation for further studies in Food and Nutrition 3 or VET Certificate II in Kitchen Operations
- a useful 4th subject if undertaking a demanding study load

Catering Level 2

What will I learn?

- this course combines the Food and Cooking Essential Skills Level 1 and Project implementation Level 2 course, to create a catering experience for learners
- project management skills to plan and cater for a wide variety of cross college events and functions.
- how to make a range of delicious foods and drinks that will be served at these events – utilising the Commercial Kitchen.
- practical, hands-on subject to gain authentic skills and experience in the Hospitality and Commercial fields out of real functioning commercial kitchen

How will I learn and be assessed?

- Implementation of the catering for each project
- internally assessed

Other

- a foundation for VET Certificate II in Hospitality or VET Certificate II in Cookery in Year 12
- a foundation for life-long skills in cooking, serving, and implementing projects
- provides an advantage when applying for part-time work in the food industry or starting your own business

Agricultural Enterprise Level 2

What will I learn?

- how to conduct small scale garden and farming projects
- how seasonal and environmental factors play a significant role in growing systems
- how local Tasmanian businesses conduct their services
- sustainable practices in gardening and farming

How will I learn and be assessed?

- working individually and in a team on garden projects
- visiting local farm and produce businesses in the Hobart area
- harvesting food produce
- undertaking tasks associated with gardening

Food and Nutrition Level 3

What will I learn?

- about macro, micro and non-nutrients
- how what you eat affects how you feel and your future health
- how the environment influences food and marketing
- how to investigate food issues, such as global food security and ecological sustainability
- the use of computer software to analyse food diets and recipes

How will I learn and be assessed?

- through research and data analysis
- work as an individual and as part of a group
- mid-year internally assessed exam and an externally assessed exam

Other

- complements studies in science or sport pre-tertiary subjects
- beneficial for careers in hospitality, nursing, dietetics, medicine, childcare or teaching

NB: This course has limited practical food preparation.



SIT20421 Certificate II in Cookery

What will I learn?

- practical skills from preparation to presentation of food
- skills to prepare food for buffets, restaurants and cafés
- food hygiene
- how to stay safe and healthy in the workplace
- the skills employers value in young workers

How will I learn and be assessed?

- in the commercial kitchen preparing for College functions and lunch in our student run cafe
- assessed through a combination of practical and knowledge-based assessments

Other

- a two line course for studies in Year 11 or 12
- excellent preparation for students wanting a career in a commercial kitchen or in the hospitality industry

SIT20322 Certificate II in Hospitality

What will I learn?

- about the hospitality industry
- food and beverage service skills
- coffee making skills
- complete Responsible Service of Alcohol (RSA) training
- skills in front-of-house, reception, housekeeping and bar operations
- how to stay safe and healthy in the workplace
- the skills employers value in young workers

How will I learn and be assessed?

- on campus in the café and preparing for College functions
- on work placements in hospitality businesses
- working in teams

Other

- a two line course for studies in Year 11 or 12
- excellent preparation for students wanting a career in the hospitality industry

AHC20422 Certificate II in Horticulture

What will I learn?

- manage weeds, pests, diseases and plant problems
- take and test soil or growing media samples
- propagate (grow) plants
- plant and prune small trees and shrubs
- improve and repair lawn areas
- safely use chemicals under supervision
- use basic gardening tools and machinery
- provide basic first aid

How will I learn and be assessed?

- demonstrate practical skills related to horticulture tasks, such as plant identification, soil preparation, planting, and maintenance
- quizzes, tests, and written assignments covering the theoretical knowledge

Other

- This course will run over two lines for students in Year 11 or 12
- It is a starting point for a career in horticulture, including: skills applicable to various agricultural roles, particularly those involving crop production, growing fruit and vegetables, landscaping, selling plants (retail and wholesale), garden design
- Further training pathways from this qualification include any of the specialist qualifications at Certificate III.



Technologies

Information Technology / Computing

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Essential Skills - Using Computers and the Internet Level 2	50	5			✓	no entry requirements or previous experience	HH
Engineering Design Level 2	150	15				no entry requirements or previous experience	TH
Engineering Design Level 2 - Robotics and Game Design	150	15				no entry requirements or previous experience	HC
Digital Technologies Level 2	150	15			✓	no entry requirements or previous experience	TH HC
Data Science and Digital Solutions Level 3	150	15			✓	no entry requirements or previous experience	HC TH
Computer Science Level 3	150	15			✓	- an <i>Above Expected Standard</i> or higher in Year 10 Mathematics, especially algebra - SA or better in Mathematics Methods 3	HC
Engineering Design Level 3	150	15			✓	no entry requirements but students undertaking this course should be self-directed learners	TH HC
MEM20422 Certificate II in Engineering Pathways <i>External RTO provider 60142</i>	300	30+				an interest in engineering	HH
AVI30419 Certificate III in Aviation (Remote Pilot) <i>External RTO provider 3127</i>	300	30+				an interest in aviation	TH
ICT20120 Certificate II in Applied Digital Technologies Expression of Interest (EOI)	300	30				- an interest in computers - Subject to Expression of Interest	HC

Essential Skills - Using Computers and the Internet Level 2

What will I learn?

- using Computers and the Internet course is designed for learners who need to develop their everyday adult skills in use of computers and the internet in order achieve their educational and vocational goals

How will I learn and be assessed?

- practical investigation tasks
- regular assignments

Engineering Design 2

What will I learn?

- both individual and collaborative design-focused problem-solving
- insights into the activities of designers, such as engineers, through design methodologies
- how to integrate design principles with Maths, Science, Technology, Computing, and Construction concepts in a project-based learning context to enhance and innovate products, services, and environments.
- skills and understanding of how to address real-world challenges, manage projects, and develop practical solutions

How will I learn and be assessed?

- design challenges
- research tasks related to 3D printing, design, and engineering
- negotiated major design project

Other

- a great foundation for Engineering Design 3 and UCP Entrepreneurship
- perfect introduction to other design and technologies courses that utilise problem-solving and project management concepts, such as Housing & Design, Electronics, and Data Science

Engineering Design 2 - Game Design & Physics Simulations

What will I learn?

- an introduction to engineering principles with a focus on software and understanding the engineering and design process through the context Engineering Design briefs undertaken in simulations, game design and 3D printing
- skills and understanding that provide a foundation for other courses, and a pathway into game design, or engineering

How will I learn and be assessed?

- design challenges
- video games in a range of classic game genres
- research tasks related to iterative design, design briefs, the video game industry, and/or 3D printing
- a student led major folio piece that spans the entirety of Term 3
- provides a foundation for Engineering Design 3
- provides a great introduction to game design and pairs well with Computer Graphics and Design 2
- provides a great introduction to programming if you would like to learn how to code and aren't quite ready for Computer Science

Digital Technologies Level 2

What will I learn?

- design and build digital systems through hands-on STEM projects
- develop programming skills by creating systems, games, apps, and websites
- examine ethical and security challenges in digital technology

How will I learn and be assessed?

- hands-on, project-based learning to apply your digital skills and knowledge
- create and refine digital solutions while addressing ethical, social, and security considerations

Other

- build a strong foundation for Level 3 computing subjects like Data Science & Digital Solutions, and Computer Science, while developing essential 21st-century IT skills

Data Science and Digital Solutions Level 3

What will I learn?

- build and apply skills in programming, user design, digital systems, and creating things like games or interactive systems
- explore ethical and real-world issues in tech, including online privacy, cybersecurity, and 'safe by design' principles

How will I learn and be assessed?

- complete hands-on projects — individually or in teams — that solve real-world problems using creative and computational thinking
- Be assessed through practical tasks, project work, and ongoing collaboration

Other

- this course is a strong foundation for future study in Data Science or Computer Science, as well as vocational tech pathways and the skills you learn are useful in almost any career

Computer Science Level 3

What will I learn?

- the study of computers and algorithmic processes, including problem solving and programming, data representation and the impact of computers on society
- about social and ethical issues and professional responsibilities

How will I learn and be assessed?

- practical programming tasks, assignments and tests
- mid-year internally assessed exam and an externally assessed exam

Other

- some background knowledge in coding may be useful, but is not essential as this subject caters for all levels of experience
- this subject leads directly into Computing and IT courses at university
- if you enjoy problem solving and have a reasonably strong background in maths, then this is the course for you

Engineering Design Level 3

What will I learn?

- how to apply creative thinking strategies and the engineering design process to create solutions
- project management skills
- the impact of emerging technologies and engineering projects on society
- how to communicate to technical and non-technical audiences

How will I learn and be assessed?

- creation of prototypes in response to design briefs
- design journal
- an externally assessed folio based on an extended engineering design project

Other

- a foundation for studies in Engineering, that also provides you with skills useful in any occupation that requires design skills



MEM20422 Certificate II in Engineering Pathways

What will I learn?

- knowledge and skills in the area of metal fabrication, welding and fitting and machining
- skills needed by the metal manufacturing, maintenance and engineering industries
- application of principles of Occupational Health and Safety in the work environment
- to use a diverse range of engineering workshop machines

**Subject to Service Agreement arrangements, TasTAFE Reg. 60142, will be the registered training organisation for this qualification. Course delivery is subject to sufficient demand and a confirmed service agreement with TasTAFE.*

How will I learn and be assessed?

- practical and theory assessments in both class and workshop environments
- practice at achieving accuracy as well as a high standard of workmanship
- the completion of a personal project utilising the skills you have developed

Other

- this is a Certificate II delivered in partnership with TasTAFE and Huonville High School*
- practical and theory assessments will take place at the Huon Valley Trade Training Centre
- suitably qualified TasTAFE staff will deliver all aspects of the qualification
- a work-based learning opportunity will be offered to students who express an interest in applying for off-site learning

RTO 3127



AVI30419 Certificate III in Aviation (Remote Pilot)

What will I learn?

- to plan and fly drone missions
- how to determine safe weather conditions
- Civil Aviation Safety Authority (CASA) air laws
- radio operator protocols
- what it is like to work in the aviation industry

How will I learn and be assessed?

- ongoing theory assessments in an interactive environment
- practical flying assessments
- you will have the opportunity to sit for your CASA Remote Pilot Licence and Radio Operators Licence

Other

- this course is offered in partnership with Taroona High and is facilitated at the Taroona High @ UTAS campus, Sandy Bay

ICT20120 Certificate II in Applied Digital Technologies

What will I learn?

- understand client ICT requirements and provide a broad range of ICT support
- communication skills to collaborate with clients and team members on projects
- use computer operating systems and hardware
- design spreadsheets
- create digital presentations
- identify cyber security threats
- install and use software

How will I learn and be assessed?

- through a combination of theoretical assessments, practical tasks, and project-based work

Other

- This qualification provides the foundation skills and knowledge to use basic applied digital technologies in varied contexts.
- The qualification is designed for those developing the necessary digital and technology skills in preparation for work.

Technologies

Materials & Design

Subject	Hours	TCE credit points	EAS LIT	EAS NUM	EAS ICT	Recommended prior studies and/or entry requirements	Locations
Design and Production Level 2: Glass	150	15				no entry requirements or previous experience	HC
Design and Production Level 2: Metals	150	15				no entry requirements or previous experience	HC
Design and Production Level 2: Textiles	150	15				no entry requirements or previous experience	HC
Design and Production Level 2: Wood	150	15				no entry requirements or previous experience	HC
Design and Production Level 2: Jewellery	150	15				no entry requirements or previous experience	HC
Automotive and Mechanical Technologies Level 2	150	15				no entry requirements or previous experience	HC
Computer Graphics and Design-Foundation Level 2	150	15			✓	basic computer skills are required	HC
Electronics and Advanced Technologies Level 2	150	15				no previous experience, but enjoy hands-on work	HC
Computer Graphics and Design Level 3	150	15			✓	solid results in Technologies in Year 10 or successful completion of Level 2	HC
Housing and Design Level 3	150	15			✓	an <i>Above Expected Standard</i> or higher in Year 10 English	HC
Electronics and Advanced Technologies Level 3	150	15				success in Electronics 2, or an <i>Above Expected Standard</i> in Year 10 Maths	HC
AUR20720 Certificate II in Automotive Vocational Preparation	300	30				- best suited for Year 12 with previous automotive experience at Hobart College - open to both year levels at Huonville High School	HC HH
CPC20220 Construction Pathways Pathways to Construction (SoA)	150	15				an introduction to the construction industry for Year 11 students	HC
CPC20220 Certificate II in Construction Pathways	300	30				- best suited for Year 12 students at Hobart College wishing to enter the construction industry after college - open to both year levels at Huonville High School	HC HH



Design and Production Level 2 - Glass

What will I learn?

- a range of techniques to make objects in glass including: cutting, grinding, raking and manipulating glass, fusing and slumping glass, using leadlight and tiffany techniques, polishing, etching, soldering and sandblasting, casting, clay and wax working
- how to use decals and dichro
- how to paint and use a vitograph
- how to create mosaics and do Pate de Verre
- appropriate workplace health and safety requirements

How will I learn and be assessed?

- very practical, hands-on subject
- internally assessed

Other

- great for students who want to explore different skills in art
- an excellent subject to complement a rigorous study load

Design and Production Level 2 - Metals

What will I learn?

- how to use a wide range of industry-standard hand tools and machinery including plasma cutter, MIG,TIG, ARC, OXY welding, lathes and milling machines
- industry-standard aluminium fabrication techniques
- to produce projects from steel and aluminium

How will I learn and be assessed?

- folio of work which is internally assessed

Other

- a great foundation for further studies in automotive, fitting and turning, ship building, general engineering

Design and Production Level 2 - Textiles

What will I learn?

- how to use a design process to solve problems within a textiles context
- what makes a product
- skills and techniques for working with a variety of materials including fabric, yarn, felt and threads

How will I learn and be assessed?

- two minor and one major project which are internally assessed
- develop designs using drawing techniques and technical skills
- create a folio of designs, prototypes and techniques

Other

- can lead to further studies in fashion design, art, craft and design, and soft furnishings
- learn skills you will use your whole life

Design and Production Level 2 - Wood

What will I learn?

- how to use a wide range of hand and power tools, including large industry-standard wood preparation machinery

How will I learn and be assessed?

- small and large projects of your choice
- internally assessed

Other

- a great foundation for VET Certificate II in Pathways to Construction in Year 12 and/or woodworking skills for life

Design and Production Level 2 - Jewellery

What will I learn?

- saw cutting outlines and internal shapes in sheet metal
- soldering and annealing
- impressing textures onto the surface of sheet metal
- forming sheet and wire (doming)
- finishing (polishing)

How will I learn and be assessed?

- through designing and creating a small series of personal works
- practical and written exercises
- studio journals (notes on techniques, safety, inspiration etc) and
- a folio of finished work

Automotive and Mechanical Technologies Level 2

What will I learn?

- how to select and use appropriate tools and equipment safely
- techniques used in automotive workshops such as dismantling and reassembling components and basic services and repairs
- how 4-stroke and 2-stroke and multi-cylinder engines work
- about transmission, ignition, fuel, cooling, electrical and engine management systems

How will I learn and be assessed?

- undertake practical work on engines, cars or other mechanical systems
- complete worksheets and written reports
- work on a practical automotive or mechanical project

Other

- great for students who enjoy working in practical situations with an interest in automotive and mechanical systems
- could lead to further study, including VET courses within the automotive area or for life-long skills

Computer Graphics and Design - Foundation Level 2

What will I learn?

- how to use a design process to communicate ideas and develop digital content
- how to use and develop computer graphic techniques and processes to solve problems
- how to create 2D and 3D digital graphics and animation
- develop skills in one of the following elective areas:
 - » interactive design
 - » solid modelling
 - » video and motion graphics
 - » asset development

How will I learn and be assessed?

- a range of software packages
- produce a digital solution to solve a design challenge
- a major design-based project of your own choice

Other

- beneficial for careers in design-related fields including environmental design, drafting, engineering and architecture

Electronics and Advanced Technologies Level 2

What will I learn?

- about different electronic components and how they work
- how to prototype circuits, using breadboards and computers
- how to construct circuits using techniques like soldering
- the role and impact of electronics in society

How will I learn and be assessed?

- undertake practical work to plan, create and test circuits
- self-directed projects

Other

- a great course for someone looking for a career in electronics, electrical trades or engineering
- ideal for students who enjoy working with their hands and making items that perform a function



Computer Graphics and Design Level 3

What will I learn?

- 3D modelling to develop design solutions in products, engineering, architectural visualisation, games, character or movies/television or visual effects
- the application of design process, principles and practice in specialised contexts
- sketching and graphic communication including orthographic, isometric and perspective drawing
- 2-D and 3-D computer modelling
- various methods of 3-D pictorial representation
- animation

How will I learn and be assessed?

- a variety of open source and industry standard software packages including 3Ds Max
- design briefs, research assignments or work on an individual major project
- a major design-based project of your own choice, assessed externally
- mid-year internally assessed exam and an externally assessed exam

Other

- beneficial for careers in design-related fields including environmental design, drafting, engineering and architecture

Housing and Design Level 3

What will I learn?

- the elements and principles of design
- sustainability in housing design
- ergonomic and aesthetic factors in housing and interior design
- passive solar design
- interior and exterior materials used in housing

How will I learn and be assessed?

- sketching, design briefs and challenges
- assignments
- excursions
- negotiated design folio which is externally assessed
- mid-year internally assessed exam and an externally assessed exam

Other

- great foundation for studies in architecture, environmental design, interior design, landscape design

Electronics and Advanced Technologies Level 3

What will I learn?

- theory and projects based on analogue and digital circuits and systems, including mathematical concepts linked to electronics
- designing, building and modifying electronic circuits
- how to use and include advanced electronics in projects
- researching, evaluating and measuring digital and analogue circuits

How will I learn and be assessed?

- practical work and projects, including using tools and equipment in our electronics laboratory
- a mixture of student-directed and teacher-directed investigations
- assignments, project reports and tests
- mid-year internally assessed exam and an externally assessed exam



AUR20720 Certificate II in Automotive Vocational Preparation

What will I learn?

- skills needed to work in the automotive industry
- to inspect and identify mechanical and electrical components and systems
- how to solve problems related to vehicles
- how to stay safe and healthy in the workplace
- the skills employers value in young workers

At Hobart College, courses are delivered through the DECYP RTO Reg:60100 in alignment with Authority to Deliver
At Huon Trade Training Centre, courses are subject to Service Agreement arrangements, TasTAFE Reg. 60142, will be the registered training organisation for this qualification. Course delivery is subject to sufficient demand and a confirmed service agreement with TasTAFE.

How will I learn and be assessed?

- practical skills in the well-equipped workshop
- work in teams

Other

- a two line VET course
- great for students looking to develop skills for future work in the automotive industry

CPC20220 Construction Pathways

(Statement of Attainment)

What will I learn?

- basic skills needed to work in the building industry
- how to safely use tools and equipment

How will I learn and be assessed?

- practical skills in the well-equipped workshop
- undertake work placements and go on industry tours
- work in teams

Other

- a one line VET course covering units from the General Construction Training Package and Workshop Techniques Introduction 1 course
- suited to Year 11 students
- great for students looking to prepare for VET II Certificate in Construction Pathways and develop skills for future work in the building industry

CPC20220 Certificate II in Construction Pathways

What will I learn?

- basic skills needed to work in the building industry
- how to use tools and equipment
- complete White Card training
- the skills employers value in young workers

At Hobart College, courses are delivered through the DECYP RTO Reg:60100 in alignment with Authority to Deliver

At Huon Trade Training Centre, courses are subject to Service Agreement arrangements, TasTAFE Reg. 60142, will be the registered training organisation for this qualification. Course delivery is subject to sufficient demand and a confirmed service agreement with TasTAFE

How will I learn and be assessed?

- practical skills in the well-equipped workshop
- undertake work placements and go on industry tours

Other

- a two line VET course covering units from the General Construction Training Package
- great for students looking to develop skills for future work in the building industry



VET COURSES

Subject	Hours	TCE credit points	Recommended prior studies and/or entry requirements	Locations	Page reference
CUA20620 Certificate II in Music (Audio &/or Performance)	150 or 300	15 or 30+	- for students who are confident with performing and/or using sound technology and who have entry level technical skills - a suitability interview	HC	Page 19
CUA30120 Certificate III in Screen and Media	300	30+	- no entry requirements or previous experience - a suitability interview	HC	Page 21
SHB20216 Certificate II in Salon Assistant	300	30	- solid literacy, numeracy and communication skills - suitability interview	HC	Page 37
CHC22015 Certificate II in Community Services (Children's Services) Expression of Interest (EOI)	300	30	- a Working with Vulnerable People Card is required - a suitability interview	HC	Page 35
CHC30121 Certificate III in Early Childhood Education and Care	300	30+	- a Working with Vulnerable People Card is required - a suitability interview	HC	Page 35
SIT20122 Certificate II in Tourism	300	30+	- a Working with Vulnerable People Card is required - a suitability interview	HC	Page 37
FSK20119 Certificate II in Skills for Work and Vocational Pathways	300	30+	no prior experience required	HH HC	Page 47
HSCDECYP Introduction to Nursing (Skill Set 1)	150 or 300	15 or 30+	- an <i>At Expected Standard</i> or higher in Year 10 Science and English - complete full certificate over 2 years or in 1 year - a suitability interview	HC	Page 52
HSCDECYP Introduction to Nursing (Skill Set 2)	150 or 300	15 or 30+	- an <i>At Expected Standard</i> or higher in Year 10 Science and English - can be undertaken in Year 12 only - a suitability interview	HC	Page 52
AHC20122 Certificate II in Agriculture	300	30+	an <i>At Expected Standard</i> or higher in Year 10 Science and English	HH	Page 51
SFI20119 Certificate II in Aquaculture	300	30+	an <i>At Expected Standard</i> or higher in Year 10 Science and English	HH	Page 52
SIT20421 Certificate II in Cookery	300	30+	- no prior experience required - a suitability interview	HC HH	Page 55
SIT20322 Certificate II in Hospitality	300	30+	- no prior experience required - a suitability interview (Hobart College)	HC HH	Page 55
ICT20120 Certificate II in Engineering Pathway	300	30+	an interest in engineering	HH	Page 58
ICT20120 Certificate II in Applied Digital Technologies Expression of Interest (EOI)	300	30	- an interest in computers - a suitability interview	HC	Page 58
AVI30419 Certificate III in Aviation (Remote Pilot) External RTO 3127	300	30	an interest in aviation	TH	Page 58

Subject	Hours	TCE credit points	Recommended prior studies and/or entry requirements	Locations	Page reference
AUR20720 Certificate II in Automotive Vocational Preparation	300	30	• best suited for Year 12 with previous automotive experience at Hobart College • open to both year levels at Huonville High School • a suitability interview (Hobart College)	HH HC	Page 63
AHC20422 Certificate II in Horticulture Expression of Interest (EOI)	300	30	• an interest in the outdoors, plants and gardening • a suitability interview	HC	Page 55
CPC20220 Construction Pathways Pathways to Construction (SoA)	150	15	• an introduction to the construction industry for Year 11 students • a suitability interview	HC	Page 63
CPC20220 Certificate II in Construction Pathways	300	30	• for Year 12 students at Hobart College wishing to enter the construction industry after college • open to both year levels at Huonville High School • a suitability interview (Hobart College)	HC HH	Page 63
SIS30321 Certificate III in Fitness (SoA)	150	15	• strong interest in fitness • an <i>At Expected Standard</i> or higher in Year 10 Science and English • a suitability interview	HC	Page 32
CUA30420 Certificate III in Live Production and Technical Services	300	30+	• a strong desire to work in this industry, particularly in operating audio and lighting systems. • a suitability i nterview	HC	Page 16
DEF10117 Certificate I in Defence Skills	150	15	• an interest in the Australian Defence Force and developing teamwork skills • a suitability interview	HC	Page 47

NOTE: All Vocational Education and Training (VET) courses offered at Hobart College are subject to:

- an Authority to Deliver confirmation from DECYP RTO
- an expression of interest and suitability interview process





**GETTING
STARTED**

STUDYING YEAR 11 & 12

The Hartz Collective of schools create a network of learning and training opportunities for all our young people, designed to support students to attain subject results and/or certification that will enable university entrance, employment or further learning. The following information is relevant to all Tasmanian students. Our students can access any combination of courses at a single school or through a shared enrolment between schools.

TASMANIAN CERTIFICATE OF EDUCATION (TCE)

TCE standards

Your school can help you plan a program of study for you to achieve the TCE. The TCE requirements can be met in different ways and in different settings.

To achieve the TCE, you need to meet all of the TCE standards:

- participation and Achievement Standard- 120 credit points (with at least 80 credit points in studies at Level 2 or higher)
- Everyday Adult Standards:
 - reading, writing and communication (in English)
 - Numeracy
 - Use of computers and the Internet

You can check you are on track to achieve the TCE by using the TASC TCE Course Planner.

<https://www.tasc.tas.gov.au/students/course-planner/>

MEETING THE PARTICIPATION AND ACHIEVEMENT STANDARD

There are a wide range of courses that provide credit points towards the Participation and Achievement Standard. You can choose:

- TASC accredited courses
- Vocational Education and Training (VET) courses
- nationally or interstate assessed languages (by application)

- Recognised Formal Learning
- the University of Tasmania's University Connections Program and the High Achiever Program (for eligible students)

or a combination of these to make up your program of study.

The TCE Course Planner or Courses page will show you how many TCE credit points you can receive for each course. To receive the credit points for a TASC accredited course, you need to complete the course with an award of Preliminary Achievement (or higher).

UNIVERSITY ENTRANCE

There are many pathways to university study. If you intend to go to university, it is important to find out from the university what the entry requirements are for your preferred course(s).

Universities consider a range of factors when making the decision about who they will offer places to. These include:

- completion of pre-requisite courses
- performance in an audition, aptitude test or portfolio submission
- previous qualifications and work experience
- a minimum Australian Tertiary Admissions Rank.

THE ATAR AND UNIVERSITY ENTRANCE

The ATAR tells universities how a student's overall academic achievement in Senior Secondary Education compares with other students in the same year group.

The requirements to receive an ATAR in Tasmania are set by the University of Tasmania, as the Tertiary Admissions Centre for Tasmania.

To be eligible to receive an ATAR in Tasmania you must complete two years of post-Year 10 study.

During these two years, you must:

- meet the standards to achieve the TCE



- achieve at least a Satisfactory Achievement or better in at least four TASC Level 3 or 4 courses or equivalent (a minimum of 60 TCE credit points).

Generally speaking, you may not need to receive an ATAR if you plan to undertake vocational education and training or if you secure full time employment after Year 12.

TASMANIAN CERTIFICATE OF EDUCATIONAL ACHIEVEMENT (TCEA)

The Tasmanian Certificate of Educational Achievement (TCEA) is a quality assured certificate issued by TASC to eligible students at the end of their senior secondary studies.

The TCEA is designed for students for whom certificates such as the Tasmanian Certificate of Education and the Qualifications Certificate do not provide an adequately just and fair account of their participation and achievements in their senior secondary years.

Eligibility Requirements

A student is eligible for the TCEA at the end point of senior secondary schooling (Year 12 or Year 13) when they meet at least one of the following eligibility criteria:

- where an impairment, disability and/or condition impacts upon one or more aspects of their learning
- where personal circumstances and/or family circumstances and/or trauma related experiences have had a significant impact on learning or caused difficulties in learning.

Supporting Evidence

The supporting evidence provided may be a Learning Plan (LP) and/or a school statement.

VOCATIONAL EDUCATION AND TRAINING (VET IN SCHOOLS)

What is VET?

Vocational Education and Training (VET) covers the provision of education, training and assessment activities leading to accredited outcomes offered by Registered Training Organisations. It may occur in any of the following settings:

- workplaces
- post-secondary institutions (TAFE and other further education providers)
- colleges and schools
- Trade Training Centres
- adult and community education providers.

VET is practical, hands-on learning with an industry/trade focus. Courses in Tasmania range from Certificate I to Advanced Diploma level.

Participating in VET can:

- provide credit points towards the attainment of the Tasmanian Certificate of Education (TCE), and/or the attainment of a nationally recognised VET qualification
- provide a pathway to further study at university
- support the transition from school/study to employment.

Other benefits of participating in VET programs include:

- obtaining practical, hands-on experience from work
- gaining familiarity on how workplaces operate
- developing employability skills
- developing and improving interpersonal skills
- opportunities to explore potential career paths.

Young people can access VET programs in a number of ways:

- through their school (VET in Schools)
- through TasTAFE
- by undertaking a course at a Trade Training Centre
- by undertaking a School-based Apprenticeship or Traineeship
- by undertaking a full-time apprenticeship.

Trade Training Centres

Trade Training Centres (TTCs) and Trades Skills Centres (TSCs) are specialised trade training facilities established in regional locations that enable school students and adult community members to undertake accredited training in purpose-built facilities.



UNIVERSITY CONNECTIONS PROGRAM

The University Connections Program (UCP) allows Year 11 and 12 learners to study university level units while at school.

The Program provides great opportunities to extend and reward hard-working learners. The Program is offered in partnership with schools and senior secondary providers. Individual University of Tasmania faculties and schools deliver programs within the over-arching UCP structure. Units are delivered through a combination of online and independent study undertaken.

SCHOOL LEAVING REQUIREMENTS IN TASMANIA

Young people need to stay in education or training until they finish Year 12, or receive a Certificate III, or reach the minimum leaving age of 18.

After Year 10, a young person can choose any of the following education and training options, or a combination of these options if the provider/s allow:

- Years 11 and 12 at any government or non-government school or college, or tertiary provider – this may include an Australian School-based Apprenticeship
- a Vocational Education and Training (VET) qualification through any Registered Training Organisation (RTO)
- an apprenticeship or traineeship with an employer.

Young people with full-time employment, or other specific circumstances, can apply for an exemption to allow them to leave education and training before meeting the leaving requirements.

PART-TIME STUDY

Part-time study is only possible where there are compelling personal circumstances. It requires an application to the Department for Education, Children and Young People, which must be endorsed by the

Principal and relevant support staff.

AUSTRALIAN SCHOOL-BASED APPRENTICESHIPS (ASBA)

A school-based traineeship or apprenticeship is a paid, employment-based training arrangement where Year 10, 11 or 12 students are able to combine employment, training and education to gain a nationally recognised qualification, usually at Certificate II or III level – across almost every industry sector and training package.

For the purpose of the ASbA employment, training and education are defined as:

- employment – ASbA students will participate in a minimum of 7.5 hours employment in the workplace each week. This can be done at work, in school time, or after school hours and on the weekend. There is an expectation that the ASbA student will work additional hours in term breaks
- training – ASbA students will sign a Training Plan with the employer and a Registered Training Organisation (RTO) who is responsible for the training and assessment against the requirements of the qualification. ASbA students will be paid for any training in the workplace or off-site
- education – ASbA students commit to attending school when timetabled to do so, and studying subjects that are complementary to the ASbA qualification and contribute to the Tasmanian Certificate of Education (TCE). Every unit of competency achieved over the course of the contract will contribute points to the ASbA student's TCE.

Where do I access more information about ASbAs?

Learning Pathways- Apprenticeship Team:

Phone +61 3 6165 5404

Email asba.admin@decyp.tas.gov.au



For further information, contact:

Molly Summers- Learning Pathways- Apprenticeships Team

Phone +61 3 6165 6172

Email molly.summers@decyp.tas.gov.au

STUDY LOADS

For Years 11 and 12, the minimum full time study load is 600 hours. This will be composed mainly of TASC subjects or a VET course. Most TASC subjects are 150 hours in length and take up one line on the timetable. Most, but not all, VET courses are 300 hours in length and run over two lines. Course counsellors will be able to discuss this with intended students.

LEVIES AND CHARGES

When you go to a Tasmanian Government school you will find that there are costs that will need to be paid. These include levies, school uniforms, excursions and other costs associated with your educational program. If you are eligible, there are a number of financial assistance schemes available to assist you to cover costs.

Where to start

The levy you pay contributes to the cost of your education program, and includes:

- items you use during the school year such as learning materials and stationery
- services, such as school excursions, attending performances and school camps that are part of your educational program.

STUDENT ASSISTANCE SCHEME (STAS)

As of 2022, the Student Assistance Scheme (STAS) provides assistance to low income families towards the cost of levies for students enrolled in a school from kindergarten through to year 12. STAS is provided through school and college resourcing rather than payments direct to families.

Eligibility

Parents who have a current concession card as listed below can apply for dependent students for assistance under the STAS:

- Services Australia – Centrelink Health Care Card
- Services Australia – Centrelink Low Income Health Care Card
- Services Australia – Pensioner Concession Card or
- Department of Veteran Affairs – Pensioner Concession Card.

An application to apply for STAS can be completed online at the below address.

<https://stasonlinesubmission.education.tas.gov.au/>

Further information and an extensive FAQ is available at the below address.

<https://publicdocumentcentre.education.tas.gov.au/library/Shared%20Documents/Public-FAQs-School-Levies-and-Charges.pdf>

Financial assistance

Families on low incomes who meet the eligibility conditions of the Student Assistance Scheme (STAS) will not be required to pay school levies. Grandparents raising grandchildren may also be eligible for STAS.

Please note the following:

- families who are not eligible for STAS, but who may experience financial hardship should talk to the school about payment arrangements and other financial assistance which may help.
- school staff understand that financial matters are highly sensitive, so your questions will remain completely confidential.
- these matters will also be dealt with directly with your parents/carers
- participation in your learning will not be affected.



BUS TRAVEL AND STUDENT TRANSPORT

There are several contractors for bus travel and we recommend that you contact your local schools for further information about bus services. Transport should not be a barrier to your education and if you are not certain about your options (particularly if you are studying at different sites), please discuss possibilities with your course counsellor.

VIRTUAL LEARNING TASMANIA (VLT)



Virtual Learning Tasmania (VLT) operates within the Tasmanian eSchool as 'VLT@Tasmanian eSchool'. It provides online learning opportunities for all Year 11-12 students in Tasmania. Learners can enrol in courses not offered at their school or college. This enables schools to meet students' personalised learning needs.

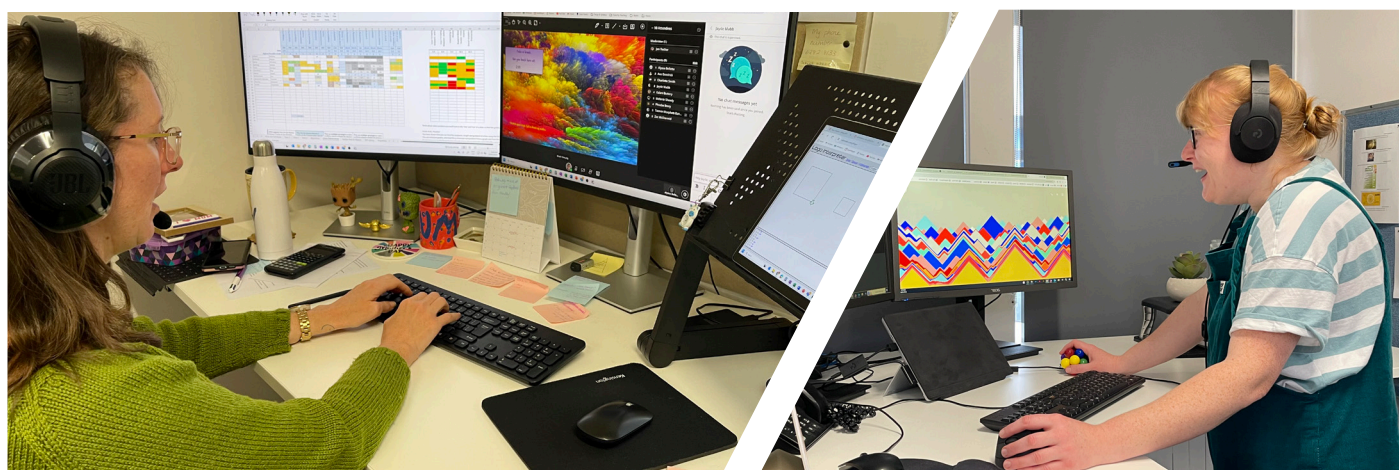
VLT teachers use blended learning approaches to deliver courses in timetabled online lessons and flexible drop in online sessions. Degree of flexibility is dictated by the complexity of the course. This combines the benefits of face-to-face delivery, and the advantages of an online environment

VLT@Tasmanian eSchool courses have the same course requirements as courses delivered face-to-face, with students undertaking research and group activities, completing assignments and tests.

The VLT@Tasmanian eSchool Delivery Teachers provide students with detailed feedback on their work, support student progress and write reports. In Level 3 courses, students also complete external assessments as required. Students enrolled in VLT@Tasmanian eSchool courses meet with their Delivery Teacher and fellow students to discuss ideas, answer questions, undertake group work and provide feedback in synchronous sessions on a regular basis.

VLT@Tasmanian eSchool offers TASC courses from Level 1 to Level 3, VET Certificate courses and Applied Capability Qualifications.

It is important that you speak with your respective Hartz Collective School regarding the options for VLT as part of your timetable.



OUR LEARNING MODEL

Dover District School focuses on linking high expectations with an individualised education plan for each student. The plans are designed with the student to support them to achieve a meaningful qualification by the end of year 12.

Being a K-12 district school, our students benefit from the continuity of learning within their known learning environment.

We work closely with other Hartz Collective schools, Virtual Learning Tasmania (VLT), and industry to offer students a range of opportunities that provides them with a solid foundation for further study or entry into the workforce.

SPECIALIST FACILITIES

To enable a smooth transition throughout years 9 to 12, Dover District School has built state-of-the-art, educational facilities for both face-to-face and online learning. Connecting with the broader school and community, this space acts as a hub for the senior students and prepares them for future work and study.



WHAT CAN I STUDY?

Through a combination of on-campus face-face learning, shared enrolments, and online learning through the VLT, we offer students the opportunity to achieve their TCE, an ATAR or complete their VET certificates. We support students to achieve their literacy, numeracy, and ICT standards, which are an important part of gaining your TCE and preparing students for the workforce.



OUR LEARNING MODEL

When you enrol at Hobart College you are joining a learning community with a long history of excellence, diversity, and innovation. Our purpose-built Year 11 & 12 education campus has a vibrant and welcoming atmosphere of academic and industry excellence, and a thriving, well supported, student population. Hobart College offers an extensive range of over 120 TASC subjects and 18 VET Certificate programs delivered by specialist teachers. We also have a strong partnership with the University of Tasmania with students studying university level subjects through the University Connections Program (UCP) and high Achiever Program (HAP). Our goal is that all students complete Year 12 with the skills, knowledge, and qualifications to prepare them for success in further education, training, or employment.

WHAT CAN I STUDY?

Students can select subjects for their two-year program from across our 14 learning areas:

1. Performing Arts
2. Visual Art
3. English/EALD
4. Health, Physical & Outdoor Education (HPOE)
5. HASS- Behavioural Studies
6. HASS- Business
7. HASS- Civics and Culture
8. Languages
9. Mathematics
10. Mixed Field
11. Science
12. Technology- Foods
13. Technology- Digital Tech/Computing
14. Technology- Materials & Design

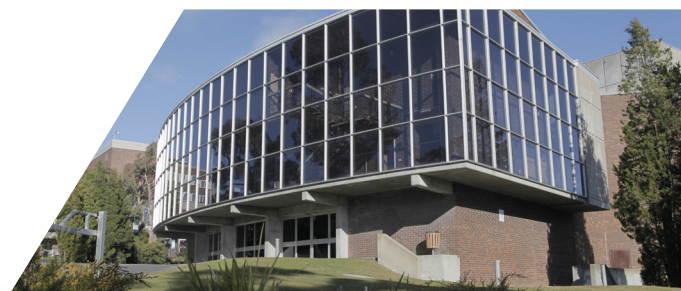
In addition, all students are part of our holistic pastoral care program called Home Group. During Home Group students participate in whole campus activities, a specialist career education program, enrichment activities, and support with study skills and wellbeing.

SPECIALIST FACILITIES

Hobart College is situated on the summit of Mount Nelson/Kriwalayti. The bush setting and views of surrounding mountains ensure a healthy and stimulating environment for our college community. We are fortunate to enjoy extensive grounds that include bushland jogging tracks, sports facilities and ample free parking.

Our facilities include:

- 600 seat refurbished theatre, greenroom and backstage area with the latest lighting and sound technology
- well-resourced Library open until 4.15pm each day
- gymnasium, sports hall, climbing gym and fitness/weights centre
- fully equipped industrial kitchen and accredited working café for VET Hospitality program and other courses
- purpose built and well-equipped Science laboratories
- design Studio for STEAM subjects (including Engineering Design and Robotics, Computer Graphics and Design and Housing and Design)
- industry standard technology workshops with latest equipment (Electronics facilities, Automotive, Metal, Wood and Construction workshops)
- 60 seat theatrette, dance studio, music practice rooms and 'Red Square' performance space
- public art 'Little Space' gallery
- fully equipped hairdressing salon and Health Services training hospital
- 6 Star Energy Rating facility at the Sustainability Learning Centre (SLC)
- canteen and student lounge.





OUR LEARNING MODEL

Students studying at Huonville High School can undertake courses that will gain them a Tasmanian Certificate of Education (TCE) and at least one nationally recognised VET Qualification. We aim to prepare students with the skills and knowledge they need to be highly successful members of the workforce and their community.

Huonville High School's vision, 'Together We Learn', guides our daily work as students, staff, and community work in partnership to develop responsible, engaged, and inspired learners. We care about each other and create a safe community. Our students are valued and respected. They demonstrate our value of Growth by developing the knowledge and skills which empower them to embrace our values, be aspirational thinkers and lifelong learners.

Huonville High School's vision, 'Together We Learn', guides our daily work as students, staff, and community work in partnership to develop responsible, engaged, and inspired learners. We care about each other and create a safe community. Our students are valued and respected. They demonstrate our value of Growth by developing the knowledge and skills which empower them to embrace our values, be aspirational thinkers and life-long learners.

WHAT CAN I STUDY?

Students studying at Huonville High School can undertake courses that will gain them a TCE, a Nationally recognised VET qualification or the TCEA. Our programs are designed to support students with a diverse range of career pathways.

SPECIALIST FACILITIES

Huonville High Year 11/12 has specialised sites:

HUON VALLEY TRADE TRAINING CENTRE:

The Trade Training Centre offers students the opportunity to study up to three VET Certificates alongside TASC accredited courses over two years. The Centre provides specialist face-to-face training in hospitality, cookery construction, aquaculture, agriculture, automotive engineering and foundation skills for work and vocational pathways. Students can select from a large range of qualifications. A range of TASC accredited courses across Level 1 to Level 3 can be studied in Year 11 or Year 12. Students can undertake any of these courses onsite, but where enrolment numbers do not allow for local delivery, individual conversations will occur to support students to access courses through Virtual Learning Tasmania (VLT). Students can extend their options by undertaking shared enrolments with other Hartz Collective providers.

A range of TASC accredited courses across Level 1 to Level 3 can be studied in Year 11 or Year 12. Students can undertake any of these courses onsite, but where enrolment numbers do not allow for local delivery, individual conversations will occur to support students to access courses through Virtual Learning Tasmania (VLT). Students can extend their options by undertaking shared enrolments with other Hartz Collective providers.

VLT@ TASMANIAN ESCHOOL

At Huonville High School, we offer a range of courses via VLT@Tasmanian eSchool. These courses provide online learning for Years 11–12 students across Tasmania, offering courses not available at their schools. Using blended learning with both synchronous and asynchronous sessions, students complete equivalent coursework to face-to-face classes. VLT supports personalised learning, detailed feedback, group work, and offers TASC, VET, and Applied Capability courses.

OUR LEARNING MODEL

Situated right in the hub of the Kingborough Sports Precinct, Kingston High School's Year 11-12 program caters for students interested in specialising in Health and Wellbeing subjects. All students who attend Kingston High School will have a shared enrolment with either Hobart College or Huonville High School.

WHAT CAN I STUDY?

In 2025, Kingston High School is focusing on shared enrolment pathways for students and providing specialist courses in the Health and Wellbeing curriculum areas. The current arrangements for shared enrolment with Kingston High School is that Athlete Development 2 is run on a Tuesday and Outdoor Education and Leadership is run on a Thursday. Students attend the Kingston High School campus for a full day for each subject. This means there is no travelling between locations for study. It also means that students in both courses will have designated times during the school day for personal strength and conditioning training in the Kingborough Sports Centre gymnasium (Athlete Development) or be able to engage in full-day expeditions (Outdoor Education/Leadership) utilising the school's bus for longer trips. This model is not available to other students in Years 11-12.

SPECIALIST FACILITIES

Students at Kingston High School have access to a wide variety of outdoor activities including rock climbing, coasteering, mountain bike trails and water-based activities. In addition to its modern and well-equipped classrooms, Kingston High School has a strong partnership with Kingborough Sports Centre and the associated sporting organisations that are linked with the world-class facility.

Sporting facilities include but are not limited to:

- Strength and Conditioning – Fitness Centre
- Basketball
- Netball
- High Performance Cricket Academy
- Gymnastics and Trampoline Centre
- Table Tennis
- Martial Arts

The school also has close ties with a variety of local, state and national sporting organisations that are directly involved in the provision and running of the Sports Pathways / Athlete Development packages of courses.



OUR LEARNING MODEL

At Taroona High @ UTAS, we prioritise quality education through smaller classes and high levels of support. Whether you choose to fully enrol with us or opt for a shared enrolment with another school, our program is designed to empower students to thrive. Our focus is on fostering critical and creative thinking, problem-solving, project management, and effective communication skills. We offer a diverse range of courses in STEM, English, Humanities, and Business, ensuring a well-rounded education for our students.

What sets us apart is the close collaboration between our specialist teachers, university academics, and industry experts. Our learning model is carefully crafted and delivered by specialist teachers, providing an enriching and dynamic educational experience and you will be supported by university and industry experts. Once you join our program, get ready for a blend of investigative learning, explicit instruction, and hands-on experiences that can delve into real-world problems. We believe in equipping students with the practical skills and knowledge needed to tackle real-world challenges head-on.

WHAT CAN I STUDY?

Many of our courses allow students to engage in hands-on projects with practical applications. Research suggests that such projects not only enhance well-being but also foster a deep understanding of the learning material. Moreover, they provide students with the opportunity to acquire the essential 21st-century skills that employers are actively seeking.

SPECIALIST FACILITIES

Experience the best of both worlds with our Year 11/12 offerings. Join us at our dedicated campus in the modern 'Old IMAS building' on the beautiful University of Tasmania Sandy Bay campus. We've curated an exceptional learning experience by co-locating with the university, giving our students unrivalled access to specialist labs, state-of-the-art amenities, and a vibrant academic community. With Taroona staff available on-site at all times, you'll have the support you need to excel in your studies.

Located just steps away from the University oval, the University Gym, and excellent public transport links, our campus near Sandy Bay Road provides convenient access to all the facilities you need. Don't miss out on this unique opportunity to immerse yourself in an outstanding educational environment. Join us at our co-located campus and unlock your full potential at Taroona High @ UTAS.

VLT@ TASMANIAN ESCHOOL

At Taroona High School, we offer a range of courses via VLT@Tasmanian eSchool. These sessions provide online learning for Years 11–12 students across Tasmania, offering courses not available at their schools. Using blended learning with both synchronous and asynchronous sessions, students complete equivalent coursework to face-to-face classes. VLT supports personalised learning, detailed feedback, group work, and offers TASC, VET, and Applied Capability courses.



OUR LEARNING MODEL

Woodbridge School offers the opportunity for students to pursue their senior secondary education in the Channel region. Our courses allow all students to achieve the Everyday Adult Standards of the Tasmanian Certificate of Education at an appropriate level. For students aiming for a university pathway, we offer a range of Level 3 and 4 subjects in which our students regularly receive strong results. We also offer a range of additional subjects designed to prepare students for the workplace and future training and education pathways.

Located beside the beautiful channel waterway, students studying our science courses benefit from the excellent facilities which include the Marine Discovery Centre and enjoy field study opportunities in the local marine environment. Other benefits from our program include a strong focus on student wellbeing and the ability to tailor our course offerings to suit our students' needs and interests. Our program features experienced teachers and small class sizes that provide ample opportunity for students to receive individualised support to achieve their educational goals.

WHAT CAN I STUDY?

In 2025, Woodbridge School is offering marine science focussed study opportunities alongside our other course offerings. We offer timetable flexibility, with two options for enrolment:

Full-time enrolment: Students are enrolled full-time studying subjects on-site at Woodbridge, with the possibility to complement their studies with online courses provided by Virtual Learning Tasmania (VLT).

Shared enrolment: This is a popular option for our students, which allows students to study at Woodbridge for part of the week, and to study subjects at another school or undertake a school-based apprenticeship on the remaining days. This gives students the benefit of maintaining the advantages available at Woodbridge, while accessing specialist courses and facilities at other Hartz Collective schools.

SPECIALIST FACILITIES

YEAR 11/12 LEARNING SPACE

Our Year 11/12 learning space provides a separate, purpose-built space for our senior secondary students. It features whole-class learning spaces, independent study zones, a kitchenette, a recreation space, and an outdoor deck.

MARINE DISCOVERY CENTRE

The Marine Discovery Centre is part of our school and is an integral part of our program. Students studying relevant Science courses will have regular access to the Marine Discovery Centre's specialist facilities and equipment, including experiments and fieldwork on our school boat the *RV Penghana*.





TRANSITION PLANNING

PLANNING YOUR ENROLMENT

MY PLAN FOR YEAR 11

	Course name	Level	Location	Hours	Credit Points	EAS Lit	EAS Num	EAS ICT
1								
2								
3								
4								
5								
TOTALS								

MY PLAN FOR YEAR 12

	Course name	Level	Location	Hours	Credit Points	EAS Lit	EAS Num	EAS ICT
1								
2								
3								
4								
5								
TOTALS								

[illegible]

QUICK REFERENCE GUIDE

Learning Area	Course	Page #
Creative Arts Performing Arts	Dance Level 2	13
	Dance Level 3	13
	Workshop Techniques Level 1 - Costume Design and Management (5th Line Only)	14
	Musical Theatre Level 2 - College Musical (5th line only)	14
	Technical Theatre Production Level 2	15
	Drama Foundations Level 2	15
	Drama Level 3	15
	Theatre Performance Level 3 (Year 12 Only)	16
	CUA30420 Certificate III in Live Production and Technical Services	16
	Contemporary Music & Songwriting Level 2	17
	Music Studies Level 2	17
	Music Ensemble Level 2 (House Band)	18
	Music Technology - Foundation (Audio) Level 2	18
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CONTACT LIST

DOVER DISTRICT SCHOOL

SAM JESNEY

Telephone: 03 6298 1312

Email: Sam.jesney@decyp.tas.gov.au
dover.district.school@decyp.tas.gov.au

HOBART COLLEGE

ALEXANDRA CROWDER

Telephone: 03 6220 3133

Email: alex.crowder@decyp.tas.gov.au
hobart.college@decyp.tas.gov.au

HUONVILLE HIGH SCHOOL

CLINT ROTTIER

Telephone: 03 6264 0800

Email: clint.rottier@decyp.tas.gov.au
huonville.high@decyp.tas.gov.au

KINGSTON HIGH SCHOOL

LEIF SHEA

Telephone: 02 62831222

Email: leif.shea@decyp.tas.gov.au
kingston.high.school@decyp.tas.gov.au

TAROONA HIGH SCHOOL

GILLIAN WALLACE

Telephone: 03 6227 7700

Email: gillian.wallace@decyp.tas.gov.au
Taroona.High@decyp.tas.gov.au

WOODBIDGE SCHOOL

SAM HOLMES

Telephone: 03 6267 4667

Email: samantha.holmes@decyp.tas.gov.au
woodbridge@decyp.tas.gov.au

STUDENT TERM DATES 2026

Term 1: Thursday 5 February to Friday 17 April

Term 2: Monday 4 May to Friday 10 July

Term 3: Monday 27 July to Friday 2 October

Term 4: Monday 19 October to Friday 7 November

Year 11/12 TASC External Exam dates available at
<https://www.tasc.tas.gov.au/students/>

NOTE: These dates are correct at time of printing.

The courses outlined in this Guide are an indication of what is being offered at Hartz Collective Schools in 2026. This will be subject to student demand and staffing availability.

For additional information about courses, please visit the DECYP's online Year 11 and 12 Course Guide available at <https://www.education.tas.gov.au/year-11-12-course-guide/>



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