

Humanities & Social Sciences (HASS)

Civics, History, Culture & Environment

Subject	Hours	TCE credit points	LIT	NUM	ICT	Recommended prior studies and/or entry requirements
Tasmanian Aboriginal Studies Level 2	150	15	✓			• C/D in Year 10 English
Legal Studies - Foundation Level 2	150	15	✓			• C/D in Year 10 English
Ancient History Level 3	150	15	✓			• A/B result in Year 10 English
Modern History Level 3	150	15	✓			• A/B result in Year 10 English
Legal Studies Level 3	150	15	✓			• B/C result in Year 10 English
Geography Level 3	150	15	✓			• A/B result in Year 10 English
Philosophy Level 3	150	15	✓			• A/B result in Year 10 English
Studies of Religion 3	150	15	✓			• B/C result in Year 10 English
University of Tasmania (UTAS) University Connections Program (UCP) Asian Studies	150	15				• Year 12 students only
VET Certificate II in Tourism	300	30+				• a Working with Vulnerable People Card • suitability interview



Tasmanian Aboriginal Studies 2

What will I learn?

- the interrelationship between place and culture in the construction of Aboriginal identity
- the history of Tasmanian Aborigines pre- and post-European invasion
- the key characteristics of Aboriginal culture and cultural practices and its contribution to contemporary society.

How will I learn and be assessed?

- field trips and guest speakers
- participate in class discussions
- research the lived experiences of Tasmanian Aborigines, historically and in the contemporary period
- complete tasks and assignments individually and in groups
- no external exam.

Legal Studies - Foundation 2

What will I learn?

- the role of the law in Australian society
- the theory and practice of Australian Consumer Law
- key aspects of Australian Family Law
- how Australian Employment Law impacts on me
- what is crime and what are the powers of the police.

How will I learn and be assessed?

- visits to law courts, prison and parliament
- apply my understanding of employment law to real world examples
- individually or in groups, undertake research on legal issues
- complete tasks and assignments
- no external exam.



Ancient History 3

What will I learn?

- the history and culture of Ancient Greece
- the origins of democracy
- the impact of the Persian Wars
- the role of women
- the oracle of Delphi.

How will I learn and be assessed?

- write historical essays responding to key topics
- engage in discussions, research work, investigate and study selected topics
- documentaries, dramatisations and museum visits
- mid-year internal exam and a three hour essay-based external examination in November.

Modern History 3

What will I learn?

- how modern political systems and ideologies differ in the modern history of some nations
- how national responses were shaped
- how historical change was impacted by social, political and economic change
- how 20th century political and social forces shape our world today.

How will I learn and be assessed?

- investigate the history of ONE Western and ONE Asian nation
- investigate post World War II developments and the changing world order 1945-2010
- through class discussions and essays
- mid-year internal exam and a three hour essay-based external examination in November.

Legal Studies 3

What will I learn?

- the principles and practices underpinning our system of government
- the role of the law in our society
- the major political and legal institutions in Australia, such as the Australian parliament and the High Court of Australia
- how legal disputes are resolved
- how the Australian and international legal systems operate.

How will I learn and be assessed?

- research how laws are made and changed, nationally and internationally
- undertake group activities on the court system, trials and juries
- reflect on the effectiveness of our legal system
- undertake individual research on topical legal issues
- complete various tasks and write extended essays
- mid-year internal exam and a three hour essay-based external examination in November.

Geography 3

What will I learn?

- how to develop concepts of place, space, environment, inter-connection, sustainability, scale and change through inquiries into geographical phenomena and issues
- how environmental, social and economic factors impact on the challenges facing humanity
- how global land cover changes are impacted by natural and human causes
- how technology and transport has been enhanced by globalisation.

How will I learn and be assessed?

- research and discuss contemporary issues related to sustainability, human impact and globalisation
- apply general geographical skills and use spatial technologies
- plan and undertake field trips
- use statistical information (Population Data Sheet), graphs, and maps to investigate topics
- engage in group and individual investigations
- mid-year internal exam and a three hour external examination in November.

Philosophy 3

What will I learn?

- about major philosophers and their ideas
- how to investigate and explain philosophical ideas
- how to formulate and provide relevant evidence to support philosophical questions and explore responses
- how to question and develop informed opinions on various philosophical issues and communicate ideas clearly
- about a range of units of study such as epistemology, mind/body and free will.

How will I learn and be assessed?

- through reflection, class discussions, practical activities and written tasks and assignments
- mid-year internal exam and a three hour external examination in November.



Studies of Religion 3

What will I learn?

- how religious affiliations, ideas, movements and belief systems have shaped society and culture, past and present
- how religious tradition contributes to the development of worldview and comprehension of meaning and purpose for individuals and communities
- how religious debate contributes to social, cultural, political and ethical issues
- how particular beliefs and perspectives contribute to the role of religion in society.

How will I learn and be assessed?

- through group discussions and presentations
- through group and individual research
- essays and reports
- three hour essay-based external examination in November.

UTAS UCP Asian Studies

What will I learn?

- a general introduction to Asia and Asian Studies
- about 'Young Asia' - youth culture, pop culture
- about 'Many Asians' - ethnicity, language and diversity
- about what people eat in Asia, how it is produced and the region's health challenges.

How will I learn and be assessed?

- through group work and individual research
- folio assessment - no external exam
- this course is a University College Program offered at Hobart College run in close association with the University of Tasmania and qualifies for TCE and ATAR points as well as credit for many first year UTAS courses.



VET Certificate II in Tourism

What will I learn?

- skills and knowledge needed to work in the tourism industry
- how to work with people from diverse backgrounds
- how to prepare itineraries and quotes for clients
- local and global factors that affect the tourism industry
- how to stay safe and healthy in the workplace, including First Aid
- the skills employers value in young workers.

How will I learn and be assessed?

- classroom-based activities and workshops
- work on completing individual modules
- 'on the job' training from experienced supervisors as part of a work placement
- visit a tourist attraction, different types of accommodation or transport provider
- VET qualifications are recognised nationally and are developed with industry consultation and for industry-specific requirements.



SIT20116 Certificate II in Tourism: The Tasmanian Secondary Colleges RTO, code 60100, is the registered training organisation for these qualifications.