

1. Campus activities since last meeting:

a. Enrolments/Start up

- Census - estimated 1135 FTE (around 1170 bodies) tbc
- Similar numbers to 2018
- Approximately 65 full fee-paying international students
- 13 students on the Student Disability Register
- 38 dual enrolments with other schools and colleges – 4 private, 18 HHS and 16 other schools (e.g. Sorell, EC, Rosny, Southern Support)

b. Staffing updates:

- Around 104 teachers and 40 support staff
- 4 Retirements at end of 2018 in the areas of maths/science and student services (youth worker and school psychologist)
- 17 new staff – refer newsletter
- Additional School Psychologist position – 1.2 FTE – Paul Lan for 2 days and Jenni Bailey for 4 days
- Social worker 0.6
- Government funded 0.6 FTE AST literacy coach position – guaranteed for 3 years – Janet Harrington
- Challenges:
 - o Approx. 65% of teaching staff are part time
 - o Recruiting teachers particularly in the areas of VET specialist, Technology, EALD and HASS

c. Results from 2018– *waiting on official summary to be provided from TASC – probably around early May*

- 15 students in list of top TCE outcomes – highest of all gov schools and second to Friends
- 83 students achieved a perfect score in their pre-tertiary subject
- Around 48% of year 12s achieved an ATAR - Average ATAR: 79
- TCE rate – expecting it to be consistent with 2018 – around mid to high 80s. The main reason for students not attaining the TCE was that they did not have enough points (44 students did not have enough points, 2 no numeracy tick, 3 no literacy tick and 2 no ICT tick; 2 students had no literacy or numeracy ticks). Lack of points is mainly due to failing a subject or dropping a subject over the year.
- Office of the TASC (Office of Tasmanian Assessment, Standards and Certification special awards function at Government House to recognise top TCE achievers. 9/56 awards to HC students
 - o 4/29 for Outstanding Academic Achievement

- 5/27 for Outstanding Achievement in a VET program
- d. Activities since start up:
 - Professional Learning:
 - whole staff session on building wellbeing (priority in School Improvement Plan)
 - Ritsumeikan Study Tour from Japan
 - HG - Clean up Australia Day
 - New subjects introduced in 2019:
 - Cert 2 in VET Electrotechnology – received grant of \$27500 to assist with set up costs
 - Electronics 2
 - #FLEX program (received \$50 000 to establish Tier 3 program)
 - UTAS Asian Studies 3 and Studies of Religion 3
- 2. Financial position
 - Finance Committee met on Friday to allocate equipment, furniture, minor works and ICT budgets (\$110 000)
 - See attached statement from SBM
 - DoE Capital Works submission program now open until early May.
- 3. 11/12 Extension School update
 - Creating a collective vision workshop with 5 associated schools (THS, KHS, HHS, Woodbridge, Dover) last Thursday
 - KHS and Dover extending in 2019
- 4. School Improvement Planning, Annual Report, School satisfaction survey data
 - External review – term 2 – around week 4
 - Part of continuous school improvement – all schools reviewed every 4 years; Review will be over 3 days and panel of 3 or 4 Principals; interviews with staff, students and School Association members
- 5. Coming Up:
 - Awards Evening 14/3
 - Meet the Teacher Evening 19/3
 - Performing Arts showcase 27/3
 - Drama 3 and Theatre Performance 3 productions in last week of term
 - Rehearsals for Musical production – Singin’ in the Rain – weeks 5 and 6 in term 2

2019 Meeting dates: Term 2: 8/5 and 12/6; Term 3: 28/8; Term 4: 30/10 and 20/11

Tracy on LSL for first 2 weeks of term 2 – Dawn Cripps to be acting Principal