

Languages

Subject	Hours	TCE credit points	LIT	NUM	ICT	Recommended prior studies and/or entry requirements
Chinese Foundation Level 2	150	15				• no entry requirements or experience needed
French Foundation Level 2	150	15				• no entry requirements or experience needed
German Foundation Level 2	150	15				• no entry requirements or experience needed
Italian Foundation Level 2	150	15				• no entry requirements or experience needed
Japanese Foundation Level 2	150	15				• no entry requirements or experience needed
Chinese Level 3	150	15				• CA or above in Foundation course OR previous study of the language and suitability interview
French Level 3	150	15				• CA or above in Foundation course OR previous study of the language and suitability interview
German Level 3	150	15				• CA or above in Foundation course OR previous study of the language and suitability interview
Italian Level 3	150	15				• CA or above in Foundation course OR previous study of the language and suitability interview
Japanese Level 3	150	15				• CA or above in Foundation course OR previous study of the language and suitability interview
UTAS High Achiever Program						• an advanced course for Year 12s ONLY



Languages - Level 2

What will I learn?

- an **introduction** to the target language
- to communicate about myself, my life and my future plans in the target language
- to express ideas and information in the target language
- to read in and respond to the target language
- to explore, understand and appreciate the customs, traditions and culture of the target language.

***Japanese and Chinese will also include the study of writing systems particular to each language.*

How will I learn it?

- explore, research, compare and critically reflect on Australia and the target culture
- use a variety of online, spoken and written resources to learn, review and extend communication in and understanding of the target language and its culture
- prepare for testing of oral, aural and written components.

Other

- French, German, Japanese and Chinese students will have the opportunity to participate in language competitions throughout the year.



Languages - Level 3

What will I learn?

- a **continuation** of previous studies of the target language
- to communicate about myself, my life and my future plans in the target language
- to express ideas and information in the target language
- to read in and respond to the target language
- to explore, understand and appreciate the customs, traditions and culture of the target language.

***Japanese and Chinese will also include the study of writing systems particular to each language.*

How will I learn it?

- explore, research, compare and critically reflect on Australia and the target culture
- use a variety of online, spoken and written resources to learn, review and extend communication in and understanding of the target language and its culture
- prepare for internal and external assessments of oral, aural and written components.

Other

- French, German, Japanese and Chinese students will have the opportunity to participate in language competitions throughout the year.

UTAS High Achievers Program (HAP)

Students who are accepted into the UTAS High Achiever Program complete the second year university course in their chosen language in Year 12.

To be eligible to apply for HAP, a student must:

- be studying three Level 3 TASC subjects in Year 11
- achieve an EA in their chosen Level 3 target language
- achieve at least an HA result in the other two Level 3 subjects.

Please note: If you are a background speaker of the language, you are not eligible to apply for HAP.

For more information, please speak with a course counsellor or a member of the Languages department during the enrolment process.

Studying languages in Years 11 and 12

TASC Foundation Level 2 and Level 3 courses are available for Chinese (Mandarin), French, German, Italian and Japanese. Beyond these courses, access to study other languages is available to Tasmania senior secondary students through the Collaborative Curriculum and Assessment Framework for Languages (CCAFL).

